# DUKE UNIVERSITY MEDICAL CENTER LIBRARY

#### NEWSLETTER #252

#### **DECEMBER 1996**

#### LIBRARY HOURS

Monday - Friday 8:00 am - 12:00 midnight Saturday 10:00 am - 6:00 pm Sunday 12:00 noon - 12:00 midnight

#### PHONE NUMBERS

A-to-Z Information Express	660-1135
Acquisitions	660-1115
Administration	660-1150
Cataloging	660-1120
Circulation	660-1100
Collection Development	660-1122
History of Medicine	660-1144
Interlibrary Loan	660-1135
Learning Resources	660-1160
Marketing and Publications	660-1127
MLEC	660-1190
Information & Education Services	660-1111
Journals	660-1110
Systems	660-1195

#### IN THIS ISSUE

#### FROM THE DIRECTOR

# Two Different Technology Projects: One Message Convenience!

Access to biomedical information has been greatly enhanced by technological advances in the last twenty years. Two undertakings that will reach many of our Library users are the new **Common Clinical Workstations** installed throughout Duke North at every inpatient site that currently has a Duke Hospital Information Systems (DHIS) terminal, and the Duke University Medical Center Library's **Historical Images In Medicine** (**HIM**) project created by digitally scanning historical collection images to make them available through the Internet. Through the use of technology, both projects make it possible to gain access to information faster and more conveniently than before.

Two of the Clinical Workstations have been placed in the Medical Center Library's Reserve Reading Room. They provide password holders access to MCIS/MS, DHIS, IDX, Internet, electronic mail, and the Library's OVID System. These workstations will eventually replace DHIS-only terminals. Although Library staff members will not have passwords to access the clinical data files, some staff will be trained in the basics of workstation operations to answer questions. For more advanced questions or to obtain a password, call the MCIS Help Desk at 684-2243.

The second project is HIM, funded by grants from The Mary Duke Biddle Foundation and The Josiah Charles Trent Memorial Foundation. The first images available on the Internet are The Four Seasons, four unique seventeenth century copperplate engravings of probable German or Flemish origin, each depicting a season of the year, with each season used as a metaphor for one of the "ages of man." These engravings are not limited to their primary subject -- anatomy, but contain allusions to alchemy, astronomy, astrology, zoology, botany, geography, physiology, urology, and palmistry as well. Each contains many complex parts involving multiple layers of superimposed paper flaps and volvelles (devices consisting of one or more movable paper discs rotating on string pivots). The 504 slides have been digitally scanned to provide a master record for research purposes. This scanning project has made it possible to examine a fragile work in great detail from our Website, making the digital version easier to access than the original, even if the user were visiting our History of Medicine collection! HIM is located at http://www.mc.duke.edu/mclibrary/hmc/him.html. For more information, contact Suzanne Porter, Curator, History of Medicine Collections; 919-660-1143; porte004@mc.duke.edu.

#### **Susan Feinglos**

660-1150 feing001@mc.duke.edu

#### NEW NAME! NEW DEPARTMENT! NEW SERVICE HOURS!

Information technology has exploded over the past five years and has changed the ways libraries provide services. New technologies and faster computers have resulted in more electronic resources, self-service online databases, and access from remote locations, both on and off-campus. The role of librarians has also changed as we now provide increased training and technical assistance in how to use the new tools. Changes in the health care environment have also impacted where and how we deliver services to both on and off-campus faculty, staff, and students. The Medical Center Library has made some internal changes in its departmental structure to reflect these environmental forces and enable us to provide better services.

Our traditional Reference Services Department has become **Information and Education Services**, in recognition of our expanded teaching role and emphasis on electronic information resources. The new position of Education Coordinator has been created to further develop and expand our training courses. We are very pleased to announce that **Connie Schardt**, Northwest Area Health Education Center Program, Salisbury, NC, will be joining our staff in February as our Education Coordinator. The Library has also begun recruiting for the Head of Information and Education Services.

We have also created a department of **Marketing and Publications** to assist with outreach and educational efforts through the development of handouts, brochures, and other marketing materials. **Beverly Murphy**, formerly Head of Reference Services, has been appointed to be Head of this new department. She will be responsible for developing materials to assist our Library users, letting them know about our new services, and targeting special audiences such as our off-campus faculty and staff.

Due to these changes and some staff resignations, we have temporarily changed some of our service hours. Our reference hours will now be 8:00 am to 6:00 pm, Mondays through Thursdays, and 8:00 am to 5:00 pm on Fridays. Sunday hours will continue from 1:00 pm to 5:00 pm.

We have also suspended our Thursday evening OVID training class. You may call the Circulation Desk for other changes in our schedule around the holidays and check our Website (http://www.mc.duke.edu/mclibrary/classes.html) for the class schedules.

As our new staff members arrive and are trained, we will return to our normal service schedule.

#### **REFERENCE GEMS**



The Medical Center Library has a large collection of dictionaries located in the Reference Area. The majority are medical and scientific dictionaries, but there are also several general, English-language ones including *Webster's*, *American Heritage*, *Random House*, and the venerable *Oxford English Dictionary*.

Older editions of some medical dictionaries are housed in the general stacks and the History Collections. A few circulating copies of recent medical dictionaries are also available, but the primary collection is located in the Reference Area. These include books on medical etymology, abbreviations and acronyms, standard medical dictionaries and many, many specialized titles, such as the *Death Dictionary: Over 5,500 Clinical, Legal, Literary and Vernacular Terms; Dictionary of Medical Syndromes; Psychiatric Dictionary; Dictionary of Cell Biology; Folk Name and Trade Diseases; Medical Eponyms: Who Was Coudé?*; and Lexikon: Dictionary of Health Care Terms, Organizations, and Acronyms for the Era of Reform, just to name a few.

Dorland's Illustrated Medical Dictionary, now in its 28th edition (1994), has long been recognized as one of the most comprehensive and authoritative medical dictionaries. It contains over 1800 pages of detailed definitions, as well as numerous illustrations, useful tables and other special features, including a brief introductory section on "Fundamentals of Medical Etymology."

Stedman's Medical Dictionary (26th edition, 1995) includes a very handy feature, the "wordfinder," which helps locate multi-word terms. The main part of the dictionary includes almost 2000 pages of definitions, many illustrations, and some very useful information in its appendices: elements and atomic weights, comparative temperature scales, temperature equivalents, weights and measures, symbols (angles, triangles, circles, arrows, genetic symbols), laboratory reference values, blood groups, and more.

Of course, we also have many general, foreign-language dictionaries and some specialized medicine/science titles, such as the *Eight-Language Dictionary of Medical Technology* and the *Illustrated Dictionary of Chinese Acupuncture*. Many dictionaries contain tables, charts and other material that you might not expect, so stop by and look at some of these. You never know what you might find!

Mary Ann Brown

#### DATABASE HIGHLIGHT

An often overlooked resource for educators in the health sciences is the database **ERIC**, produced by the Educational Resources Information Center, part of the U.S. Department of Education. ERIC covers the field of education in a very broad sense, from early childhood to vocational education, and with material relevant to a broad range of settings, populations, skills, methods, management issues, and more. It is one of the FirstSearch databases available through the Duke Library Services main menu, which also provides access to the Online Library Catalog.

ERIC is updated monthly and contains references to more than 800,000 items back to 1966. Entries correspond to references found in the Current Index to Journals in Education (CIJE), which covers journal articles, and Resources in Education (RIE), whose records describe books, theses, reports, conference papers, and other nonjournal materials. Retrieval can be limited to either of these divisions, or by language or years. Each ERIC record includes an abstract which summarizes the contents of the item, as well as subject headings called descriptors. Names of specific institutions, agencies, programs, and persons mentioned in an ERIC record are listed as identifiers. A subject search will look for terms in the title, abstract, descriptor, and identifier fields. The user can also search for a specific publication type, such as a position paper, program description, research/technical report, classroom teaching guide, test/questionnaire, numerical data, and others.

Although ERIC coverage overlaps somewhat with that of health databases such as MEDLINE, it provides additional access to information on professional education in the health sciences, the educational needs of special populations, health promotion, and issues related to the governance, financing, and mission of academic health centers. The following are examples of recent ERIC references of potential interest to persons in the health care or health education fields:

- a conference paper on the development of clinical reasoning skills among medical students
- a research report on how nursing faculty can help students persist in distance education programs
- an article in *Academe*, the journal of the American Association of University Professors, concerning tenure among medical school faculty
- descriptions of Congressional hearings related to the training of future health professionals and financing of teaching hospitals
- a teaching guide on preventing injuries in the elderly
- a book dealing with cognitive, behavioral, and academic issues associated with educating children with brain injuries

 a book offering conceptual models and practical methods for teaching in the fields of medicine, nursing, social work, and psychology

#### Remote access to ERIC

For access outside the Library, dial-in to **681-4900** and use the following modem parameters: **full duplex; no parity; 8 databits and 1 stopbit**. Type "**library**" at the "**command**" prompt and again at the "**username**" prompt. You will then be asked to supply your **Duke ID number (library barcode number, student ID number, or employee ID number)**, since access to this database is restricted to persons affiliated with the Triangle Research Library Network (TRLN) institutions. If you are not affiliated with any of these institutions, you will only be able to access the library catalog. You may also access the *Duke Library Services* menu directly: **telnet to 152.3.100.60** and type "**library**" at the "**username**" prompt.

At the *Duke Library Services* menu, choose #6 Subject-Specific Indexes and Databases. Select #7 Social Sciences, then choose #2 ERIC.

For additional information on searching ERIC or other databases, contact Information and Education Services at 660-1111 or send email to mclref@mc.duke.edu.

Anne Powers

#### **NEW JOURNAL SUBSCRIPTIONS**

The Journal Review Committee has selected the following titles for addition to the Library's collection for 1996:

Anaerobe, v. 1, 1995-Cell Death & Differentiation, v. 4, 1997-Chromosome Research, v. 4, 1996-Current Opinion in Hematology, v. 4, 1997-Early Science & Medicine, v. 1, 1996-Families, Systems & Health, v. 14, 1996-Journal of Neurotrauma, v. 14, 1997-Lupus, v. 6, 1997-Redox Report, v. 2, 1996-Reproduction, Fertility & Development, v. 9, 1997-Sarcoidosis, Vasculitis & Diffuse Lung Diseases,
v. 13, 1996--

Judy Woodburn

The Administration Office still has quite a few *unclaimed* **copy cards**. If you have lost your card, please call 660-1150 or stop by Room 103 on the Lower Level.

#### Net.work

If you've checked the Library's Internet class schedule lately at *http://www.mc.duke.edu/mclibrary/intclasses.html*, you've noticed that there are no classes scheduled in December. This is because every six months, the Library's Internet Training Team retools what and how we teach, and it's retooling time again! Beginning in January and February, we will offer new variations on current classes, as well as two new classes. Please see the descriptions below for the class(es) most appropriate for you.

#### Introduction to the World Wide Web Using Netscape

Covers the concepts, tools and terminology necessary for understanding and using the Internet and the World Wide Web. Learn the particulars of using Netscape Navigator, including setting preferences and creating and managing bookmarks. Includes demonstrations of key resources and hands-on use of Netscape Navigator. Participants are not expected to have used the Internet or World Wide Web, but should have some familiarity with Windows or Macintosh computers.

NEW! Searching for Information via the World Wide Web Introduces participants to several of the directories and search engines available for retrieving information via the World Wide Web, including Yahoo, Alta Vista and Excite. Explains how search engines find Websites. Includes a discussion on search features of each engine, including which allow search refinement, Boolean operators, and enhanced searching. Participants are expected to be familiar with the Internet and World Wide Web and should have some familiarity with Windows or Macintosh computers.

#### HTML Basics: Establishing an Internet Presence

Learn HyperText Markup Language (HTML) fundamentals in order to create your own Website. Includes discussion of basic markup element tags, HTML authoring tools, and essentials of HTML standards, style, and etiquette. Find out how to get your Duke department's Website linked into the DUMC&HS Website (http://www.mc.duke.edu/). Provides hands-on practice in the mark-up of a plain ASCII text sample document using the HTML Assistant Pro 3.0 Editor for Windows. Participants should be familiar with using the World Wide Web and Windows.

HTMLAdvanced: Expanding & Extending Your Website Intended for Webmasters. Focuses on embedding fill-in forms within Web pages. Introduces the concepts of Common Gateway Interface (CGI) scripting for forms processing. Provides hands-on practice in the final stage of markup of the sample document begun in HTML Basics. Introduces some advanced concepts in Website management. Participants should be Webmasters or have experience marking up documents for an established Website.

#### NEW! Images on the Web

Learn how to incorporate images into your Website. Covers graphics standards and resources available on the Web and at Duke to help you find or create your own images. Explores some ethical, legal, and etiquette-related aspects of images on the Internet. Includes tips and tricks on manipulating images within HTML, Web browsers, and simple image manipulation software.

All Library Internet and HTML classes are taught at the Medical Library Education Center classroom (Room 104 on the Library's Lower Level). Classes are free, but advance sign-up is required as space is limited. To register, send email to Scott Garrison (garri002@mc.duke.edu) or Julie VanDyke (vandy005@mc.duke.edu). You may also sign-up via the Web at <a href="http://www.mc.duke.edu/mclibrary/classes/reg4jf.html">http://www.mc.duke.edu/mclibrary/classes/reg4jf.html</a>. If your DUMC&HS department has a Website that needs server space or links from the DUMC&HS Website, please contact Scott Garrison, DUMC&HS Webmaster, at 660-1197, or address email to webmaster@mc.duke.edu.

#### INTERNET INSIGHTS CU-SeeMe

Heard the buzz about live videoconferencing on the Internet, but don't know how to get access? One tool you can use to communicate with people using live sound and video is Cornell University's CU-SeeMe. According to Cornell's CU-SeeMe page (http://cu-seeme.cornell.edu), this is the first free, multi-site, videoconferencing program available to anyone with a Macintosh or Windows computer and a connection to the Internet. By using a central point computer called a reflector, multiple parties at different locations from anywhere in the world can participate in a CU-SeeMe videoconference, each from his own desktop computer. Although there are several lists of reflectors on the Internet, the one located at http://web1.ftech.net/ ~mkite/cusmlst2.htm is well-updated. To create your own reflector, you need a Sun UNIX workstation, and the reflector software available from Cornell.

CU-SeeMe works like other Internet software, but you might wonder how to put live video and audio of yourself on the Net. To send video using CU-SeeMe, you can purchase a simple black-and-white computer videocamera for as little as \$89. If you don't have a camera connected to your computer, you may only receive video. To receive and send audio, a sound card and microphone will need to be installed in your computer. If you don't have a camera or sound functionality, you can still participate in a CU-SeeMe conference through a text-based chat window.

If you would like more information about CU-SeeMe and its possible applications for you or your department, contact Scott Garrison, MCL Systems Librarian, at garri002@mc.duke.edu.

#### **USING BOOKMARKS IN NETSCAPE**

If you are working on your own desktop, Netscape bookmarks are an efficient way to manage your personal collection of the most useful Internet sites. A bookmark is a URL and name of a place on the Internet you intend to refer to more than once. These URLs and names are saved as lists in files that you can edit.

Adding a bookmark is easy. As you explore the Internet and come across a resource you find useful, choose *Add Bookmark* from the **Bookmarks menu**. If you click on the Bookmarks menu again, you should see that the title of the resource is now saved on a handy list. Any time you would like to return to the resource, you can choose the title from the Bookmarks menu and Netscape will automatically take you there.

Since you may want to save resources on a number of topics, Netscape allows you to create folders and multiple bookmark files to manage your lists. Choose *Go to Bookmarks* from the **Bookmarks menu** or choose *Bookmarks* from the **Window menu** to display the Bookmarks window. Under the **Item menu**, you have the option to insert folders. After you name your folder and click "OK," you may click and drag bookmarks into the folder. You will then have the option to set any folder as the default so that new bookmarks are added to that folder. Select the folder you would like as the default, then choose *Set to New Bookmarks Folder* from the **Item menu**. In addition, you may restrict which bookmarks display under the Bookmarks menu by choosing a folder and then selecting *Set to Bookmark Menu Folder* under the **Item menu**.

Each bookmark list is represented by a bookmark file. You can maintain multiple bookmark lists, though only one list can be active at a time. From the **Bookmarks menu**, choose *File*, then *Open*, to select a new bookmark list.

To learn more about creating and managing bookmarks in Netscape, refer to the Netscape Handbook at <a href="http://home.netscape.com/eng/mozilla/3.0/handbook/docs/mnb.html#C9">http://home.netscape.com/eng/mozilla/3.0/handbook/docs/mnb.html#C9</a>. (You may want to bookmark the site if you find it useful). If you have a Netscape version other than 3.0, these directions may vary.

Julie VanDyke

#### NEED A LOGIN TO SEARCH OVID? FORGOTTEN YOUR OVID PASSWORD?

Please see the Circulation Staff or call 660-1100 for assistance.

#### **NEW CO-WEBMASTER!**

Please join the Library in welcoming Beverly Murphy, Head of Marketing and Publications, as Medical Center Library co-Webmaster.

### WISH LIST FOR MEDLINE SUBJECT HEADINGS

Have you ever been searching in MEDLINE for a subject for which there was no appropriate vocabulary? If so, now is the time to submit your suggestions for the 1998 *Medical Subject Headings (MeSH)*. The deadline for submissions is January 31, 1997. To receive a suggestion form, please contact Information and Education Services at 660-1111 or send email to mclref@mc.duke.edu.

## HISTORY OF MEDICINE DOCTORS OF MEDICINE: AN EXHIBIT

The History of Medicine Collections has mounted an exhibit in the Perkins Library Exhibit Gallery (on the main campus) entitled "Doctors of Medicine: Illustrating the Social History of the Profession." The 78 items on display come from the private collection of Andrew T. Nadell, MD '74 of Burlingame, CA and can be viewed during Library hours through January 14, 1997. The exhibit ranges over a seven hundred year period from 1230 to the early twentieth century and seeks to illustrate the place of medicine among the professions, as well as the position of the physician in the social structure. It includes books, manuscripts on both paper and vellum, photographs, diplomas, charters, and pieces of presentation silver. Dr. Nadell's collection was previously on exhibition during the Spring at the Grolier Club in New York.

You are cordially invited to join the **Trent Associates** and receive the "Trent Associates Report" which is issued biannually. You will also be placed on the mailing list for events held during the year. For further information, contact **Suzanne Porter**, Curator, at **660-1143** or send email to **porte004@mc.duke.edu**.

#### **Duke Med-WebURLs**

The Medical Center Library will be maintaining an organized list of recommended, health-related Internet resources which support education, research and clinical care activities at Duke University Medical Center & Health Systems (DUMC&HS). The site, called **Duke Med-WebURLs**, will be a compilation of resources reviewed by DUMC&HS faculty and staff and recommended as useful tools for other DUMC&HS faculty, staff and students.

Presently, if you visit Duke Med-WebURLs at <a href="http://www.mc.duke.edu/mclibrary/practice/weburls.html">http://www.mc.duke.edu/mclibrary/practice/weburls.html</a>, you'll find that none of the subject areas are linked to information resources. The Library needs the participation of Duke faculty, staff and students to create a useful site. We are looking for sites that are related to health care, education or research; supporting the DUMC&HS mission of education, research or patient care; created by experts in the field or the content is produced by reputable "publishers"; regularly updated; and dependable. If you know of a site that meets these criteria, the WebURLs group would like to know about it.

To contribute to Duke Med-WebURLs, by reviewing and recommending Internet resources, you may subscribe to the WebURLs listserv by sending an email message to majordomo@mc.duke.edu. In the body of the message type: subscribe web-urls (your email address).

If you are not interested in participating in the Med-WebURLs discussion, but would like to recommend a resource you think would be useful, there is a Web form at <a href="http://www.mc.duke.edu/mclibrary/practice/suggest.html">http://www.mc.duke.edu/mclibrary/practice/suggest.html</a> where you can submit the URL and other relevant information about the site, directly to the Medical Center Library.

Any questions in regard to Duke Med-WebURLs should be directed to Pat Thibodeau, Associate Director, at thibo001@mc.duke.edu, or Julie VanDyke, Head, Learning Resources Services, at vandy005@mc.duke.edu.

#### FROM THE SUGGESTION BOX

The Medical Center Library welcomes suggestions and comments about our services, resources, and staff! If you have a suggestion or question, just drop a note in our suggestion box, which is located across from the Circulation Desk. If you sign your name and/or leave a phone number or email address, we will respond directly to you. We share all messages, including anonymous notes, with the appropriate Library departments and investigate any problems which are noted. Your comments and suggestions have resulted in changes in our services and policies! Since we don't have a general bulletin board or area to post these suggestions, we've decided to create this column for suggestion box questions and answers.

**Suggestion**: Please print the Medical Center Library telephone number on the date due slip. It would be a great help!

We are currently stamping the Circulation Desk phone number on the date due slips for all new books and on the slips of the old books, as we check them out. When we get new date due slips, they will include the phone number.

**Suggestion**: Provide locking carrels for people with computers.

While providing locking carrels sounds like a great suggestion, there are a lot of logistical problems in providing this service. We just do not have enough carrels to let everyone have a secure space. Also, keeping track of keys for each carrel and getting them back from patrons who leave with them would take a lot of staff time, not to mention the expense of rekeying all the doors. Another issue is how to prevent someone from tying up a carrel for hours or days -- someone could lock up their belongings and leave the Library with the key. This raises lots of policy issues and would result in more staff time spent policing the carrels. We think that we can make better use of our staff time and money in providing other services. If you are very concerned about the security of your belongings and don't want to carry them around, we do have lockers on both stack levels. Please inquire about access at the Circulation Desk. WE STRONGLY URGE OUR LIBRARY USERS NOT TO LEAVE ANY VALU-ABLES UNATTENDED.

Suggestion: There is a problem of people photocopying 20 or more articles at once and hogging photocopiers. How about 1 copier per floor with a 10 page maximum for people who want to copy one article only.

The staff is currently investigating the possibility of providing an "Express" copier in the Library. Any Express copiers would have to operate on an honor system, since these areas are not monitored by Library staff. All users would have to be willing to abide by the Express limit, even if the Express copier was empty while all the others were full. Since most of our Library users copy more than one article (or ten pages) when they use the copiers, it may not be feasible to restrict access in heavily-used areas, such as the main stack levels. We are considering Express copiers in other areas which are less heavily-used but still provide quick access.

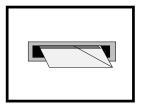
#### Has Your Name or Address Changed?

Name and address changes or any comments regarding our newsletter may be sent to our email address at **mclnews@mc.duke.edu**. This mailbox will be checked daily, Monday-Friday.

### NEWSLETTER MAILING LIST AVAILABLE VIA THE WORLD WIDE WEB

If you are not regularly receiving the Library Newsletter but would like to, you may submit your name and address using the Library's new Mailing List Web Form (http://www.mc.duke.edu/mclibrary/forms/mailist.html). You may also use this form to update your address information or remove yourself from our mailing list.

The Medical Center Library staff welcomes your suggestions and comments. Please feel free to drop them in the Suggestion Box located on the Entrance Level across from the Circulation Desk.



#### **GRANTS ON THE WEB!**

You can now use the Web to access two grants databases, **IRIS** and **SPIN**! The Web versions of these grants resources have been made available through a collaborative effort with the Office of Research Support on the main campus. The Medical Center Library and the Office of Research Support are sharing the costs of providing Web access. Susan Alberts, Director of Research Support, negotiated the new licenses. The Library will continue to provide access to the micro version of SPIN within the Library.

You can find links to the IRIS and SPIN databases at the following Duke Websites: Medical Center Library (http://www.mc.duke.edu./mclibrary); Grants and Contracts (http://www.mc.duke.edu/depts/gc/); and Office of Research Support (http://delphi.mis.duke.edu/ors/fundopps/start.html). You can also access these pages directly. IRIS is located at http://carousel.lis.uiuc.edu/~iris/databases.html, and SPIN at http://spin.infoed.org/wwwspin/spin start.html.

*WARNING*: To use these databases, you must be connected to a server with a Duke IP address. You can use the computer in your office at work, if it is connected to the Duke Common Services Network. But if you want to search the databases from your home, you will need to use a SLIP/PPP connection through Duke's central servers (acpub). SLIP and PPP accounts are available through OIT.

#### **OPEN OR CLOSED???**

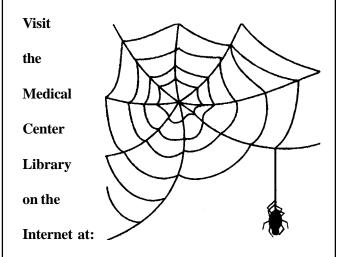
The force of hurricane Fran reminded us early this year that severe weather can interrupt services. Due to our dedicated Library staff, who dodged trees and power lines, we were able to open the day after Fran and stayed open throughout the weekend. However, there may be times when it is too dangerous to travel to work or keep the Library open late at night.

So what happens when snow and ice storms create dangerous conditions? Does the Library open? Even during severe weather, we try to keep the Library open during its regular hours. However, it takes a certain number of staff members to be present in the building, just to open our doors and provide the basic services. We need staff who can check out materials, answer general questions, and be responsible for the security of the building and its resources. Until this critical mass of staff reports to duty, we cannot open our doors.

So are we open or closed? During severe weather, the best thing to do is to call the Library at 660-1100 to see if we are open and what our hours will be for the day.

#### LIBRARY HOLIDAY HOURS

The Library will be closed on Christmas and New Year's Day. For exact hours during the holiday season, please call Circulation Services at 660-1100 or refer to the Web page at <a href="http://www.mc.duke.edu/mclibrary/hrsph.html">http://www.mc.duke.edu/mclibrary/hrsph.html</a>.



http://www.mc.duke.edu/mclibrary

#### SPOTLIGHTED SOFTWARE

Highlighted below are a few of the many audiovisual and multimedia programs available in the Learning Resources Services collection.

#### **VIDEOTAPES**

WELCOME TO HAPPY VALLEY - In this video, Frontline travels to the Prozac capital of the world, Wenatches, Washington, and talks to a clinical psychologist who says Prozac is "probably less toxic than salt." BBC-produced and directed by Paul Sapin for Frontline.

CHILD ABUSE - This video is from the series, "Medcom Famous Teachings in Modern Medicine." Part I. Physical Abuse of Children; Part II. Sexual Abuse of Children; Part III. Psychosocial Failure to Thrive.

TUBERCULOSIS IN AMERICA: THE PEOPLE'S PLAGUE - Chronicles the history that shaped much of our modern public health policy. Examines a disease that is highly curable and almost entirely preventable, and yet today has returned to catch our country's health care system off guard.

COMMUNICATION WITH CHILDREN AND FAMILIES In this program, Dr. Donna Wong shares many practical and creative strategies for communicating more effectively with children. Addressed to pediatric nurses, and particularly useful for all health care providers who deal with children and families, the video demonstrates how communication skills are vital to good nursing care of infants and children.

#### **MULTIMEDIA PROGRAMS**

CLINICAL PHARMACOLOGY: AN ELECTRONIC DRUG REFERENCE AND TEACHING GUIDE - This program is designed to give you quick and easy access to concise, timely, and clinically-relevant material about medications.

RADIOLOGIC ANATOMY: INTERACTIVE EDUCA-TIONAL COURSEWARE ON THE FUNDAMENTALS OF NORMAL RADIOLOGY - Diagnostic images including plain film, fluoroscopy, CT, ultrasound, and MRI.

*DISSECTIONWORKS: A TECHNOLOGICAL DISSEC-TION ON CD-ROM* - This program is a highly interactive computer simulation of various animal dissections.

**Learning Resources Services** is located on the First Stack Level in the Medical Center Library. For more information, please contact Alveria Pugh at 660-1160; beeper 970-2783; or send email to pugh0001@mc.duke.edu.

#### STAFF NEWS

**Kelly Ahlfeld** has joined the Reference staff as a temporary Reference Librarian. Kelly relocated with her husband to this area from Danielson, Connecticut.

**Artura Goods**, a recent Duke graduate, has joined the Circulation Department as a Library Assistant.

**Linwood "Beau" Johnson** resigned his position of Stacks Shelver in the Circulation Department to become manager of a music store.

**Kim Kiiskinen** has left her part-time Reference Assistant position to accept a Reference Librarian position at the River Falls Public Library in River Falls, Wisconsin.

**Hafsa Murad**, Library Assistant, has transferred from the Circulation Department to the Reference Department.

**Beverly Murphy**, formerly Head of Reference Services, is now Head of Marketing & Publications, a newly created department within the Medical Center Library.

**Linwood Webster** is our new Network Analyst/Manager in the Systems Department. Linwood was formerly with Blue Cross/Blue Shield of North Carolina.

Jackie Walker became the Library's first apprentice under the Mobility Program, sponsored by the Medical Center Human Resources Department. Under the guidance of a mentor, Jackie sought to improve her resume, obtain more on-the-job work experience, and start building marketable job skills.

The following members of the Library staff participated at the **Annual Meeting of the Mid-Atlantic Chapter of the Medical Library Association**, which was held in Columbia, Maryland in October: **Beverly Murphy** presented a paper entitled "Merging Interlibrary Loan and Document Delivery: Re-Engineering for the Information Frontier." Other contributors to this paper were **Alice Suzanne Jessup, Virginia Carden, Patricia Thibodeau, and Susan Feinglos. Beverly Murphy** was also elected Treasurer of the Mid-Atlantic Chapter of the Medical Library Association. **Scott Garrison**, Systems Librarian, Webmaster for DUMC&HS, and co-Webmaster for the Library, along with **Julie VanDyke**, Head of Learning Resources, taught a Continuing Education course, "Publishing on the Web: HTML Concepts and Standards."



#### LIBRARY EDUCATIONAL OFFERINGS

The following classes will be held in the Medical Library Education Center (MLEC), Room 104 on the Lower Level of the Library.

#### **DATABASE CLASSES**

#### OVID MEDLINE

Tuesdays, 11:00 am - 12:30 pm

No registration is required. Special classes for individuals or groups may be arranged by calling Information and Education Services at 660-1111 or sending email to mclref@mc.duke.edu.

#### **Basics of Library Use**

1:00 pm - 2:30 pm

Tuesday, January 7, 1997 Tuesday, February 4, 1997 Tuesday, March 4, 1997

Classes will include use of the DRA online catalog to determine book and journal holdings, followed by a brief discussion of Library services and a tour of the Library. No registration is required.

#### **POWERPOINT CLASS**

1:00 pm - 3:00 pm Tuesday, January 21, 1997

Hands-on time will be included. Registration is required. Call Julie VanDyke at 660-1157 or send email to vandy005@mc.duke.edu.

### INTERNET ACCESS AND PUBLISHING CLASSES

#### **Introduction to the World Wide Web Using Netscape**

10:00 am - 12:00 pm

Wednesday, January 15, 1997

Thursday, February 27, 1997

#### **HTML Basics**

1:00 pm - 3:00 pm Thursday, January 23, 1997

#### **HTML Advanced**

1:00 pm - 3:00 pm Thursday, January 30, 1997

#### Searching for Information Via the World Wide Web

10:00 am - 12:00 pm Thursday, February 13, 1997

#### Images on the Web

1:00 pm - 3:00 pm Thursday, February 20, 1997

Hands-on time will be included. Registration is required and space is limited. Sign-ups will be accepted by phone at 660-1197, via email sent to Scott Garrison at garri002@mc.duke.edu, or via the Web at <a href="http://www.mc.duke.edu/mclibrary/classes/reg4if.html">http://www.mc.duke.edu/mclibrary/classes/reg4if.html</a>.

For the most current class schedule, connect to the Library's Website at http://www.mc.duke.edu/mclibrary/classes.html.

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