DUKE UNIVERSITY MEDICAL CENTER LIBRARY

LIBRARY SUMMER HOURS

Monday - Thurs.	8:00 am - 12:00 Midnight
Friday	8:00 am - 8:00 pm
Saturday	10:00 am - 6:00 pm
Sunday	12:00 noon - 12:00 Midnight

PHONE NUMBERS

A-to-Z Information Express	660-1135
Acquisitions	660-1115
Administration	660-1150
Cataloging	660-1120
Circulation	660-1100
Collection Development/Gifts	660-1122
Electronic Classroom (MLEC)	660-1190
History of Medicine	660-1144
Information & Education Services	660-1111
Interlibrary Loan	660-1135
Journals	660-1110
Learning Resources	660-1160
Marketing and Publications	660-1127
Systems	660-1195

IN THIS ISSUE

SAVE TREES, SAVE PAPER, SAVE THE LIBRARY'S BUDGET!

It has become all too evident that the paperless society is not here yet. Over the past couple of years, the Medical Center Library has seen the cost of paper and number of printed pages in our recycling bins rise to new levels. More printing has resulted in more toner cartridges and the need for more repairs and maintenance to printers. Electronic access to the full text and graphics via Ovid and the Web is expected to bring paper and printing costs to a new high. Faced with this problem of increasing costs, and no additional funds to cover these expenses, the Library had two options: find a solution to the printing problem or cut the Library budget in other areas, so we could afford more paper and printing supplies.

After discussing this issue, the Medical Center Library and Medical Center Administration decided it made more sense to deal with the printing problem and control printing costs, than to cut the Library budget in other areas. After investigating alternatives to our current printing practices, we decided to start charging for printing in certain areas of the Library, where users did more than search the Ovid databases for citations.

The *Lynx 5000 Network Printer Manager* will be installed in the Medical Center Library the week of June 9th. The new system will use the same copy cards which are used with our photocopiers. Through July 6, we will be requesting that Library users help us test the system by picking up free copy cards from the Circulation Desk and MLEC Help Desk, anytime you want to print a document in the Reserve Room or MLEC Electronic Classroom. As of July 7, users will start buying their own copy/printing cards and paying $.06 per page for printing in these two areas.

So what will you get as a Library user out of this new system?

🌲 Access to the Ovid Web Gateway and full text journals, inside the Library.

🌲 Faster and better printing through new high speed laser printers in the Reserve Room and the MLEC Electronic Classroom.

🌲 FREE printing of MEDLINE and other Ovid database citations at the search stations in the Reference Area.

🌲 One card for both photocopies and printing, at the low price of $.06 per page.

🌲 Easy-to-use touch-screen print stations.

🌲 Precise control over every print job. You will now know whether your print job has really been sent to the print server and exactly what and how many pages you will be printing.

🌲 No more accidental 50-page Web documents or jobs that get sent to the printer 10 times because they didn't print the first time.

🌲 No lost print jobs -- the print manager will store your jobs.

As paper and printing costs are controlled, the Library will be able to buy more electronic resources, such as full text journals, which can be accessed both within the Library and remotely. As our online and Web-based resources grow, you will be able to search our databases, find citations, and print copies of articles in your office or home, at no charge.

We hope you will stop by and help us test this new printing solution, which will not only save trees, but our budget as well.

REFERENCE GEMS

Section 21 in the Medical Center Library's **Reference Collection** is devoted to materials dealing with funding sources and opportunities. Used in conjunction with databases such as SPIN and IRIS (see "**Database Highlight**" article on page 3), the following sources help provide a picture of the many grant and award programs supporting research, education, and services in the health care fields.

The Foundation Directory. Annual. **[Ref 21 AS911 F82]** Provides summary information about giving interests, financial status, types of support available, grant amounts, and application procedures for nearly 8,000 of the largest foundations in the United States.

The Foundation Grants Index. Annual. **[Ref 21 AS911 F822]** Lists grants of $10,000 or more in specific funding areas awarded by leading U.S. foundations in the previous reporting year. Particularly useful for determining foundations' current funding priorities.

Foundation Grants to Individuals. Biennial. **[Ref 21 AS911 F823]** Lists foundations that provide funding to individual applicants for scholarships, student loans, fellowships, travel internships, arts and cultural projects, general welfare, and other purposes. Includes program descriptions.

Guide to U.S. Foundations, Their Trustees, Officers, and Donors. Annual. Two volumes. **[Ref 21 AS911 G94]** Comprehensive listing of more than 38,000 grantmaking foundations in the U.S., including local foundations, with names of people who manage and oversee them.

North Carolina Giving: The Directory of the State's Foundations. Irregular. **[Ref 21 AS911 N81]** Furnishes detailed information on more than 800 private, charitable and community foundations in North Carolina, including history, trustees, financial data, types of support, and recent grants awarded.

Catalog of Federal Domestic Assistance. Annual with updates. **[Ref 21 HJ275 Un3c]** Compendium of financial and non-financial assistance programs administered by agencies and departments of the Federal Government, including the many subdivisions of the Department of Health and Human Services. Provides information on grants, loans, scholarships, fellowships, training, technical assistance, and many other types of support.

NC Corporate Giving: A Directory of Philanthropic Programs. **[Ref 21 HV98.N8 Sh66n]** Includes profiles of more than 275 North Carolina companies, with information about financial status and giving programs.

Annual Register of Grant Support. **[Ref 21 Q180 An78]** Lists grant support programs sponsored by government agencies, public and private foundations, corporations, community trusts, educational and professional associations, and special interest organizations.

Directory of Research Grants. Annual. **[Ref 21 W20.5 D62]** Describes funding available for research-related programs, projects, scholarships, fellowships, conferences, and internships in the fields of medicine, physical and social sciences, arts and humanities, and education. Includes a section entitled "A Guide to Proposal Planning and Writing."

Research Proposals: A Guide to Success. **[Ref 21 W20.5 Og2r 1995]** Gives an overview of the NIH grant review process and offers suggestions for preparing successful grant proposals.

Specific information on NIH extramural research and training programs, funding opportunities, and awards made, as well as access to the **CRISP** (Computer Retrieval of Information on Scientific Projects) database, are now available through the *Grants & Contracts* page at NIH's Website (*http://www.nih.gov/grants*). Duke researchers can find information on preparing and submitting research proposals and links to the NIH page and other sites at the Medical Center's Office of Grants & Contracts Website (*http://www2.mc.duke.edu/depts/gc*) and the Duke University Office of Research Support (*http://delphi.mis.duke.edu/ors/home.htm*).

Anne Powers
Information and Education Services

DATABASE HIGHLIGHT

SPIN (**Sponsored Programs Information Network**) is a database of funding opportunities offered by more than 1,200 agencies and organizations in the United States and abroad. It includes information on support for research, training, professional development, service delivery, outreach, collaborative projects, curriculum development, exchange programs, and many other award types. A search on the broad area of "Health and Safety/Medical Sciences/Biomedical" retrieves more than 2,600 descriptions of funding opportunities, from broad awards made available by government agencies, to more focused projects sponsored by organizations with specific interests.

The SPIN database is provided on a subscription basis by InfoEd International, Inc., in Guilderland, NY. Two versions of the system are available to Duke users. The DOS version (**SPIN Micro**) can be used within the Medical Center Library at the computers in front of the Information Desk and in the Reserve Room. A new World Wide Web interface to the database (**SPIN WWW**) is accessible from computers with a Duke IP address via a link on the Library's Website at ***http://www.mc.duke.edu/mclibrary/databases.html***. (Select *SPIN* from the database list, choose *Access SPIN WWW*, then *SPIN USA*.)

A typical funding opportunity profile in SPIN includes the following information: program title; name of sponsoring organization; contact person; contact's full address and telephone number; and deadline dates, if applicable. There is also a detailed description of the sponsor's objectives, types of activities or projects for which funding may be used, award amounts and duration, eligibility requirements, and application information.

The most common way to retrieve records from the SPIN database is by choosing subject headings from the *SPIN Keyword Thesaurus* describing disciplines and areas of interest. In SPIN WWW, keywords may be selected either from an alphabetic list or from a "subject order" list which displays them hierarchically. It is also possible to search by applicant type (terms describing both individual and institutional applicants), award type, sponsor name, sponsor type, geographic restrictions (opportunities which are restricted to specific states or regions), and other values. The Web version of SPIN also allows textword searching of program titles and the detailed text descriptions of funding opportunities.

The following tips may assist users in achieving the most satisfactory results from a SPIN search:

♦ A search on a broad keyword heading in SPIN WWW will also retrieve programs indexed under narrower headings in that group. Similarly, a search for funding opportunities offered by a Federal Government sponsor will retrieve information on programs sponsored by agencies which fall under it organizationally. (For example, a search on National Institutes of Health will also retrieve programs from the National Heart, Lung, and Blood Institute.)

♦ When doing a search by applicant type, be sure to include all categories which describe both the individual applicant and the institution applying for the award. Choose both specific and broad values.

♦ Many programs included in SPIN have no geographic or citizenship restrictions. When trying to limit a search by one of these criteria, include ALL the values which might be applicable. For example, if you are looking for organizations which fund projects in North Carolina, choose *No Restrictions*, *U.S. East*, *U.S. Southeast*, *and North Carolina.*

♦ If you have used several search criteria and your search yields very little or nothing, try using keywords only. Also consider using broad headings instead of those with a narrow focus.

Online help is available within SPIN WWW by clicking on the Help button on the main search screen. For additional assistance using SPIN and other databases, you may call the Information Desk at the Medical Center Library at 660-1111 or send email to mclref@mc.duke.edu.

Watch the next issue of the Library newsletter for a description of **IRIS** (**Illinois Researcher Information Service**), another funding opportunity database available to Duke users from the Library's Website.

Anne Powers
Information and Education Services

NEW DUMC WEBSITE INTRODUCED

On June 2, 1997, the Duke University Medical Center (DUMC) took a major step forward into the ever-expanding world of cyberspace -- introducing the newly-redesigned Medical Center Website.

Visitors to the Website (***http://www.mc.duke.edu***) are now greeted with a colorful, new Medical Center logo on the main Web page, with an index to the major pages or areas of the site. Each page is symbolized by icons (i.e. a stethoscope represents "Health Care Professionals," a microscope represents "Research," etc). Browsers can move from page to page and to other Websites at Duke University by clicking on the icons or highlighted hyperlinks.

As of March 1997, there were over 60 Websites and resources at DUMC and more under development. The central DUMC Website was receiving over 9,600 requests per day from 16,173 unique hosts/computer systems and 85 unique domains with "edu," "com," or "net" names. The redesigned Website makes it easier to find information since it is more "user friendly" than the previous text-based list of resources. It is now clear to the viewers that the DUMC Website is an institutional effort and not a collection of 60 disparate Web pages.

The WWW was created in 1989 by CERN (the European Laboratory for Particle Physics in Geneva, Switzerland) by establishing a set of programming techniques as a convenient way to develop linkages and share data over the Internet. Web browsers, such as Mosaic, Netscape, and Explorer, are computer software packages currently available to the public that enable readers to move from site to site on the Web. The rapidity of change and development in Web technology has been mind-boggling over the past three years. Staying abreast of these advances has meant that individuals creating Websites have had to literally change their plans and techniques from day-to-day.

The Duke University Medical Center first entered this field in the early 1990's with the establishment of "Gopher" (a more simplified, programmed retrieval technique) and Web servers. By 1994, a DUMC task force decided that this system should be centralized under the management of the Medical Center Library (MCL). The newly-appointed MCL Systems Librarian, Scott Garrison, was designated as Webmaster/Gophermaster. The Webmaster's responsibilities include maintaining the content of DUMC's Website and encouraging development of the Web-based resources throughout the Duke health care system.

Up to this time, medical departments were independently creating their own Websites, with much duplication of work and no uniform representation of the Medical Center. Compared to other health care Websites, the DUMC site was not as useful, informative, or as attractive to users as it should have been. Because of the ease of creating Web pages, some departments were storing their sites on their own servers, without the Webmaster's knowledge. As a result, some independent sites were not "linked" to the home page and were practically inaccessible to anyone who did not have the site's specific Web address.

In December of 1995, the Web Task Force was formed to guide the development of the DUMC Website and to provide a unified approach and appearance. In 1996, an outside firm was hired to assist the Task Force with a new design for site pages that would provide an inviting and easy-to-use format.

The Web Task Force has also established basic guidelines for the creators of DUMC Web pages. Templates have been created which allow faster development of new pages for departments and programs and help maintain the DUMC "look" or identity. The guidelines, along with a new centralized Web server, will ensure that newly developed pages can be easily linked to the appropriate place(s) on the main Website.

The Task Force views the new site as only a beginning. As Web technology continues to advance, the Web will become an even more effective, interactive communication tool and not just a one-way information channel from DUMC to the user. The DUMC pages will continue to change and evolve as the needs and programs of the Medical Center change.

Most importantly, the present Web design brings helpful new resources to patients, health care providers, and the general public. For example, the electronic version of the *Physicians Referral Directory* helps prospective patients find a physician. There is also a search button that allows people to look for information on a topic even if they are unclear where it might be located.

The Web Task Force was initially spearheaded by Tom Sibert, MD, CME/Telemedicine/AHEC, and Patricia Thibodeau, Associate Director of the Medical Center Library. In 1996, Gary Stiles, MD, Chief of the Division of Cardiology, replaced Dr. Sibert as Co-chair of the Task Force. The Web Executive Committee, consisting of Landon Bain, Roberta Echols, and Vicki Saito, provided guidance and recommendations to the Task Force on the development of the site and policy issues.

The Task Force membership has changed, as plans for the new site progressed and different feedback was needed at various stages of its development. Core Task Force members have been drawn from various areas of the Medical Center including Dorothea Bonds and Marsha Green, Office of Publications; Scott Garrison, Systems Librarian/Webmaster; Leroy Lee, Academic Affairs; Genese Newman, Duke Health Network; and Deborah Simpkins, Public Relations/Marketing Communications.

Many others have also assisted with the project. Joe Hales, PhD, Susan Engelbosch, James Madill, Sharon Bollen, Keith Davis, and Todd Leovic provided suggestions during the early design stages of the project. Lloyd Michener, MD, James Morris, MD, Jeanne Rabold, Gayle Garcia, and members of the Primary Care and Managed Care Committees, reviewed and critiqued the new design and structure.

Maurice Reece
Circulation Services

The Medical Center Library staff welcomes your suggestions and comments. Please feel free to drop them in the Suggestion Box located on the Entrance Level across from the Circulation Desk.
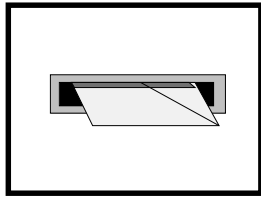
The Administration Office still has quite a few *unclaimed copy cards*. If you have lost your card, please call 660-1150 or stop by Room 103 on the Lower Level.

AMA FREIDA IS MOVING

One of our most popular reference tools is the *Graduate Medical Education Directory* (also known as the "Green Book"), and its electronic edition, FREIDA. In the past, we have made the CD-ROM version of FREIDA available in the Reference Area, but now the new, updated version is accessible on the Web at *http://www.ama-assn.org/med-sci*.

This site is available via any computer with Web access. In the Library, it is accessible in the MLEC Electronic Classroom, Room 104, on the lower level.

Please note that while the Website is open to anyone for browsing and printing program information, label printing can only be done by AMA members and student members.

The *Graduate Medical Education Directory* is shelved at the Information Desk. If you have any questions about how to use this site, please call the Information Desk at 660-1111 or email us at mclref@mc.duke.edu.

Eric D. Albright
Head, Information and Education Services

NEW PRINTERS IN REFERENCE AREA

As a part of the Medical Center Library's continuing effort to upgrade our facilities, we have replaced seven HP II LaserJet printers (in the area adjoining the Information Desk) with new HP LaserJet 6 printers. The HP II printers served us faithfully for a long time, but a series of failures during a two-week period this past Spring convinced us that it was time to buy new printers. The replaced printers have been distributed among Library offices, and several of them are performing successfully now that their workload has been reduced.

Andy Eisan
Information and Education Services

LIBRARY SUMMER HOURS

With the beginning of the summer term, the Medical Center Library will **close on Fridays at 8:00 pm** instead of midnight. The entrance door and Circulation Desk will close at 7:45 pm. Regular hours will resume with the beginning of the fall term.

Patrons are reminded to call **660-1100** for book renewals, anytime during Library hours, up until 15 minutes before closing.

Information and Education Services is also observing the following summer hours until September: Monday - Friday, 8:00 am to 5:00 pm; and Sunday, 1:00 pm to 5:00 pm.

Visit the Medical Center Library on the Internet at:

http://www.mc.duke.edu/mclibrary
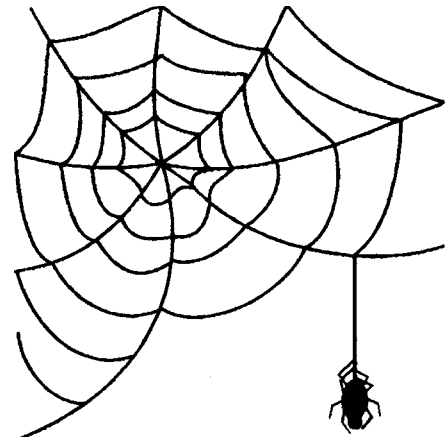
Net.work

As mentioned in the article on page 3, "New DUMC Website Introduced," the latest incarnation of the DUMC Website made its debut June 2, 1997. This newest version of the Website includes new graphics for user-friendly navigation and structural organization that incorporates new, up-to-date DUMC information, for more potential categories of Website users. The DUMC Web Task Force and Webmaster continue to receive questions from departments, divisions, and other groups who want to put up new sites or implement the new, standard graphics on their existing sites.

The primary DUMC Web graphic on the main page (*http://www.mc.duke.edu*) is intended for use only on the main DUMC Web page. DUMC departments may use any of the other graphics described below.

The easiest way to get copies of the other DUMC Web graphics is to load them into your browser as individual URLs and save them as GIF files. All of the following graphics files are available from *http://www.mc.duke.edu/images/*...

dumc.gif	muteltrd.gif	muteorn8.gif
muteblue.gif	mutemaro.gif	mutepurp.gif
mutecyan.gif	mutemgn3.gif	new.gif
mutegold.gif	muteoran.gif	spacer.gif
muteltgd.gif	muteorn2.gif	btnbar.gif

The first of these graphics is a simple, compact DUMC banner graphic. All of the *mute*.gif* files are small colored balls which conform to DUMC's new buttonbar colors. (To see the buttonbar, click on any link on the main DUMC page.) To use the buttonbar (*btnbar.gif*) itself, you need to include the HTML imagemap information that makes the buttonbar clickable.

If your DUMC area does not have its own Website or page style, you may use the templates that are now available for download. Depending on whether yours is a clinical, educational, or general department, division, or other DUMC group, you may download the template files (*clindept.html*, *eddept.html*, and *gendept.html*) from *http://www.mc.duke.edu/templates/*. The templates will give you a basic starting page that you can use to build your group's site. Note that the template files contain the HTML that you need to include in any document in which you include the buttonbar. Each template also includes links to image files on the central DUMC Web server. As we emphasize in the Library's HTML classes (*http://www.mc.duke.edu/mclibrary/ed/schedule.html*), if your group has its own Web server, it's better to keep copies on your local server of graphics that your pages include, to reduce overall page download time.

If you have further questions about setting up or updating department, division, or other DUMC group Web pages, you may contact the DUMC Webmaster at webmaster@mc.duke.edu.

Scott Garrison, DUMC Webmaster
DUMCL Systems Librarian

INTERNET INSIGHTS
Internet Surfer Beware!!!

The ability of anyone and everyone to produce and publish content on the Internet, which makes it the ultimate democratic communication tool, is also what makes it a tool that requires careful evaluation. The electronic nature of the Internet allows information to be created and disseminated worldwide, within very short periods of time. Often the process of peer-review, fact checking, and filtering, which are common to the traditional paper-based publishing industry, do not exist on the Web. The fact that content appears on the Internet does not automatically make it accurate, current, or even relevant.

Applying a few critical criteria to documents and information on the Internet can prevent the embarrassing spread of misinformation. (Just ask Pierre Salinger!)

Before accepting information on the Internet, consider the following questions:

1. Who is the author or sponsor of the Web page?
2. What are their qualifications or affiliations?
3. Is it easy to identify the person or organization responsible for the page?
4. Is there a mechanism to contact the creator of the Web page?
5. What is the purpose of the page? To inform or to persuade?
6. Is there a date on the document and is it current?
7. Does the date refer to the creation of the Web page or to the actual information on the page?
8. Are statements supported by references or sources?

Remember to always verify, through a second source, facts or information from the Internet that you are going to use in your own paper or research.

For more information about "Searching and Evaluating Information on the World Wide Web," see the Medical Center Library's Class Schedule (*http://www.mc.duke.edu/mclibrary/ed/schedule.html*) and Class Web page (*http://www.mc.duke.edu/mclibrary/ed/search.html*).

Connie Schardt, Education Coordinator
Information and Education Services

SPOTLIGHTED SOFTWARE

Highlighted below are a few of the many audiovisual and multimedia programs available in the Learning Resources Services collection.

VIDEOTAPES

Legal & Ethical Issues in Medicine: The Case of Robert Browning, The Patient Who Wanted to Die - A brief presentation and discussion of the case of Robert Browning, a depressed patient with emphysema, who repeatedly asked to be taken off the ventilator and allowed to die.

Mayo Internal Medicine Board Review 1996/1997 - Thirty videotapes designed to help candidates in their preparation for certification and recertification examinations in internal medicine, administered by the American Board of Internal Medicine. Covers general internal medicine, pulmonary medicine, neurology, gastroenterology, hematology/oncology, infectious disease, endocrinology, nephrology, and cardiology.

Men and Emotions: A Psychoeducational Approach - Re-enacts the treatment of Alexithymia, in a 12-session therapy program that helps men to recognize and express their emotions.

Uncertain Journey: Families Coping with Serious Mental Illness - Describes the effects of mental illness from the perspective of the family. It is targeted towards clinicians, policymakers, consumers, students, and others who work with individuals with serious mental illness.

Interactive Guided Imagery: Effective Clinical Techniques for Brief Psychotherapy and Health Psychology - A clinical training program for brief therapy and mind/body medicine.

Bruno Bettelheim: The Man Who Cared for Children - Some of Bettelheim's former students at the Chicago Orthogenic School describe how he helped them through their disturbed childhoods to rejoin the mainstream of human life.

Caught in the Crossfire - A dramatization that chronicles the behaviors of three medical students involved in the care of a pregnant, substance-abusing patient.

MULTIMEDIA

Color Atlas and Synopsis of Clinical Dermatology - This disc includes the complete text and all 595 color photographs featured in the new, third edition of the *Color Atlas* by Thomas Fitzpatrick.

Clinical and Imaging Anatomy of the Lumbar Spine and Sacrum - A laserdisc program used as a tool for medical students to study the anatomy of the spine.

MedWorks: Anatomy and Physiology - A self-instructional multimedia course designed to teach college-level concepts in human anatomy and physiology.

Quick Medical Reference (QMR) - This program offers electronic access to information about 600 diseases and over 4,500 clinical findings, which include patient symptoms, physical findings, and laboratory test results.

Scientific American Medicine (SAM-CD) - The CD-ROM version of this textbook gives you the added functionality of extensive and powerful database search capabilities, coupled with an easy-to-use interface.

Learning Resources Services is located on the First Stack Level in the Medical Center Library. For more information, please contact Alveria Pugh at 660-1160; beeper 970-2783; or send email to pugh0001@mc.duke.edu.

HISTORY OF MEDICINE
BOOKPLATE COLLECTION

Now that our **Historical Images in Medicine** (**HIM**) project is fully available on the Internet, some of our lesser known pictorial collections are now more easily accessible. The History of Medicine Collections have over 450 medically-related bookplates. Although **ex libris** collections have never attained the popularity and status of stamp collections and the focus on medicine further limits the number of enthusiasts, there exists a small body of literature and bibliographies on the subject.

Bookplates can be approached as small works of art and are widely diverse in style and technique. They range from the simple to the sophisticated, from the serious to the humorous. Both individuals and libraries are represented. They are quite often engraved or woodcut, and are sometimes colored, occasionally by hand. A few are mass-produced with a place to fill in a name. Size is limited only by the book into which the plate will be placed as a mark of ownership, but in actual practice most fall within the 3" x 4" range. The items chosen for inclusion in a plate are various, even when focused by the common theme of medicine. Sometimes medical symbols such as the caduceus, stethoscope, or microscope are prominent, or medical activities such as delivering a baby or performing surgery are obvious. An eye, a heart, or a bone can give an idea of the speciality. In others, a medical connection is less evident and other interests of the physician are conspicuous. Sometimes there is no

connection whatsoever, except for the designation of the owner as "Dr" or "MD."

Our collection frequently has examples of more than one ex libris designed for a particular person. Many explanations are possible for this practice. There is a limit to the number of good copies that can be struck off from a single plate. New plates are needed for a growing collection, and extras are often wanted to exchange with others. An owner might want plates designed by different artists. Quite often, separate bookplates are desired for different subjects within a library, either personal or institutional.

If you are interested in ex libris or would like to design your own bookplate, you might find inspiration among our collection at ***http://www.mc.duke.edu/mclibrary/hmc/him.html***.

You are cordially invited to join the **Trent Associates** and receive the "Trent Associates Report" which is issued biannually. You will also be placed on the mailing list for events held during the year. For further information, contact **Suzanne Porter**, Curator, at **660-1143** or send email to **porte004@mc.duke.edu**.

NEW ELECTRONIC JOURNAL SUBSCRIPTIONS

The Library has subscribed to the Web versions of three basic science journals: ***Journal of Biological Chemistry*** (***http://www.jbc.org***), ***Nucleic Acids Research*** (***http://www.oup.co.uk/nar*** -- you must preregister to get your username and password), and ***Biochemistry*** (***http://acsinfo.acs.org/journals/bichaw/license.html***). All three have the full text of the issues from 1995 to date and are included in the list of locally available electronic journals on the Duke University Libraries Web page at ***http://www.lib.duke.edu/ejournal/alpha.htm***.

These subscriptions are based on the University's Internet Protocol (IP) address and are available campus-wide, or from off-campus through Duke acpub accounts. (You can open an acpub account by contacting the **OIT**, **Office of Information Technology** at 684-2200.) The Library also has print copies of these titles if you prefer that format or need better resolution of their many illustrations.

Judy Woodburn
Serials & Special Projects Librarian

STAFF NEWS

Betsy Adams, Reference Librarian, has been appointed Chair, Continuing Education Committee, Association of North Carolina Health and Science Libraries (ANCHASL).

Kelly Ahlfeld has resigned her position as temporary Reference Librarian in Information and Education Services to devote her time to a newborn son born on Mother's Day.

Eric Albright is the new Head, Information and Education Services. He was previously Head, Special Collections and Collection Development Librarian, Galter Health Sciences Library, Northwestern University, Chicago, Illinois.

Virginia Carden, Head, Circulation Services, has been appointed Chair-Delegate of the Oral History Committee of the Medical Library Association (MLA) for 1997/98.

Cheryl Conway, former Administrative Secretary, has transferred to Duke's Department of Urology.

Iris Gale has accepted the position of Administrative Secretary. She comes to the Library with 15 years experience as a legal secretary.

Scott Garrison, Systems Librarian, served as National Program Committee Web Team Co-Chair at the 1997 MLA Annual Meeting in May.

Suzanne Porter, Curator, has been elected Secretary/Treasurer of the History of Medicine Section of MLA.

Anne Powell, Reference Librarian, has been appointed for a three-year term to the Professional Development Committee, Mid-Atlantic Chapter (MAC), MLA.

Janie Trumbull, Head, Cataloging Department, has been appointed Chair of the MLA Technical Services Section CE Committee. She was also elected Treasurer of ANCHASL for 1997/98.

Julie VanDyke, Head, Learning Resources, has been appointed to MLA's Continuing Education Committee.

At the 1997 ANCHASL Spring Meeting, **Julie VanDyke** and **Scott Garrison** taught a hands-on class entitled, "HTML - The Basics." The meeting was held on April 25, 1997 at the Bowman Gray School of Medicine's Carpenter Library.

Wilma Morris
Administration

LIBRARY EDUCATIONAL OFFERINGS

The following classes will be held in the Medical Library Education Center (MLEC), Room 104 on the Lower Level of the Library.

DATABASE CLASSES

Ovid MEDLINE

*Tuesdays, 11:00 am - 12:30 pm
Note: Classes will not be held on July 1 and 8, 1997.

No registration is required. Special classes for individuals or groups may be arranged by calling Information and Education Services at 660-1111 or sending email to mclref@mc.duke.edu.

Basics of Library Use

1:00 pm - 2:30 pm

Tuesday, August 5, 1997

Tuesday, September 2, 1997

Tuesday, October 7, 1997

Classes will include use of the DRA online catalog to determine book and journal holdings, followed by a brief discussion of Library services and a tour of the Library. No registration is required.

Register for Classes Through the Web - Anyone with a Web browser that supports forms can register for Internet classes through the World Wide Web. To register for a class, connect to *http://www.mc.duke.edu/mclibrary/classes/reg.html*. Once you submit the form, you will receive instant notification that you have either been registered for the class or put on a waiting list. If you have any questions about registration or the Internet in general, please contact Connie Schardt, Education Coordinator, at 660-1124 or schar005@mc.duke.edu.

INTERNET ACCESS AND PUBLISHING CLASSES

Hands-on time will be included. Registration is required and space is limited. Sign-ups will be accepted by phone at 660-1124, via email sent to Connie Schardt at schar005@mc.duke.edu, or via the Web at *http://www.mc.duke.edu/mclibrary/classes/reg.html*.

HTML Basics

9:00 am - 12:00 pm

Thursday, July 17, 1997

HTML Advanced

9:00 am - 12:00 pm

Friday, July 31, 1997

Introduction to the World Wide Web Using Netscape

10:00 am - 12:00 pm

Wednesday, July 23, 1997

Thursday, August 14, 1997

Searching and Evaluating Information on the World Wide Web

10:00 am - 12:00 pm

Tuesday, July 29, 1997

Friday, August 22, 1997

Images on the Web

9:00 am - 12:00 pm

Thursday, August 28, 1997

For the most current class schedule, connect to the Library's Website at http://www.mc.duke.edu/mclibrary/ed/schedule.html.

To subscribe to the Library Newsletter, please complete the information below and return this sheet to the Medical Center Library, Box 3702, DUMC. You may also send email to mclnews@mc.duke.edu, or complete the Mailing List Form at http://www.mc.duke.edu/mclibrary/forms/mailist.html.

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        First Class