



Duke University
Medical Center Library News

April 2002

Issue #281



Budget Cuts: Rethinking Priorities

Pat Thibodeau, Associate Dean for Library Services

Like many DUMC departments, the Library is facing substantial decreases in its funding. As of July 1, 2002, the Library's budget will be reduced by 10% (more than \$440,000), with possibly an additional 10% to 12% cut as of July, 2003. This means that we will have to reassess our priorities in terms of the collection, services, and staff.

Where will the cuts come from? Here is the reality of our budget expenditures:

- Collection expenses are 41% of the budget
- Journals account for 31% of the total budget
- Personnel costs are 49%
- All remaining operational costs are about 10%


Indications are that substantial cuts will have to be made in the collection and personnel budget lines. In balancing the high costs of online information resources against traditional services, here are examples of some of the issues we must consider:

- Electronic resources do not require as much time to process and “shelve,” but a lot of effort goes into keeping the contracts and links up-to-date, to ensure materials are consistently available from our Web pages and databases.
- If everything was available online, greatly reduced library hours might work. However, we hold more than 300,000 volumes that will never be in digital format and still must be copied, shelved, and maintained for long-term access.
- Buying “electronic only” is not that simple, since many of the licenses are too restrictive or tie us to the paper world (if we drop paper, we lose electronic). The cost savings may even be minimal over what we pay now.

So how do we make our decisions? Like good business managers, we consider the priorities of our community. Over the past year, we have asked our users for input into these decisions, and here is what we have heard so far:

- Electronic resources, especially e-journals and e-books, are key tools in today's world
- Databases are still important too, but need to be linked to full text
- A single interface to databases and resources would be best
- Our Website needs to be current, well-organized, and easy to navigate
- Patrons still need a quiet work and study space
- Our librarians need to help with information overload by identifying and organizing the best resources and making them accessible

Now the challenge is to balance these diverse needs against a shrinking budget. In future issues, we will describe the exact impact of our final decisions on services and resources.

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Pat Thibodeau Elected MLA President

Pat Thibodeau, Associate Dean for Library Services, is the new President-Elect of the Medical Library Association (MLA). Pat's term will begin in May, 2002, and in this position, she will lead and shape the association through 2005, the important first years of the 21st century. Please join us in congratulating her on this honor.

Reflections Of My First Year

Rick Peterson, Deputy Director



It has been a little over a year since I came to the Duke University Medical Center Library to begin my role as Deputy Director. Saying good-bye to familiar surroundings and colleagues, the disruption of moving, and the uncertainty of what was waiting for me are now just memories. While in some sense it seems like yesterday when I reported to my first day of work at Duke, much has happened personally and professionally during the last year. One of the most important events occurred shortly after moving here. When my family unexpectedly became acquainted with the Duke medical system first hand, we received the most responsive and effective treatment we had ever experienced. What we had heard about the quality of medical care at Duke proved to be true.

Regarding my job, it would be an understatement to say that there has been a very steep learning curve. This has included becoming familiar with a new organization, a complex environment, and many new people, both inside and outside the Library. One of our librarians asked me early on if I'd gotten into my rhythm yet. There have certainly been times when it felt like this would never happen, and the inevitable question of "what in the world have I gotten myself into?" popped into my head, more than once. I'd successfully changed jobs several times earlier in my career to broaden my professional experience, but was this last change going to be different? Fortunately, things ultimately did begin to click, and I can now say that there's a comfort level that has taken some time to acquire.

There are so many advantages here. The rapid pace of this organization and the many things we are involved in really makes this an exciting and rewarding job. How well the Library team works together for a common purpose has profoundly impressed me. Working with this caliber of people, both at the Library and throughout Duke, is something that should never be taken for granted. However, as it is with many organizations, we face numerous challenges. As changes occur in our financial support, we will need to transition to more efficient methods of providing access to resources and services. The LibQUAL survey conducted in March, 2002, will provide a wealth of information about what our patrons think are the most important services our library should provide, along with an assessment of how well we are doing in meeting patron expectations. With patron input, effective leadership, and an incredible staff, I have every confidence that the Library will continue to provide excellent services, as we redefine how they are delivered.


One year later, I am enjoying this spring in different ways than last year. While there is no shortage of things to be involved in with the Library, I plan to enjoy more walks through the Duke gardens, visits to the Chapel, and a nearly-normal personal life. Rarely does a day go by that I don't appreciate the opportunity of working here and living in this part of the state. My reflections of the first year – it really can't get much better.

Keeping Up With EBM

Connie Schardt, Education Coordinator

EBM Reviews Databases from Ovid

ACP Journal Club

Cochrane Controlled Trials Register (CCTR) 

Cochrane Database of Systematic Reviews (DSR)

Database of Abstracts of Reviews of Effectiveness (DARE)

Each of the *EBM Reviews* databases is separately searchable, or you may want to search across all the EBM files by selecting **All EBM Reviews**. Searching is by textword only. You can also link to EBM Reviews from a MEDLINE search. However, due to the differences in searching techniques (textwords versus Medical Subject Headings), you may retrieve more citations in All EBM Reviews. The Library has discontinued its separate subscription to the Cochrane Library Website since most of the databases are now also available from Ovid. The one exception is the **Economic Evaluation Database**, which includes studies of clinical outcomes and cost analysis. This database is available at no charge from <http://nhscrd.york.ac.uk/nhsdhp.htm>.

EBM Subject Guide

<http://www.mclibrary.duke.edu/respub/guides/ebm/>

The EBM presence on the Library's Website has been reorganized to better support the teaching of EBM on campus. This section of the site is divided into areas that focus on question building, searching the literature, and critical appraisal. Access is also provided to many valuable teaching tools, such as critical appraisal worksheets, EBM calculators, and links to the full-text of the "Users' Guide to the Medical Literature" articles published in *JAMA*.

EBM and PDAs

EBM Calculator (v1.1a)

<http://www.cebm.utoronto.ca/palm/ebmcalc/>

Having trouble calculating likelihood ratios in your head? The EBM Calculator is designed to calculate relevant statistics for diagnostic studies, prospective studies, case control studies, and randomized control trials. It also allows you to graph pre-test and post-test probabilities with calculated likelihood ratios in diagnostic studies. The EBM Calculator is free and runs on Palm OS.

Clinical Evidence

<http://www.clinicalevidence.com>

You can now choose from two handheld platforms offering Clinical Evidence (both available for a free trial period). Using the **AvantGo** platform, you can choose the sections of Clinical Evidence you want to download and the level of detail you need. The **CogniQ** platform integrates Clinical Evidence with the *BMJ* and *BMJ Specialist Journals*. (*Author's note: The CogniQ platform gives you access to tables of contents for journals and offers a smooth interface with full-text access from the desktop. Anyone familiar with Ovid@Hand will recognize the CogniQ interface.*)

EBM Tool Kit

<http://www.mclibrary.duke.edu/respub/pdaformat/>

The EBM Tool Kit is a suite of PDA files that support the teaching and practice of EBM. The files include a copy of the "Ovid MEDLINE Quick Reference" (green card) and copies of the pocket cards from *Evidence-Based Medicine: How to Practice and Teach EBM* by David Sackett. The files have been formatted for PDA viewing and can be downloaded as a personal channel from AvantGo.

A Student's Guide to the Medical Literature

<http://denison.uchsc.edu/SG/index.html>

This site has been designed especially for medical students, but it can be used by anyone who wants a guide to the medical literature. Produced at the University of Colorado Health Sciences Center, it provides a brief overview of the EBM process, focusing on researching a medical question and critically appraising journal articles. The PDA version of this site may be available through AvantGo.

Staff News

Effective March 25, 2002, **Jennifer Glasier** has assumed the position of Acquisitions Manager. Jennifer, who was previously an assistant at the Circulation Services Desk, has worked at the Library since 1999.



The Physician's Art: Representations of Art and Medicine, co-authored by **Suzanne Porter**, Medical Center Library Curator of the History of Medicine Collections, and **Julie V. Hansen**, a specialist in seventeenth-century art and science, has been recognized in a book review in the *Canadian Medical Association Journal* (2001 November 27(11):1965). Given "in recognition of high standards of excellence in museum publication design," this fascinating perspective on the collaboration of physicians and artists through the centuries also received the gold award for the best of its category at the 2000 Southeast Museums Conference.

2002 Irwin A. Brody Essay Award

To stimulate interest in the history of medicine, the Irwin A. Brody Fund for the History of Neuroscience and the Medical History Society, Duke University Medical Center, are sponsoring a competition for the best unpublished paper on a topic in medical history by a North Carolina medical student, house officer, or fellow. Essays are not to exceed 5000 words (exclusive of references, tables, and figures).

The winner will receive a certificate and \$500 and will be invited to make a presentation at a meeting of the Medical History Society. The winning paper will also be submitted to the *North Carolina Medical Journal* to be considered for publication.

All materials should be submitted by **May 1, 2002** to **Dr. Albert Heyman**, Brody Award for Medical History Essay, Box 3203, Duke University Medical Center, Durham, NC 27710.

For further information, contact **Mary Strickland** (919-286-6406; stric007@mc.duke.edu).

Farewell to Mildred "Millie" Walke

Maurice Reece, Circulation Services

Mildred Myers Walke began her Duke career in September, 1966, in the Monographs Department at Perkins Library. At that time, her son Henry was six months old, and her daughter Melinda was 2½ years old. Five years later when her third child, Thomas, was three months old, Millie transferred to the Medical Center Library as assistant to Eula Wheeler, manager of Acquisitions and Cataloging. Coping with raising a new baby and starting a new job at the same time might be a big task, but it worked out just fine for Millie. After 31 years at DUMCL, Millie retired as Head of the Acquisitions Department this past March.

Planning to become a teacher, Millie attended UNC at Greensboro for 2½ years, but her marriage to Henry Walke in 1962 brought a temporary halt to her college studies. It was not until 1983 that she was able to resume her studies at UNC at Chapel Hill. With the encouragement and support of her husband, she received a BA degree in American Studies in 1993, after ten years of night classes and full-time work at the Library.

Millie's Medical Center Library career began in the old library, which was located near the morgue in the South Clinics. She still has vivid memories of the cramped office space and hours spent at a typewriter, in the era before the advent of computerized ordering, billing and accounting procedures for buying new library books, or emailing correspondence with publishers.

After retirement, Millie looks forward to visiting family members and spending more time with her grandchildren. She also plans to do more gardening and relax at the family beach house. In addition to her retirement, Millie and Henry will be commemorating their 40th wedding anniversary with a vacation trip to historic Charleston, SC, in April.





It's Time To Review!

It's Time To Renew!

To help us update our mailing list, please complete the appropriate information on this form, then remove, fold, and return to the address listed on the reverse side (page 6). Thank You!

- My mailing address is correct. Leave me on your mailing list.
- Remove my name from your mailing list.
- Change my mailing address to:

- Do not send me a paper copy, but notify me by email when the Web version is available. My email address is:

Michael Davidson
Duke University Medical Center Library
Box 3702
Durham, NC 27710

[FOLD HERE]



Library Educational Offerings

*The Medical Library Education Center (MLEC) is located
in Room 104 on the Lower Level of the Library.*



Individual and Group Sessions

*Please contact the topic instructor
to arrange for a session*

MEDLINE

Using the Ovid Web Gateway

Call the Information Desk

919-660-1111

PubMed

Anne Powers, 919-660-1128

Basics of Library Use

Betsy Adams, 919-660-1131

Grant Information on the Web

~ COS, SPIN and Other Resources ~

Anne Powers, 919-660-1128

Introduction to EndNote

Ginger Carden, 919-660-1184

Introduction to Reference Manager

Ginger Carden, 919-660-1184

Introduction to Sources for Health Statistics

Hattie Vines, 919-660-1125

Searching the Internet

Tiffany Anderson, 919-660-1123

Self-Instruction

Ovid Web Tutorial

*Interactive, 40-minute tutorial designed to show you
step-by-step the basic components of a MEDLINE
search using the Ovid Web Gateway*

<http://www.mclibrary.duke.edu/respub/guides/ovidtut/>

EndNote Tutorial

*Tutorial designed to assist users who have completed
a search in the Ovid Web version of MEDLINE and
would like to import citations into EndNote*

<http://www.mclibrary.duke.edu/respub/guides/endnote/>

EBM Tutorial

*Tutorial which identifies the steps in the EBM
process and key issues related to critical appraisal*

<http://www.hsl.unc.edu/lm/EBM/index.htm>

Internet Tutorial

*Web-based tutorial designed to introduce you to the
Internet and searching for information on the Web*

<http://www.mclibrary.duke.edu/respub/guides/intertut/>

Electronic Resources Tutorial

*Tutorial designed to familiarize users with some
of the electronic resources offered through
DUMCL Online, the Library's Website.*

<http://www.mclibrary.duke.edu/respub/guides/elecres/>

Virtual Tour of the Library

*Online tour which provides information about the
Medical Center Library, its collections and
services, and where to find them within the building*

<http://www.mclibrary.duke.edu/about/vt/>

**For more information about these offerings, connect to the Library's Website at
<http://www.mclibrary.duke.edu/services/schedule.html>.**

Duke University Medical Center Library News is published bimonthly.

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