

# Preparing Nurses for the Future: New Opportunities for Enhancing Nursing Education and Practice

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## Doctor of Nursing Practice (DNP)

<https://www.aacn.nche.edu/DNP>

2004: The American Association of Colleges of Nursing (AACN) adopted a proposal to move the level of preparation necessary for advanced nursing practice from master's to doctorate by 2015

2006: AACN issued the [Essentials](#) document and [Roadmap](#) report for DNP degree

- practice doctorate, as opposed to research doctorate (PhD)
- designed for those in direct clinical practice and management or policy areas that support clinical practice
- provides leadership for evidence-based practice – evaluating evidence, translating research into practice, implementing practice innovations, and transforming health systems

2008: Duke School of Nursing became first in NC to offer DNP

### DUMC Library:

- used experience in EBM training to assist in planning for DNP course “Evidence-Based Practice and Applied Statistics”
- developed online module *Finding the Evidence in PubMed*
- provides orientation and training in use of EBP resources and consultations on capstone projects



<https://www.uhc.edu/16807.htm>

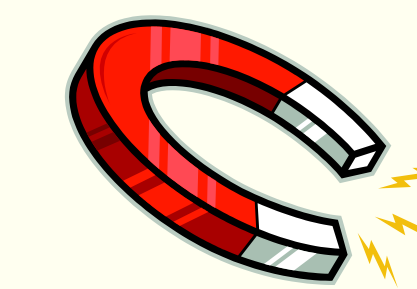
Duke Hospital is one of fifty-four academic medical centers participating in this one-year residency program for new graduate nurses, a collaboration between AACN and the University HealthSystem Consortium (UHC). The program features training for coordinators, an evidence-based curriculum, use of School of Nursing faculty, and the flexibility to customize program content.

Goals of UHC/AACN Nurse Residency Program™ include:

- easing the transition to practice for new nurses
- improving safety and quality of care
- promoting incorporation of research-based evidence into practice
- increasing job satisfaction, commitment to nursing, retention rates, and cost savings

### DUMC Library:

- worked with Hospital's residency program coordinator to plan content on use of knowledge-based and EBP resources
- has provided multiple training sessions on database searching and use of other resources, built around scenarios that new nurses might encounter



## Other Initiatives

CEUs

- Recognition of Duke Health System's three hospitals as **Magnet® Hospitals** by the American Nurses Credentialing Center (ANCC) has greatly increased demand for **Library** participation in professional development for nurses
- Local initiatives, such as those of the Health System's *Nurse Scholars Committee*, have involved **librarians** in seminars on conducting, utilizing, and disseminating research
- The economic downturn has led to greater emphasis on using local experts, including **librarians**, to provide credit-based CE for nurses (through providers approved by ANCC)

## What does this mean for librarians?

National and local initiatives that emphasize evidence-based practice, diffusion of innovation, and translational nursing research are creating perfect opportunities for stronger partnerships between librarians and nursing. Librarians are increasingly being recognized as an invaluable resource in professional staff development and as important allies in the transformation of nursing education and practice.