A Novel Approach to Educating Medical Informationists

Connie Schardt, AHIP and Patricia L. Thibodeau, AHIP, FMLA Medical Center Library, Duke University

Claudia Gollop, Peggy Schaeffer, Barbara M. Wildermuth
School of Information & Library Science, University of North Carolina at
Chapel Hill





Clinical knowledge

+ Information retrieval skills

Informationists





Informationist Programs:

University of Pittsburgh

University of Washington

Vanderbilt University

National Institutes of Health

Imperial College London (UK)

Repatriation General Hospital Daw Park (Australia)

McMaster University (Canada).





- ABOUT UNC SILS
- NEWS & EVENTS
- DEGREES & PROGRAMS
- RESEARCH
- PEOPLE
- **ALUMNI**
- CAREERS
- MAKE A GIFT





Duke University School of Medicine

Search this site

Search

ext: T T

Home

About the School

Education

Research

Patient Care

Resources for Faculty

Alumni

- ▶ Map
- ▶ Contact Us
- Find Facult



Established in 1930, Duke is a young school compared to its peers. We have an adolescent spirit – our school is bold, energetic, idealistic and nimble. We take pride in being an inclusive community of outstanding learners, investigators and clinicians where traditional barriers are low, interdisciplinary collaboration is embraced, and great ideas accelerate translation of fundamental scientific discoveries to improve human health around the globe.



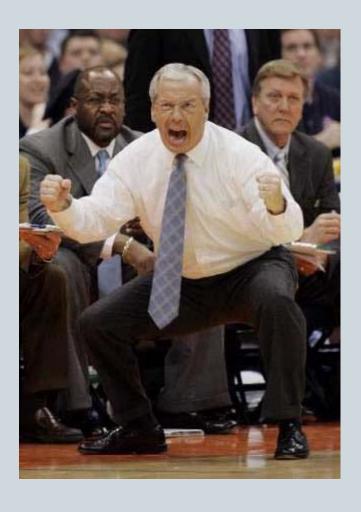
21st Century medicine and medical education are evolving rapidly. Medicine is becoming "personalized" – focused on understanding and promoting the health of individual patients, rather than formulaic treatment of a list of diagnoses. Duke is proud to be at the forefront of this transformation.

Quick Links

- ► Prospective Students
- ► Current Students
- Patients & Physicians
- ▶ Faculty & Staff
- Researchers
- ► Alumni & Friends
- Other visitors









UNC-Duke MIST:
UNC-Duke Medical Information
Specialist Training

Dual Degree – MD and MSLS





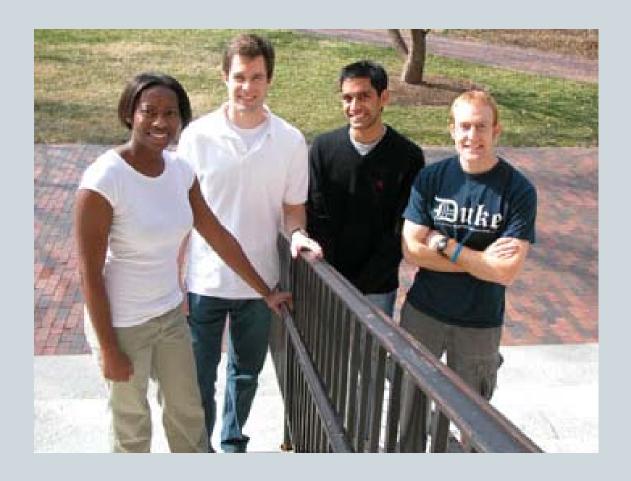




Table 1. Student survey results (n=40)

	Mean	s.d.
Overall course quality	2.7	0.87
Course challenged me	2.6	0.96
Engaged me	2.9	0.79
Instructor was effective teacher.	2.9	1.07
Course materials	2.9	0.71
Course assignments	3.0	0.88
Workload	3.0	0.88
Increased interest in topic	2.8	1.02
I learned a great deal	2.7	0.87

Scale ranges from 1 (Strongly Disagree) to 5 (Strongly Agree).



Student Impressions of the program:

Curriculum





Student Impressions of the program:

Curriculum Faculty



Student Impressions of the program:

Curriculum

Faculty

Connection to medical career



Faculty interviews:

Overall above average



Faculty interviews:

Overall above average Less engaged



Lessons learned:

Strengthen role of advisors



Lessons learned:

Strengthen role of advisors Physician role models



Lessons learned:

Strengthen role of advisors
Physician role models
Certification vs. Masters Degree



Thank you!

www.mclibrary.duke.edu/about/dualdegree

This research was supported by a grant from the Institute for Museum & Library Services

Award No. RE-01-05-0015-05.

