



Duke University
Medical Center Library News

April 2006

Issue #305

NIH Public Access Policy Revisited

Pat Thibodeau, Associate Dean for Library Services

Nine months ago the National Institutes of Health (NIH) implemented a new Public Access Policy, which strongly encouraged that articles resulting from NIH-funded research be deposited within twelve months to PubMed Central (PMC), the National Library of Medicine’s repository. The hope among the general public, Congress, and librarians was that researchers would support “open science” and open access by making their research results immediately and freely available. Unfortunately, the response rate has been disappointingly low. Several surveys of academic institutions and researchers have revealed that most faculty are aware of the policy but do not have the time or motivation to comply with an optional policy.

The NIH Public Access Working Group met on November 16, 2005, to discuss the participation rate and make recommendations for improving the policy. After reviewing statistics and hearing comments about the policy, the eleven Working Group members present were asked to state their recommendations.


- ▶ Nine members recommended making the policy mandatory.
- ▶ Eight from the group called for requiring submission within six months, but with flexibility for journals published less frequently than bimonthly.
- ▶ Ten thought that publishers should submit the final published version of the article.
(Many of the publishers’ representatives agreed.)

Both the Senate and House Appropriations Committees had called for a report from NIH on the implementation of the Public Access Policy. In January, 2006, Dr. Elias Zerhouni, NIH Director, submitted a report to Congress which stated, “From May through December 2005, the Policy led to the addition of 1,636 articles to the PMC archive, thus improving access to 3.8% of the estimated new 43,000 articles that could have been deposited as a result of the policy.” The report (http://publicaccess.nih.gov/Final_Report_20060201.pdf) also included the Working Group’s recommendations, which had been reviewed by the National Library of Medicine Board of Regents. On February 8th, the Board of Regents sent a letter to Dr. Zerhouni concurring with the Working Group’s recommendations.

So what’s next? If the recommendations are accepted by NIH, the following process will be implemented:

- ▶ Submission of NIH-funded research articles will be mandatory.
- ▶ Deposit will be within six months, with some flexibility for journals published less frequently than bimonthly.
- ▶ NIH will continue to work with publishers on the submission of published versions of the articles.
- ▶ A plan will be developed for transitioning to the mandatory requirement.

Continued on page 2

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|  <p>Duke University Medical Center Library http://www.mclibrary.duke.edu/</p> <p>Monday - Thurs. 8:00 am - 11:00 pm Friday 8:00 am - 6:00 pm Saturday 10:00 am - 6:00 pm Sunday 2:00 pm - 10:00 pm Administration 660-1150 Library Service Desk 660-1100 Document Delivery/ILL 660-1100</p> | NIH Policy Revisited..... 1 | Naval Medical Society Formed..... 5 |
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TOUGH Decisions - Cell Press Journals Now Available!

Several years ago we talked about the Cell Press journals and how we could not afford to subscribe to them. What appeared to be an impossible choice in the past has now been revisited.

We have heard from you how important these titles are to your work and studies at Duke, and that waiting twelve months for free access to the online articles is not what you need. You need immediate access to the most current articles.

Therefore, we have changed our stance and signed a site license for the Cell Press titles, now published by Elsevier. The following journals are now available online:

| | |
|--------------------------------|---------------------------|
| <i>Cancer Cell</i> | <i>Developmental Cell</i> |
| <i>Cell</i> | <i>Immunity</i> |
| <i>Cell Metabolism</i> | <i>Molecular Cell</i> |
| <i>Chemistry & Biology</i> | <i>Neuron</i> |
| <i>Current Biology</i> | <i>Structure</i> |

Thank you for sending in your comments and concerns. We hope you find this new and immediate access helpful to your work.

A Chat With Some DUMC Trailblazers

Jessica Roseberry, Medical Center Archives



(Front row, from left) J. Nichols, C. Pugh-Myers, B. Halsey, B. Long; (Second row, from left) E. Turner, R. Davis, J. Smith, L. Prince, M. Turrentine, B. Rivers

As part of the Black History Month celebration in February, the Duke Medical Center Library's Social Committee invited two special guests to speak at an informal event, "Tea with the Trailblazers." The special guests, **Clydie Pugh-Myers** and **Joyce Nichols**, were among the "first" African Americans in their respective medical fields.

Pugh-Myers graduated in the Durham School of Practical Nursing's 1949 class of Licensed Practical Nurses (LPNs), the first certified LPNs in the state of North Carolina. The clinical portion of the training for this program was held at Duke, and many of the women who graduated from the program went on to work at Duke Hospital. Nichols, a 1970 graduate of Duke's Physician Assistant (PA) Program, was the first African-American woman to become a PA anywhere in the world.

Both women spoke eloquently and humorously about their experiences at Duke and in their communities. Other members of the first LPN class and subsequent classes were also in attendance, and a number of them shared their stories as well. Audience members were enlightened and entertained by the insights given by these trailblazers.

[NIH Policy Revisited, continued from page 1](#)

When will this happen? The Public Access Working Group will meet again in April where I am sure there will be discussion on implementation strategies for the future. In the meantime, Duke is carefully monitoring these developments. If you have concerns about the transition to a mandatory policy, please let me know. As a member of the NIH Public Access Working Group, I can bring your concerns and suggestions to the discussion.

Tips for Using Drug Information Resources

Part II: MICROMEDEX

<http://micromedex.duhs.duke.edu>

Fast online access to drug information is important to the Duke medical community. While multiple drug information resources are available via DUMCL *Online*, MICROMEDEX and Clinical Pharmacology are the most popular and comprehensive. These tools allow clinicians, students, and other patrons to quickly locate vital information on drugs, including potential interactions, contraindications, and more. Connect to these resources directly or from the Medical Center Library's "Databases" page at <http://www.mclibrary.duke.edu/databases>. Handheld versions of both resources are available for free download from their Websites.

In this issue of the newsletter, we will focus on MICROMEDEX. Access to this resource is limited to Duke faculty, staff, and students using Duke Medical Center computers or Health System Virtual Private Network (VPN) accounts.

MICROMEDEX consists of a collection of databases, featuring DRUGDEX (proprietary drug monographs written by subject specialists and heavily referenced and supported by the literature) and well-known resources like Martindale, Physicians' Desk Reference, TERIS, and Shepard's. By default, the system searches the Integrated Index, which includes multiple drug, disease, reproductive risk, and toxicology databases. Search results are organized by the type of information (drug, disease, etc.), then by the database. Boolean logic (AND, OR, NOT) is not allowed, and search terms are automatically truncated unless you select "Find exact term only." The interface to MICROMEDEX has a DOS look and feel, in which few graphics are used. Because the text is presented in outline form, users must "drill down" for further information.



To search for generic, brand name, herbal, nutritional, and investigational drugs

Enter terms in the search box on the main page (called the Integrated Index). From the results page, follow the links under "Drug Information" for monographs from DRUGDEX, Physicians' Desk Reference, or Martindale.



To search for drugs by indication or adverse reaction

Use the Integrated Index to search, and follow the link under Drug Information to DRUGDEX Drug Evaluations. For indications see "use in," and for adverse reactions see "cause of."



To search for the toxicology and reproductive risks of drugs, chemicals, and household products

Use the Integrated Index to search, and follow the links under "Toxicology Information" and "Reproductive Risk."



To identify adverse interactions among products

From the main page, click on "Drug Interactions" under "Use a Tool."



To identify unknown products by imprint code

Use the Integrated Index to search, and follow the link under "Toxicology Information" to the IDENTIDEX System.



To find disease and treatment information

Use the Integrated Index to search, and follow the links under "Disease Information" to retrieve Emergency Medicine Clinical Reviews or Abstracts.



To find drug, disease, and procedure information in English or Spanish for patients

From main page, click on "The CareNotes System."

Duke/UNC Speaker Series

*Trent History of Medicine
Society and the Bullitt History
of Medicine Club*



April 11, 2006 - Duke Medical Center Library
Angela R. Holder, LL.M. (Master of Laws)
*History of Reproductive Rights in the United
States*

Holder to Speak on History of Reproductive Rights

Jessica Roseberry, Medical Center Archives

Angela R. Holder, Professor of the Practice of Medical Ethics at Duke's Center for the Study of Medical Ethics and Humanities, grew up in South Carolina and received her undergraduate and law degrees from Tulane University in New Orleans, LA. Her background includes both teaching and legal practice (particularly malpractice defense), with a consistent emphasis on legal and ethical issues in medicine. At the Center for the Study of Medical Ethics and Humanities, she develops modules of ethical practices that researchers are required to follow.

The body of Holder's work in medical ethics largely focuses on pediatrics, but she is passionate about the history of reproductive rights. Her presentation will focus on abortion and also touch on contraception, which Holder says are important issues to see in their historical context.

For example, she theorizes that there is a link between the nation's growing opposition to abortion and the push to educate women after the Civil War up until the twentieth century. As they became educated, upper-middleclass and upperclass white women were said to be "deserting their destinies," because they were not having enough children at a time when Eastern Europeans were moving into the country. Those who were of British descent were no longer in control of the nation, and attitudes about abortion began to gradually shift from a legal and religious acceptance to one of stigma and punishment. Contraception, as well, began to be viewed as women's denial of their basic destinies.

Holder's research interest in reproductive rights began in the 1970s when she started studying artificial reproduction technology. At that time there was a high possibility of malpractice litigation due to the risks involved in artificial reproduction. Couples were almost always offered the option of abortion to lower the incidence of birthing a child with a drastic deformity.

Join us for Tuesday's presentation as Holder delves into the historical background of this controversial topic.

We're Greener



The Library has started a new recycling program. On the entrance level are bins for all types of recyclables - cans, bottles, newspapers, magazines, and regular paper.

Current Journals Moved!

To make better use of our space, the current journals have been moved to the First Stack Level with the bound volumes. Look for the white end panel.



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Questions? Please contact **Louis Wiethe**, ILL/Document Delivery Manager, at **(919) 660-1100** or **louis.wiethe@duke.edu**.



With the addition of the Undersea and Hyperbaric Medical Society collection to our Library, we now have materials to support naval and underwater research, as well as hyperbaric medicine. Due to our unique collection, we are also being contacted by other institutions and societies. For those faculty and scholars interested in navy medicine, we have received the following information about the formation of a new society.

**ANNOUNCING THE FORMATION
OF THE
RODDIS SOCIETY
FOR
THE HISTORY OF NAVY MEDICINE**

**WITH THE SUPPORT OF THE OFFICE OF THE HISTORIAN,
US NAVY BUREAU OF MEDICINE AND SURGERY**

The mission of the Society is to promote the study, research, and publication of all aspects of maritime medicine.

The Society will be a means of "mutual support" for all who are interested in the topics including civilians, military personnel, academics, scholars, and medical practitioners.

This effort will launch during the May 2006 meeting of the American Association for the History of Medicine in Halifax, Nova Scotia.

Interested persons are urged to send contact information to: **Tom Snyder**, MD, Captain; Medical Corps, U S Navy, Retired; 131 el Camino Real, Vallejo, CA 94590-3464; thomaslsnyder@gmail.com; +1.707.643.8937 (Home/Office); +1.707.557.5117 (Fax)

Staff News

Virginia Carden, Administrative Research Librarian, and **Beverly Murphy**, Assistant Director, Marketing and Publications, have recently been recertified as Distinguished members of the Academy of Health Information Professionals (AHIP), the Medical Library Association's (MLA's) peer-reviewed professional development and career recognition program. The Academy recognizes the personal investment of time and effort required for exemplary professional performance and for contributions to MLA and the profession.

Connie Schardt, Education Coordinator, has received the 2006 Lucretia W. McClure Excellence in Education Award from MLA. The award, established in 1998 in honor of one of MLA's most respected members, recognizes outstanding practicing librarians or library educators in the field of health sciences librarianship and informatics who demonstrate skills in one or more of the following areas — teaching, curriculum development, mentoring, research, or leadership in education.



Perkins Library Relabeling Project

Relabeling of the collection at the Perkins Library to replace Dewey call numbers with Library of Congress (LC) call numbers officially kicked off in February 2006. As a result, two new messages regarding “in process” status now appear in the online catalog.

The first, more frequent status, is “*In process LC*,” which means that the item is in the process of being relabeled. This message will appear only on items within a given Dewey range that are targeted for completion each day. At the end of the day (by 5:30 p.m.), these items should be shelved by their LC call numbers in their new locations.

“*In process LC - Cat. Dept.*” represents those items in the target Dewey range that could not be relabeled during the first sweep. This status will display in the online catalog if the item was not on the shelf or one or more match points on the item was in conflict with information on the matching label. If you are attempting to locate an item with this status, please contact a Perkins staff member.

Introducing Brandi Tuttle

Megan von Isenburg, Information and Education Services

In January **Brandi Tuttle** became the newest Information and Education Services Librarian at the Medical Center Library, bringing with her a diverse array of technological and library experiences and a passion for helping people find quality health information.

Prior to coming to Duke, Brandi worked at North Carolina State University as Special Projects Librarian. There she was involved in a variety of initiatives including conducting training in Web page development and working on “Living Off the Land,” a grant project through the Special Collections Research Center that involved selecting and digitizing materials, creating metadata, and assisting with general workflow.

Brandi moved to North Carolina from Illinois, where she attended the University of Illinois at Urbana-Champaign, earning a B.A. in Anthropology and an M.S. in Library and Information Science. While in school, she served as a Graduate Assistant in the Instructional Technology Office, as a volunteer at the Independent Media Center, and as a truck driver in the Army National Guard. In her hometown of Effingham, Brandi worked as Reference and Adult Services Librarian at the Helen Matthes Library.

As the latest addition to the Information and Education Services department, Brandi joins a team of librarians who conduct classes and consultations, develop Web pages and tutorials, and provide reference assistance to the Medical Center community. If you need her assistance, you may contact her at **660-1126** or **brandi.tuttle@duke.edu**.



Library Educational Offerings



*The Medical Center Library offers a variety of educational opportunities.
A roster of training sessions is listed below.*



Individual and Group Sessions

To arrange for a session, please contact the librarian listed under your topic of interest.

MEDLINE: PubMed

Megan von Isenburg, 919-660-1131

MEDLINE: Ovid

Anne Powers, 919-660-1128

Library Orientation (drop-in session)

First Tuesday of Every Month (12:15-12:45 pm)

Megan von Isenburg, 919-660-1131

Evidence-Based Medicine

Connie Schardt, 919-660-1124

Cumulative Index to Nursing and Allied Health Literature (CINAHL)

Anne Powers, 919-660-1128

Introduction to EndNote

Ginger Carden, 919-660-1184

Introduction to Reference Manager

Ginger Carden, 919-660-1184

Grant Information on the Web: Community of Science and Other Resources

Anne Powers, 919-660-1128

Clinical Tools

Connie Schardt, 919-660-1124

Introduction to Sources for Health Statistics

Hattie Vines, 919-660-1125

Self-Instruction

For self-paced learning, online tutorials for many of the Library's resources can be found on the Tutorials and Training page of the Library's Website at <http://www.mclibrary.duke.edu/training>.

Featured Tutorial: Ovid CINAHL (nursing) - <http://www.mclibrary.duke.edu/training/cinahlovid>

Customized Training

*If you would like to schedule a customized training session for your department on specific resources or topics, please contact **Connie Schardt, Education Coordinator**, at **660-1124** to make arrangements. Sessions can be scheduled in the Medical Library Education Center (Room 104; Lower Level of the Library) or at a location within your department.*

For more information about these offerings, connect to the Library's Website at <http://www.mclibrary.duke.edu/training>

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Pat Thibodeau, Associate Dean

Beverly Murphy, Editor

Editorial Board:

Jessica Roseberry

Julie Walker

Megan von Isenburg

Anne Powers

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