

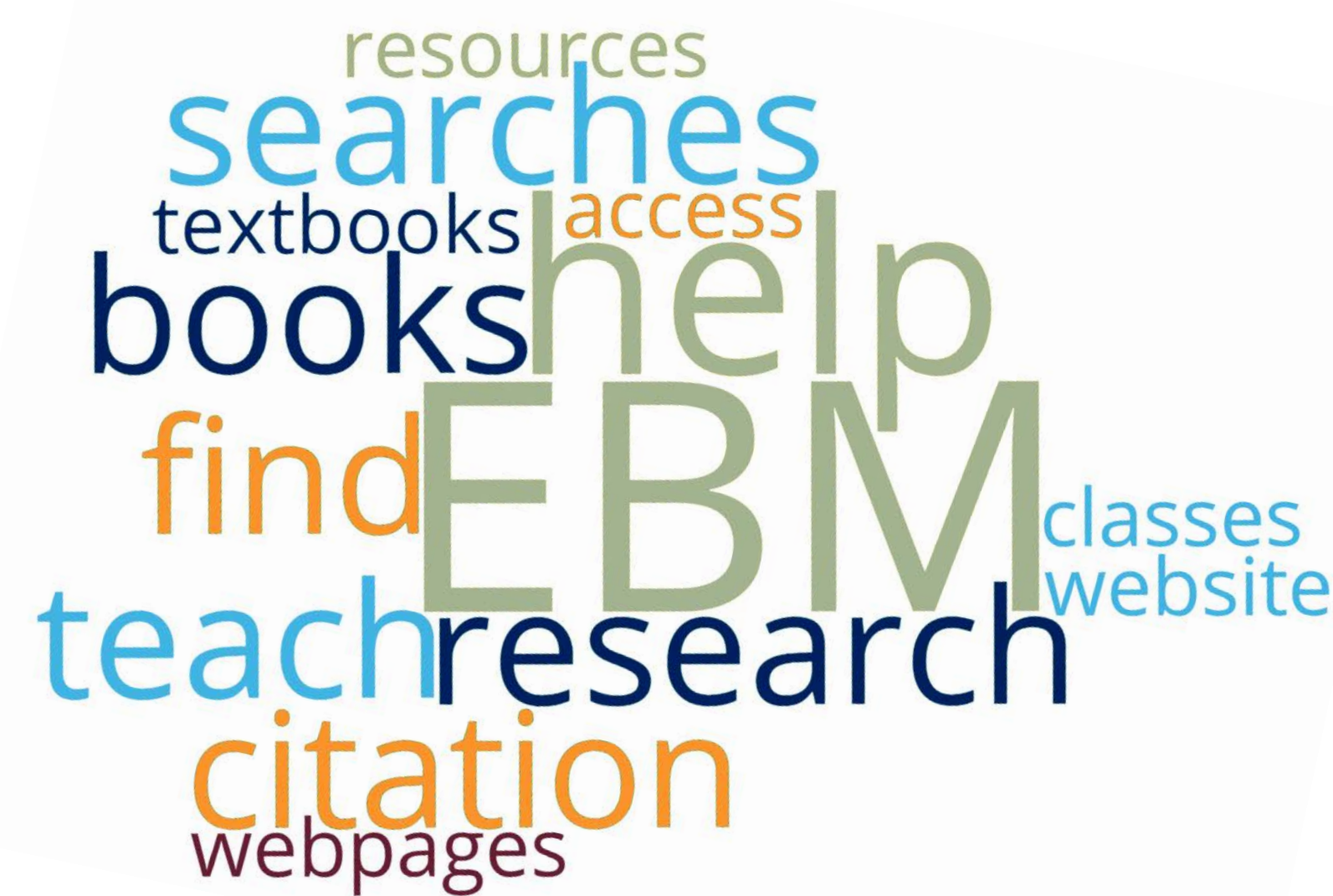
BACKGROUND

In conjunction with the Duke University Physician Assistant (PA) Program's Program Director, the Duke PA Liaison Librarian conducted a survey of both PA faculty and PA liaison librarians across the nation to learn more about the types of library support and collaborations with PA programs. While institutions differ in how a PA program is structured and supported by the library, there is ample room for liaison librarians to increase the level of involvement based on their student & faculty needs.

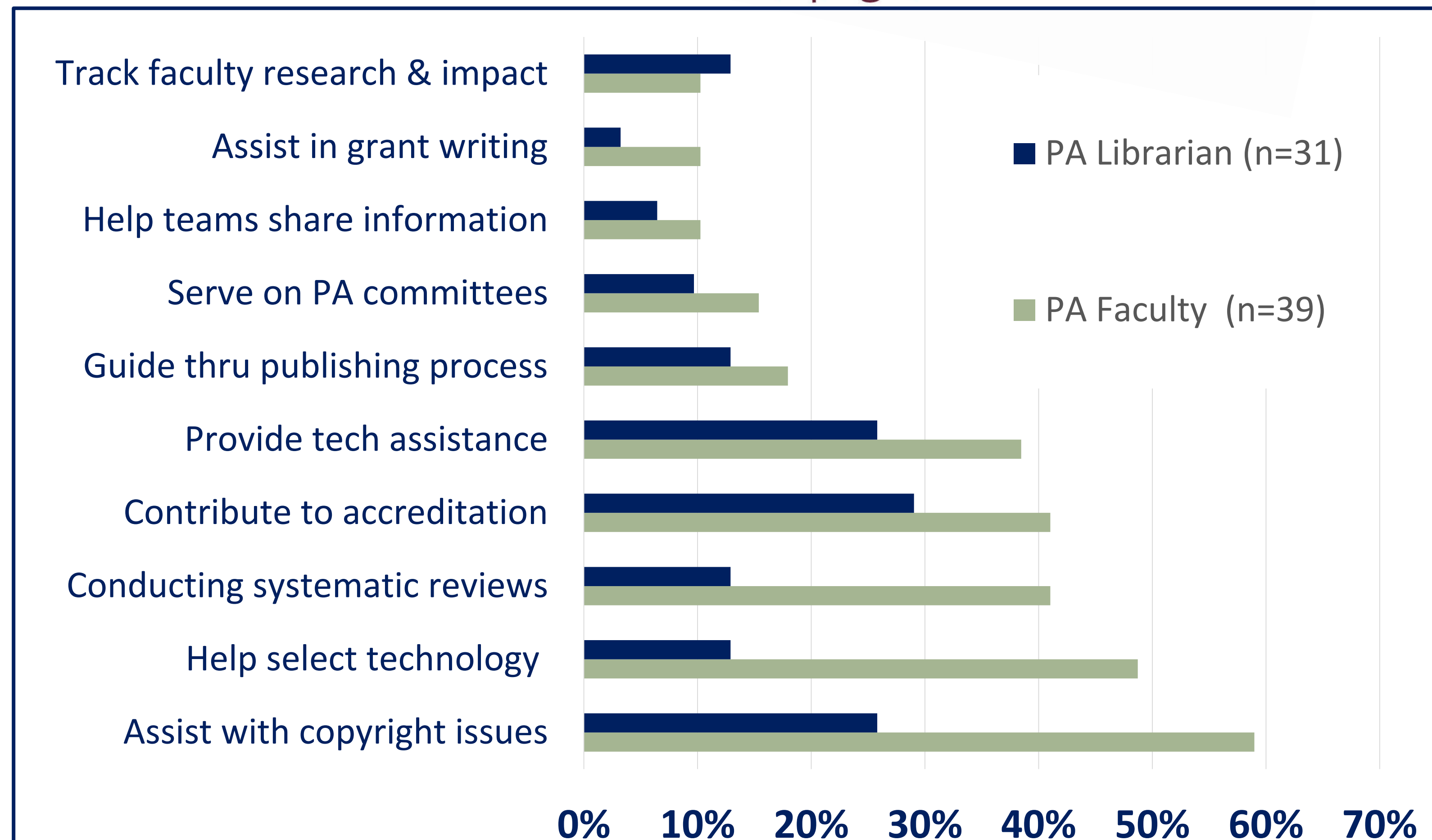
RESULTS

STRONGER

PA Faculty & Librarians agreed on major library contributions



WEAKER



PA FACULTY COMMENTS

- “...provide faculty development for our faculty to help mentor students with EBP course...”
- “...provides support for all grant submissions...”
- “...attends all of our faculty/department meetings, is on the admissions committee, interviews candidates and is a member of the selection committee. ...classes regarding how to search the literature, endnote training and APA formatting.”
- “...building a journal and text collection for a new program is something I could have never done on my own! They have also connected us to ebook options for students which has saved students \$5000 a year on text costs!!!! WOW!!! (\$5000 x #of students= GREAT VALUE!)”
- “...reviews resources specifically allocated to the Program... continued currency of the resource and potential new or replacement resources with an eye on continuing accreditation needs.”
- “essential to the teaching of EBM & the completion of evidence based medicine writing.”
- “...assistance with obtaining & supporting new software and teaching the faculty usage...”
- “invaluable part of the educational and clinical team where EBM/EBP is utilized effectively. ...need to be seen in the same way as we view any other member of the medical team and teach our students of that interprofessional value early.”
- “...had a faculty appointment in the PA program since the inception of the program.”

MY EXPERIENCE

I attribute my initial success to three key areas:

- Office Hours**
 - became part of their culture
 - built relationships
- EBM Courses**
 - established areas of expertise
 - linked contributions to program goals & accreditation
- A Champion**
 - created opportunities for me
 - promoted my value

MY ONGOING CONTRIBUTIONS

- hold on-site office hours
- maintain a specialized PA Library Guide
- provide individual consultations
- assist with grant proposals
- contribute to strategic planning & accreditation process
- offer copyright and publishing assistance
- provide technology assistance

Serve on:

- Curriculum Committee
- PA Technology Committee
- Women's Curriculum Redesign Taskforce
- Human Sexuality Curriculum Taskforce

Embedded throughout the curriculum

- Year 1**
 - Library Orientation
 - Pharmacology
 - EBM I
 - Prevention & Population Health
 - Clinical Orientation Prep
- Year 2**
 - EBM II monthly rotation
 - Alumni Resources



CONCLUSIONS

Possible Next Steps for Current PA Librarians

- course embedding
- technology assistance
- grant writing support
- faculty research & impact tracking
- publishing and scholarship guidance
- committee service
- accreditation assistance

REFERENCES

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- Image: Strength Brennan Novak from the Noun Project.
- Image: helping hand by Gan Khoon Lay from the Noun Project.