



Duke University
Medical Center Library News

February 2007

Issue #310

Your Opinion Counts!

Pat Thibodeau, Associate Dean for Library Services & Archives

A successful library tries to anticipate the needs of its clientele. And while we do a fairly good job most of the time, we rely on your feedback to tell us if we have made the right choices, how we can improve our services and resources, and what you would like to see in the future.

In order to hear your opinions about how well we are doing and what you would like to see us offer in the future, we are embarking on a number of needs assessment activities over the next six to ten months.

Our first step is to use a nationally validated Web survey called LibQual+. The survey will ask about your expectations for services and resources and how well our Library meets those expectations. This gap analysis will show us exactly where we need to spend our energies making improvements. We will start the survey in mid-February. We ask your patience in taking it and hope that you finish it. It can be tedious, but it is a statistically valid and heavily-tested instrument that will give us lots of useful information.

In our second phase, we will conduct focus groups, where we ask you questions that probe into how well our services and resources are meeting your information needs. In these groups, library users will discuss various topics including current and future needs. If you are interested in participating in a focus group, please contact **Beverly Murphy** (murph005@mc.duke.edu), who is collecting names and coordinating the process.

Information from both these activities may lead to other smaller surveys that we conduct at the Library Service Desk or on the Web. Although we do not want to continually bother you, we may need more information about how we can improve the Library, if these big assessment tools reveal some problem areas. The mini-surveys will be short and quick rating tools that focus on particular aspects of the Library, such as reference assistance.

Not fond of surveys or focus groups? You can also provide us with feedback in a number of other ways.

-  Send a message to mclref@mc.duke.edu
-  Drop a note into our suggestion box on the Entrance Level or at the Library Service Desk
-  Tell a staff member your opinions – Library Administration does receive them!
-  Visit Library Administration on the Lower Level (room 103)
-  Send an email to me at patricia.thibodeau@duke.edu

As you can see, we really want your comments and suggestions. There are numerous ways to let us know how the Library and Archives are doing.

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Administration 660-1150				
Library Service Desk 660-1100				
Document Delivery/ILL 660-1100				



Tea With Trailblazers

Jessica Roseberry, Medical Center Archives

In celebration of Black History Month, the second annual “Tea with Trailblazers” will be held on Friday, February 9th, from 2:30 to 4:00 pm in the History of Medicine Reading Room.

This year’s speakers will include **Donna A. Harris**, the first African American to graduate from the Duke University School of Nursing (1971) and **Dr. Evelyn Wicker**, an early African-American nursing administrator and the former Director of Nursing at Duke Hospital South. Harris and Wicker will talk about their experiences as African-American trailblazers at Duke, and the audience will have a chance to ask questions. Tea, coffee, cake, and other refreshments will be served. The event is free and open to the public.

Recordings and transcripts of this event will be made available through the Duke Medical Center Archives. For more information, please contact **Jessica Roseberry** or **Mira Waller** at (919) 383-2653. A summary of last year’s event is available on our Website at <http://www.mclibrary.duke.edu/about/news/ln04-06.html#trailblazers>.

Genomics Classes Offered

The Medical Center Library, together with the Institute for Genome Sciences & Policy and the Biological and Environmental Sciences Library, is sponsoring two mini-courses, taught by instructors from the National Center for Biotechnology Information.

February 27, 2007

Bostock Library Computer Classroom 023

Making Sense of DNA and Protein Sequences

9:00 am - 11:45 am

During the first hour of this mini-course, an instructor will walk you through an analysis of an uncharacterized *Drosophila melanogaster* genomic sequence from the GenBank record AE003584. During the second hour, you will perform the same analysis on a different genomic sequence.

Entrez Gene QuickStart

1:00 pm - 3:45 pm

This mini-course will cover the use of Entrez Gene, the successor to LocusLink, including searching options and availability of gene-specific information for all completely sequenced genomes, including bacteria and viruses. You will learn how to obtain information about a human gene such as its mRNA and genomic sequence, gene structure (exon-intron locations), function and phenotypes associated with mutations.

To register for one or both courses, contact **Jennifer Avery** at 684-0881 or jennifer.avery@duke.edu. Registration is free for Duke and UNC students and employees.



IM Is Here!

Duke faculty, staff, students, and patients can now contact a reference librarian via instant messenger (IM) at <http://www.mclibrary.duke.edu/services/reform.html>. IM us at **dukemclref** from your AOL, Google Talk or Yahoo Instant Messenger account. Please be sure to let us know what you think about this trial service.

Frequently Asked Questions @ the LSD

Megan von Isenburg, Associate Director, Public Services

1. I'm working on a grant but I'm not getting good search results. Can someone help me conduct a more thorough literature search?

Yes. Librarians are available to help you with searching for grants, publications, research, and patient care! If you would like to conduct the search yourself, but need help to get started, you may schedule a consultation with a librarian to make sure you select the appropriate databases and employ the best strategy for finding relevant articles. If you are not able or do not want to conduct the search yourself, you may request an expert search from a librarian. Information on fees, turn around time, and what we need from you to get started, can be found on the Library's Website at <http://www.mclibrary.duke.edu/services/srchedoc.html>.

2. I'm trying to locate an article, but I don't have the complete citation.

No problem. PubMed's **Single Citation Matcher** can help! Go to PubMed at <http://www.mclibrary.duke.edu/pubmed> and click on the "Single Citation Matcher" link located under PubMed Services in the blue menu bar on the left. Simply enter the pieces of information into the form that you do know about the citation and click go. If you do not see your article amongst those listed, call the Library Service Desk (LSD) at **(919) 660-1100** for further assistance.

3. Is the Medical Center Library wireless?

Yes, we offer wireless access to Duke patrons, as well as visitors to the Medical Center with laptops or PDAs. The wireless access even extends onto the patio outside the Library - perfect for upcoming Spring days! For more information about getting onto the wireless network, please ask at the LSD.

4. A family member was just diagnosed with a disease that I don't know anything about. Where can I get information on this disease and possible treatments?

The Library offers a *Consumer and Patient Health Reference Collection* which contains a number of books in easy-to-understand language. There is also a *Consumer and Patient Health Subject Guide* on the Library's Website at <http://www.mclibrary.duke.edu/subject/consumerhealth> that connects you to many quality sources of online health information. Librarians are also available from 9 am – 5 pm, Monday through Friday, to assist you in locating the information you need. Just stop by the LSD and ask to speak to a reference librarian.

5. How can I get access to Library resources from home?

You may use the Duke University VPN or proxy server, or the Duke University Health System VPN to connect to Library resources from home. This will give you access to all resources except UpToDate and Micromedex, which are only available from campus. More information on *remote access* options is available on our Website at <http://www.mclibrary.duke.edu/services/remotearchive.html>.

6. Can I reserve the MLEC computer classroom or a meeting room in the Library?

Yes! To reserve meeting rooms, call **(919) 660-1150**, and to reserve the classroom, call **(919) 660-1158**.

7. Do you have a scanner and multimedia software?

Yes. Our *Multimedia Studio* has a scanner and software including Dreamweaver, Fireworks, Illustrator, and Photoshop. To be eligible to reserve the room or to be able to drop in whenever it's free, fill out a simple form at the Library Service Desk. If all you need is a scanner, we also have a separate scanning station outside the computer classroom. Just bring a disk or flash drive to save your file since the station is not connected to the Duke network or the Internet.

8. How can I contact the Library for help?

You can always call us at **(919) 660-1100** or stop by the Library Service Desk. You may also instant message a reference librarian at **dukemclref** through AOL, Google Talk or Yahoo. Reference librarians are available Monday through Friday, 9 am – 5 pm.

Where Is That Article?

Verifying References Via Ovid

Brandi Tuttle, Public Services

Both PubMed and Ovid offer simple forms that require only a few pieces of information to find or verify references. This month's issue offers details for verifying references using the **Ovid System**.

1. Find Citation Tab (easiest and best way to verify references in Ovid)

Click on the "Find Citation" tab above the search box. Fill in at least two fields and then click on the "Search" button. If this does not retrieve the citation you are looking for, try typing in other information.

2. Search using two-letter field tags in the main search box

You will need to use the two-letter code with a period both before and after the code letters. To look for a root word and its variant endings or to replace author initials, use the truncation symbol (\$). Additional search fields are listed under the "More Fields" icon on the Ovid Main Search screen. To get back to the Main Search screen after using the "Find Citation" template, click on "Advanced Search."

The screenshot shows the Ovid search interface with three tabs: "Advanced Search", "Basic Search", and "Find Citation". The "Find Citation" tab is selected and circled in red. Below the tabs is a "Journal Identifier" form with the following fields: "Article Title:" (empty), "Journal Name:" (empty) with a checked "Truncate Name (adds '\$')", "Author Surname:" (filled with "beresford") with a checked "Truncate Name (adds '\$')", "Volume:" (empty), "Issue:" (empty), "Article First Page:" (filled with "643"), and "Publication Year:" (empty) with "(e.g., '2005')". A "Hint" at the bottom reads: "Hint: Use truncation if you don't have the full journal or author names (e.g., using truncation, 'Ang' will find 'Angiogenesis' and 'Angiology'; 'Smith G' will find 'Smith, Glen'").

• Author .au.

smith t\$.au. - retrieves all authors with the last name "Smith," first initial "T" and any middle initial

smith \$.au. - retrieves all authors with the last name "Smith" and any first or second initials

(Use this if you are not sure of the author's first or middle initials.)

• Title .ti.

drowning.ti. - retrieves all articles with the word "drowning" in the title

drown\$.ti. - retrieves all articles containing the root word "drown" and any variant endings (drowns, drowned, drowning, etc.) anywhere in the title

cold water drowning.ti. - retrieves all articles with the phrase "cold water drowning" in the title

• Journal Word .jw.

chest.jw. - retrieves all articles with "chest" as part of the journal title

nurs\$.jw. - retrieves all articles with the root word "nurs" as part of the journal title

• Journal Name .jn.

new england journal of medicine.jn. - retrieves all articles in the journal "New England Journal of Medicine"

new england\$.jn. - retrieves all articles that begin with "new england" as part of the journal title

• Volume, Issue, or Page

89.vo. - retrieves all articles that are published in a volume numbered "89"

12.ip. - retrieves all articles published in an issue numbered "12"

105.pg. - retrieves articles beginning on page "105"

26.so. - retrieves all articles with "26" as a volume, issue, first page number or last page number

Sample Verification: beresford\$.au. and 643.pg.

Reference: Beresford SA, et al. Low-fat dietary pattern and risk of colorectal cancer: the Women's Health Initiative Randomized Controlled Dietary Modification Trial. *JAMA* 295(6):643-54, 2006.

Support Services for the National Child Traumatic Stress Network

Robert James, Associate Director, Access Services

The Duke University Medical Center Library now provides Interlibrary Loan and Document Delivery service at no cost to members of the National Child Traumatic Stress Network (NCTSN). Books on various aspects of child traumatic stress can be requested online and mailed to Network member locations. Journal articles in this subject area may also be requested online and will be delivered electronically to computer desktops.

Thousands of children in the United States experience traumatic events every day from exposure to physical and sexual abuse, the death of a loved one, violence in their family and community, natural disasters, terrorism, life threatening illnesses, injuries, and even some medical procedures. Immigrants and refugees also have children who suffer from the traumatic stress of war and genocide.



There are more than fifty institutions in the National Child Traumatic Stress Network, including universities, community-based mental health centers, hospitals, clinics, and other organizations that treat traumatized children and their families. Network members serve very diverse communities. Requests for books and

journal articles in the Duke University Medical Center Library may come from the Chicago Child Trauma Center at La Rabida Children's Hospital, the Louisiana Rural Trauma Services Center, Oyate Ta Woakipa Etan Woasniye (Healing From the People's Trauma) on the Pine Ridge Reservation of the Oglala Sioux Tribe in South Dakota, the Alaska Child Trauma Center at Anchorage Community Mental Health Services, Open Arms in George, or the Safe Horizon Center for Child Trauma Intervention in New York City.

Leadership for the NCTSN is provided by the National Center for Child Traumatic Stress, which is jointly hosted by the UCLA David Geffen School of Medicine and the School of Medicine at Duke University. The mission of the Center is "To raise the standard of care and improve access to services for traumatized children, their families and communities throughout the United States." Funding for the Center and the Network is provided by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, through the Donald J. Cohen national child traumatic stress congressional initiative. NCTSN is financially supporting the Medical Center Library Interlibrary Loan and Document Delivery service as part of its technical assistance program for Network members.

Recently, the book collection from the National Resource Center in the National Center for Child Traumatic Stress was donated to the Medical Center Library. Many of these titles are unique and will benefit clinical care, research, and education in child traumatic stress at Duke Medicine, institutions in the National Child Traumatic Stress Network, and other health care providers, students, and health care consumers in the country. Staff at the Medical Center Library are proud to support the healing of children who suffer from traumatic stress.



Staff News

Charlie Lackey, Assistant Director, Cataloging and Bibliographic Services, has been certified as a Senior Member in the Academy of Health Information Professionals (AHIP), the Medical Library Association's (MLA's) peer-reviewed professional development and career recognition program. **Hattie Vines**, Information Services Librarian, has also been certified as a Distinguished member in the Academy. AHIP recognizes the personal investment of time and effort required for exemplary professional performance and for contributions to MLA and the profession.



Introducing Our Newest Employees

Ashley Brown

By Marcos Rodriguez, Information Technology Services

Ashley joined the Medical Center Library staff in December. Prior to coming to Duke, she worked part-time for two and a half years at a local pharmacy, starting there while in high school. As a Library Assistant in Access Services, she works with the Interlibrary Loan Department and provides backup evening coverage on the Library Service Desk as needed. With her upbeat and outgoing personality, Ashley provides a dynamic touch to Library's operations.



Currently a junior at North Carolina A&T in Greensboro, Ashley is majoring in Broadcast Productions. As a full-time student, her evening schedule at the Library allows her to commute from Durham to Greensboro for classes each day.

A native of Durham, Ashley is interested in staying in the area after graduation and hopes to use her education and experience to become a morning radio show host for a local station playing modern urban and R&B music. As part of her career plan, she is currently in negotiations with a production manager at North Carolina Central University to organize a recurring segment for the campus' radio station.

Dawne Howard

By Jessica Roseberry, Medical Center Archives

Dawne, the newest addition to the Medical Center Archives staff, officially began her work as Head of Technical Services on January 2, 2007. Originally from Danville, Virginia, she has been in North Carolina since receiving her undergraduate degrees in American history and journalism and mass communication from the University of North Carolina (UNC) at Chapel Hill. Dawne also has a master's degree in Library Science from UNC and a master's degree in public history from North Carolina State University.



Prior to coming to Archives, Dawne had worked as an intern at Duke, UNC and NC State processing various types and formats of materials. In her role in technical services, she will use her background in public history to help her see materials from the standpoint of the archivist and the researcher, and her library science training to see things from the archivist's and librarian's point of view.

Dawne chose the field of archives because of its diversity. "I enjoy working with the variety of materials that can be found in an archives," she says. Beyond the workplace, she is a sports enthusiast and is learning to knit.

Upcoming

PubMed

Classes



5:30- 6:30 pm

Tuesday

February 20, 2007

Thursday

March 15, 2007

Library Educational Offerings



*The Medical Center Library offers a variety of educational opportunities.
A roster of training sessions is listed below.*



Individual and Group Sessions

To arrange for a session, please contact the librarian listed under your topic of interest.

MEDLINE: PubMed

Megan von Isenburg, 919-660-1131

MEDLINE: Ovid

Anne Powers, 919-660-1128

Library Orientation (drop-in session)

First Tuesday of every month (12:15-12:45 pm)

Megan von Isenburg, 919-660-1131

Evidence-Based Medicine

Connie Schardt, 919-660-1124

CINAHL (Cumulative Index to Nursing and Allied Health Literature)

Anne Powers, 919-660-1128

Introduction to EndNote

Ginger Carden, 919-660-1184

Introduction to Reference Manager

Ginger Carden, 919-660-1184

Grant Information on the Web:

Community of Science and Other Resources

Anne Powers, 919-660-1128

Clinical Tools

Connie Schardt, 919-660-1124

Introduction to Sources for Health Statistics

Hattie Vines, 919-660-1125

Self-Instruction

For self-paced learning, online tutorials for many of the Library's resources can be found on the Tutorials & Training page of the Library's Website at <http://www.mclibrary.duke.edu/training>.

***Featured Tutorial:** Scopus - http://help.scopus.com/robo/projects/schelp/tutorials/sc_menu.html*

Customized Training

*If you would like to schedule a customized training session for yourself or your department on specific resources or topics, please contact **Connie Schardt, Associate Director of Public Services - Education Services**, at **660-1124** to make arrangements. Sessions can be scheduled in the Medical Library Education Center (Room 104; Lower Level of the Library) or at a location within your department.*

For more information about these offerings, connect to the Library's Website at <http://www.mclibrary.duke.edu/training>

Duke University Medical Center Library News is published bimonthly.

Pat Thibodeau, Associate Dean

Beverly Murphy, Editor

Editorial Board:

Marcos Rodriguez

Jessica Roseberry

Megan von Isenburg

Julie Walker

Anne Powers

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