

Designing an Open Repository of Educational Resources for Health Information Professionals

by a Workgroup of the Education Domain Hub:

Andrea Kepsel, AHIP; Christine Andresen; Margaret Ansell, AHIP; Virginia Desouky; Hilary M. Jasmin; Irene Lubker, AHIP; Kristine Petre, AHIP; Jenny Pierce; Tenley Sablatzky; Nena Schvaneveldt, AHIP; Denise Shereff, AHIP; Stephanie Swanberg, AHIP; Brandi Tuttle, AHIP; Hong-wei Wong; Andrea L. Wright

From Idea

- One of the first initiatives of the Education Domain Hub is to create an online repository of educational resources developed by health information professionals.
- The Education Hub Open Repository Workgroup was formed with representatives from 14 of the 22 MLA caucuses aligned with the hub (Figure 1).

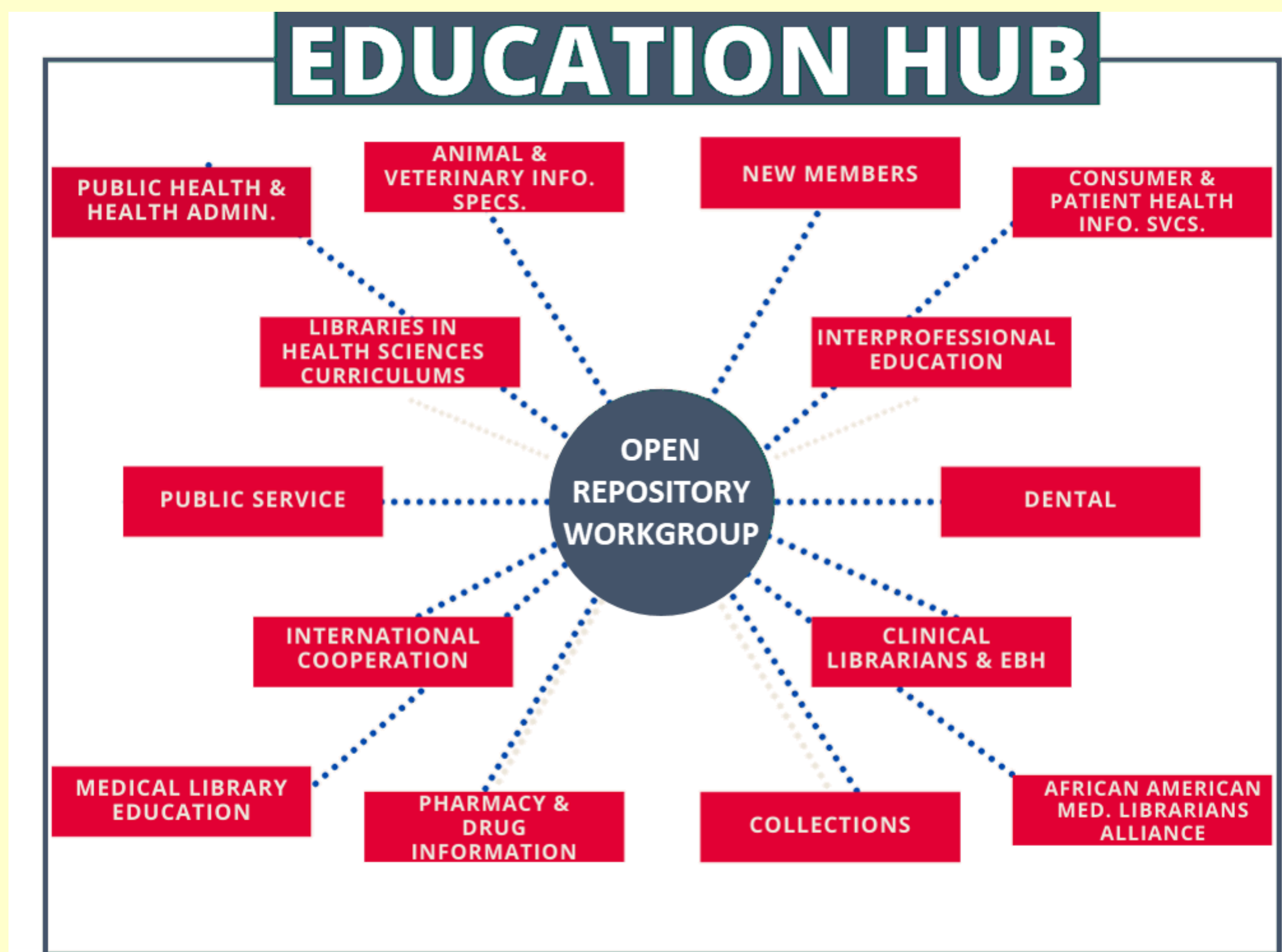


Figure 1. Caucus Representation in the Workgroup

This open repository of educational resources will:

- **collect educational materials** developed by health information professionals including slides, handouts, lesson plans, videos, assessment, etc.
- **serve as a venue for health information professionals to disseminate** their work.
- **facilitate sharing & building** on the work of colleagues rather than reinventing the wheel.
- **be open to anyone** who creates a free MLAnet account; not limited to MLA members.

To Development

To develop the repository, the workgroup began meeting monthly in Fall 2019 to discuss and build the repository infrastructure, policies, and procedures (Figure 2).

Background Research & Vision-Setting

- Similar education repositories were reviewed such as MedEdPortal and past MLA-based efforts like the Center for Education and Research.
- MLA staff were consulted regarding the scope and logistics of hosting a repository on the MLA website.
- To guide the design of the repository, a vision document was created describing the repository's purpose, audience, scope of content, and benefits.

Designing Prototypes & Developing Guidelines

- The submission form was piloted by volunteers using the MLA website and is currently being refined based on feedback.
- Guidelines were drafted for maintaining and evaluating submissions.

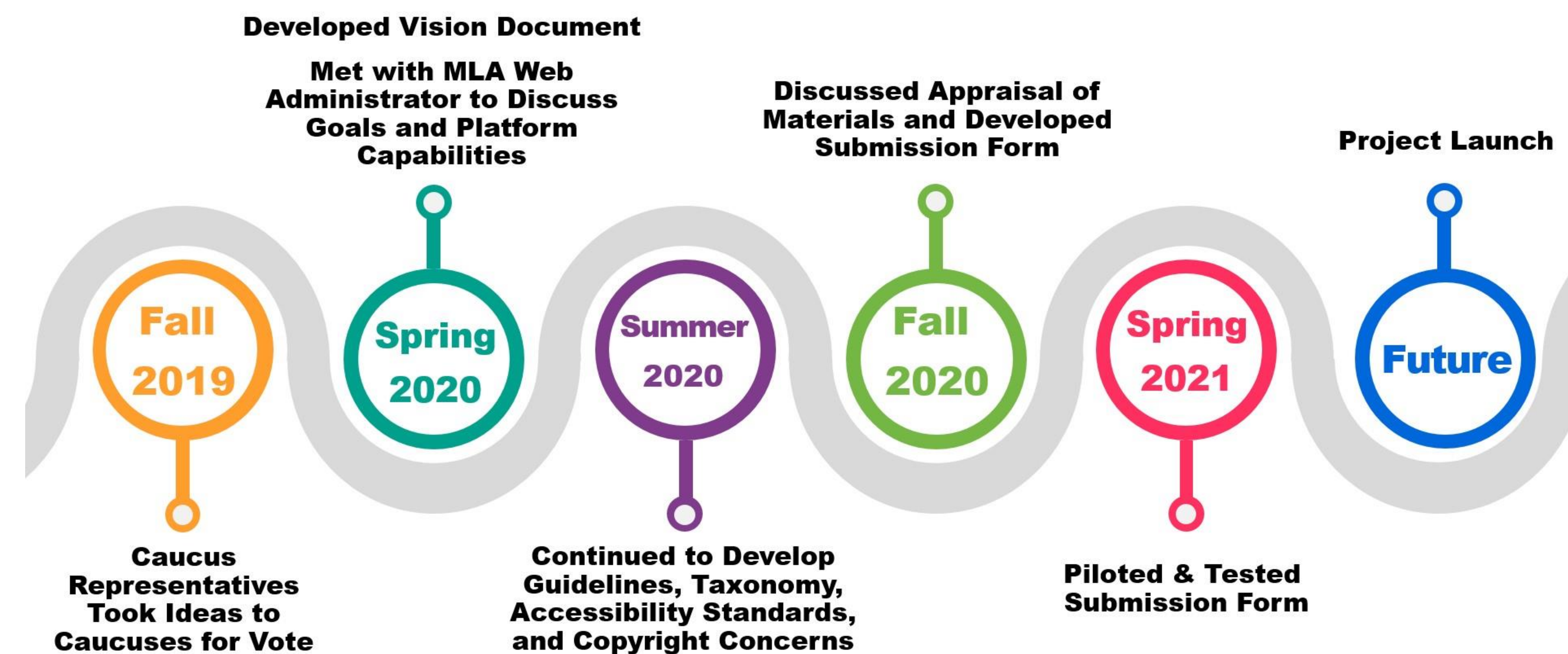


Figure 2. Timeline of Repository Development Process

Next Steps

- Complete revisions of submission form and evaluation process.
- Recruit a submission review group.
- After the pilot period, the form will be made available via MLANET (Figure 3).

To Reality

It is anticipated that submissions will be accepted from MLA members beginning in Summer 2021.

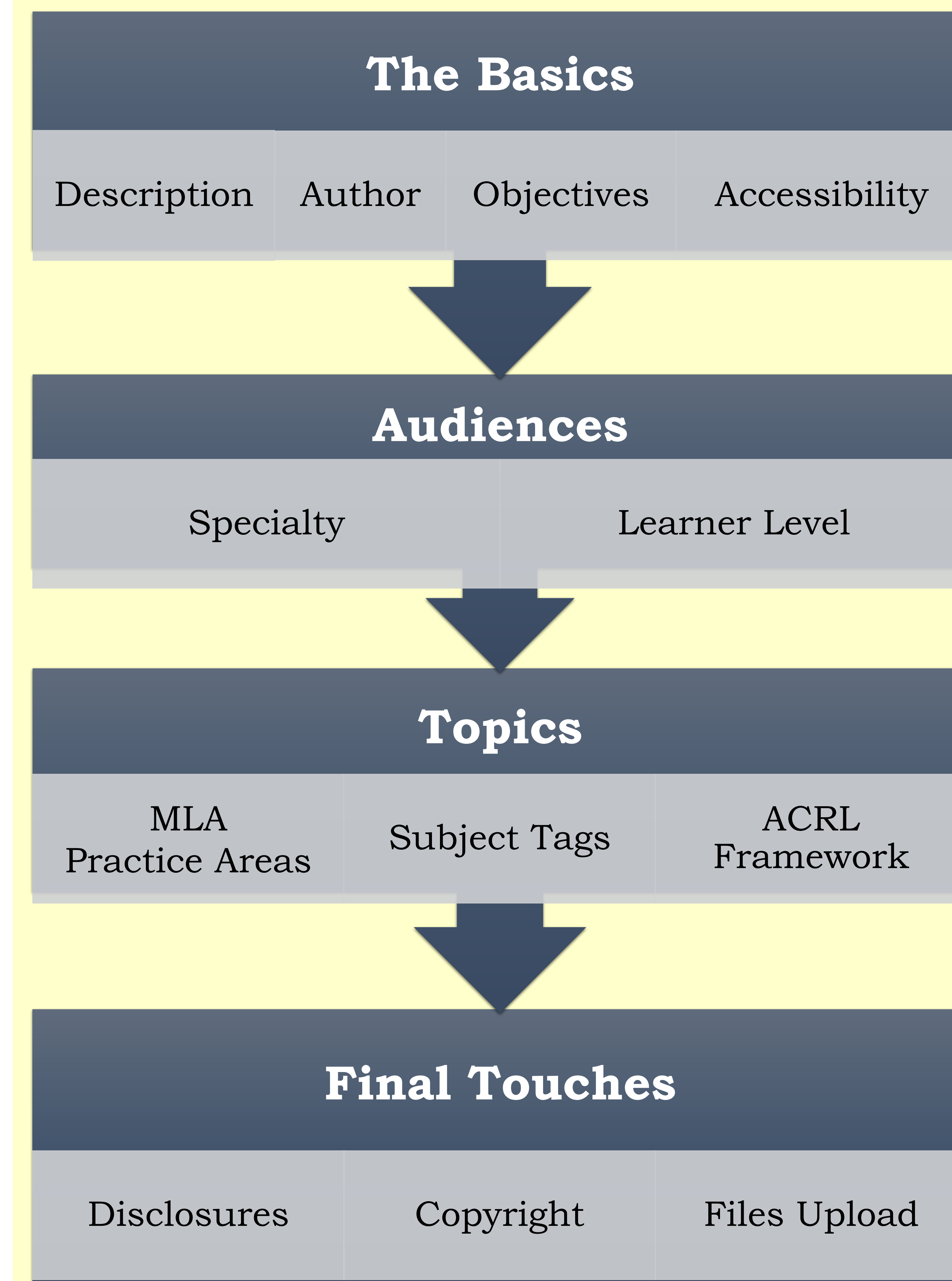


Figure 3. Repository Submission Form Elements

Considerations for Launch & Beyond

- Promotion to encourage submissions
- Sustainability
- Accessibility concerns with submissions
- Platform considerations as MLA transitions to a new website and member management system