a new, free, interactive, and accessible tutorial with the hopes of a community-sourced future

HINAR training

Assessments

- Review of trip reports and partner inventories
- Visit to KCMC, Tanzania to assess
- Library collection
- Technology
- Curricula, teaching and learning styles
- In-person HINARI trainings at KCMC



Proposal

- Emails to HINARI/WHO about potential project
- Full proposal created



Formative Evaluation

- Sent beta version and servey to partners around world
- 19 respondents (all from Tanzania)
- Made revisions based on feedback



- Record and edit videos in Camtasia
- Built HTML webpages for linking videos, guizzes, audio and print versions







Duke University Medical Center Library

Marc Alan Sperber, MS, Educational Technologies Consultant Megan von Isenburg, MSLS, Associate Director, Research and Education ⁴

First Round of Revisions

- Due to interface changes in both PubMed and HINARI, videos are re-recorded and re-edited.
- Site hits total 1,195 Visits; 980 Unique Visitors; 3,791 Pageviews
- 82.01% are new visitors; visitors from 121 countries

Increasingly International

- Spanish language subtitles are added using open-source crowd-sourcing website Universal Subtitles
- Site hits total 2,142 Visits; 1721 Unique Visitors; 6,403 Pageviews

You Are

Here

• 80.35% are new visitors; visitors from 134 countries



3/2012

enedicte Dundaguza, Librarian at the rundi WHO Country Office, ining using the HINARI vide

1/2012



Get Involved!

Summer 2012

- Promote this to your HINARI-eligible international partners!
- Add more languages to subtitles! Go to UniversalSubtitles.com and search for "HINARI" - it's easy to translate!
- Join cohort of volunteers to help administer the site!



Fall 2012