

ASSOCIATION OF PHYSICIAN ASSISTANT PROGRAMS WESTERN REGIONAL RESOLUTION

WHEREAS . . .

- . The Association of Physician Assistant Programs (APAP) and the Committee on Allied Health Education and Accreditation (CAHEA) support a variety of academic institutions in the training of physician assistants (PAs)

WHEREAS . . .

- . APAP continues to support a competency-based national exam as entry into the PA profession

WHEREAS . . .

- . The long-standing tradition of accepting students from a variety of clinical and academic backgrounds is a fundamental reason the profession has been able to provide PAs to medically-underserved areas

WHEREAS . . .

- . There is no evidence that an increased level of academic degree is associated with greater PA clinical competence

BE IT RESOLVED . . .

That the Association of Physician Assistant Programs (APAP) adopt a position that is in support of a diversity of academic preparation from certificate through advanced degree for entry into the PA profession.

Unanimously passed: August 11, 1987  
Western Regional Consortia Meeting  
Sea Ranch, California

Programs Represented: MEDEX Physician Assistant Program, Washington; Stanford Primary Care Associate Program; University of California, Davis, Family Nurse Practitioner/ Physician Assistant Program; University of Southern California Physician Assistant Program.