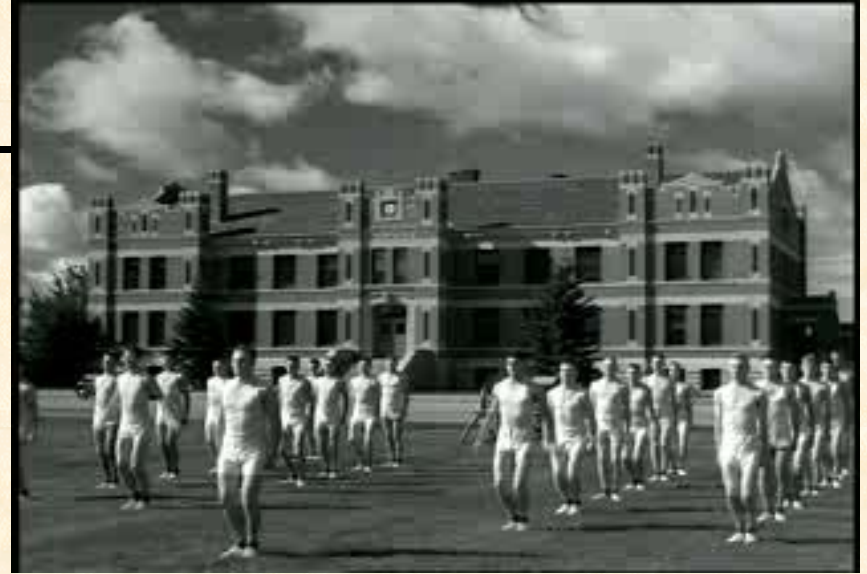




Camtasia – Turning teaching scripts into teaching videos



- 
- Stand up if you teach patrons



- Sit down if you only have to teach them once



Sit down if...

- everyone who needs instruction comes to your classes
- you are available 24/7 to teach
- you have plenty of time to design, create and deploy online tutorials

Are we all in the same boat?





We need to reach:

- a large, diverse audience
- at the “teachable moment”
- using a variety of learning styles
- often after business hours
- and in remote locations

Some solutions:

- More paper handouts
- Scheduling more individual presentations
- Scheduling more class presentations
- Cloning ourselves





Web-based tutorials

- Static Documentation
- PowerPoint
- HTML with interactivity
 - Play along
 - Quiz
- Video with Audio



Camtasia



Creating a video with Recorder is quite simple, involving only five basic steps.

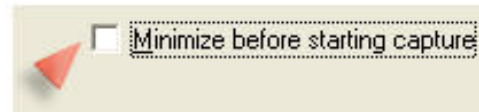
Step 1: Open Recorder

Open Recorder.


Note: During the recording process, you can choose to minimize Recorder to the system tray. This keeps Recorder out of the way while you record. To minimize Recorder while you record, choose **Tools > Options > Capture** tab option. Enable the Minimize before starting capture option:



Step 2: Select Input

Set **Capture > Input** to the type of recording you want to make.




Step 3: Record

Click the **Record** button  to start the recording process. If you chose **Input > Fixed Region** without a starting point, a rectangle appears for you to place the recording area on screen.

- Step your way through the screen movements to be captured on video. (It is best to work from a script.)
- Click the **Pause** button  to pause the video capture. If you want to restart, click the Record button  again.

Step 4: End Recording

Click the **Stop** button  to end the video capture session.

Step 5: Save Video

The *Save Video File As* dialog box displays and prompts you for a file name. Once the video is saved, it will playback for you to review in Camtasia Player.



Easy to create and deploy

Producing a Video is Easy with Camtasia Studio

ID:1300

Product: Camtasia Studio

Platform: Win 98 and above

Version: 2.0 and 3.0

When you have set the timing and sequence of video clips and still images in your video, you are ready to Produce. This process, also called "rendering," assembles all of the audio, video, and images into one video file, based on the sequence you have established on the storyboard.

Producing takes place though the use the *Production Wizard*. This option is found in the *Task List* under Produce > Produce Video As or under File > Produce Video As.

The easy-to-use wizard presents a series of wizard panels that prompt you for the information needed to produce the video.

Overall, the steps to creating the video are as follows:

1. Add desired files to storyboard by dragging from the *Clip Bin*.
2. Apply all edits to clips on *Timeline* or *Storyboard*.
3. Choose *Produce Video As*.
4. Choose the desired encoding options.
5. Choose the video size options.
6. Choose the destination folder and a name.
7. Produce the video.



Please select the country where your software will be delivered.



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http://healthlinks.washington.edu/hsl

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Welcome to the Health Sciences Libraries Health Sciences Libraries Services

Library Services

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- [All HSL Request Forms](#)
- [UW Libraries Catalog](#) University of Washington holdings.
- [UW Libraries Home Page](#)
- [All UW Libraries \(Law, Engineering, etc\)](#)
- [SCC Study Space](#)
Additional study areas are located at the South Campus Center. Study rooms are available to students, at no charge, for groups of 4 or more. To reserve a study room, go to the Candy Counter area of the SCC and request use of the space. To see if rooms are available, go to depts.washington.edu/sauf/scc/sccres/rooms.php

ABOUT THE LIBRARIES

- [Welcome to the Health Sciences Libraries](#)
A video orientation to HealthLinks and the Health Sciences Libraries. Flash required
- [Health Sciences Libraries: Hours](#)
Hours of operation for the Health Sciences, K.K. Sherwood (Harborview) and Social Work Libraries

HEALTH SCIENCES LIBRARY AND INFORMATION CENTER (HSLIC)

- **Location:**
T-334 Health Sciences Building
1959 NE Pacific St, Seattle
- **Mailing Address:**
University of Washington
Health Sciences Library and Information Center
Box 357155
Seattle, WA 98195-7155
- **phone and email:**
(206) 543-3390; FAX (206) 543-8066
[hsl at u.washington.edu](mailto:hsl@u.washington.edu)

EDUCATION

- [Getting Started with Library Resources](#)
- [Connecting to UW Restricted Online Resources](#)
Using the proxy service or UWICK.
- [Course Reserves](#)
- [HSL Classes and Tours](#)
- [Contact your library liaison](#)
Subject specialist librarians provide help to departments and programs.
- [HealthLinks How-To](#)

FOR CLIENTS OUTSIDE OF THE UNIVERSITY

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Done

start Fw: [mla-board] Base... 4 Firefox Microsoft PowerPoint ... Snagit: Capture Preview 3:48 PM



Used at the “teachable moment”



Duke University
Medical Center Library *Online*
CINAHL Tutorial



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The Search

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The Search

CINAHL Search

This is a 7 minute video that demonstrates the search process in CINAHL. It requires Macromedia Flash and speakers.

Ovid Medline Tutorial

If you are not familiar with the Ovid system, you may also want to review the Ovid MEDLINE Tutorial. This tutorial provides basic information about the technical aspects of searching on the Ovid system. Many of the steps and screens will be similar for searching in CINAHL.

[◀ Previous](#)

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Requires no additional hardware

Except a microphone





Camtasia

- Create a video tutorial from the web
- Create a video from Powerpoint
- Capture a live search for a “canned” presentation



- **Examples:**

- [PubMed at UW](#)

- <http://healthlinks.washington.edu/howto/pubmed/>

- [CINAHL – McMaster University](#)

- <http://hsl.mcmaster.ca/education/tutorials/index.htm>

- [CINAHL \(Duke\)](#)

- **<http://www.mclibrary.duke.edu/training/cinahlovid/search>**

- [Study Design PowerPoint](#)

- [Captured search](#)



Did I make it sound too easy?

- Content – what are you going to show?
 - Webpages
 - PowerPoint
 - Combination
 - Additional materials (Titles, etc.)



Did I make it sound too easy?

- Script – what are you going to say?
 - Write it out word for word (formal)
 - Talk from Notes (folksy)
 - Carefully plan your example
 - Short is better
 - Perfection may be unrealistic
 - Record video and audio at the same time



Did I make it sound too easy?

- Location – how are you going to deliver it?
 - CD or DVD
 - Web-based
 - Size of the files (bandwidth)
 - High speed vs modem access
 - Viewing software (Quicktime, Flash)

Bottom line

Pros

- Easy to learn
- Inexpensive
- No additional equipment
- Easy to update

Cons

- Fast Internet access
- Preparation time
- May lack interactivity



