

April 2011

Issue #335

Why I Need My Library and Archives!

Pat Thibodeau, Associate Dean for Library Services & Archives

As part of our celebration during National Library Week, we want to hear from you, our users, as to how the Medical Center Library & Archives support you in your work, education, and lifelong learning. If you have a personal story, anecdote, or testimonial, please share it with us.

Did we assist you in finding that journal article you needed online or in locating that picture of a special Duke event? Or maybe we provided a group study room for working on a project? Your story as to “**Why I Need My Library and Archives**” will help us in planning for the future, justifying our budget, and telling our story to the Duke community.

Visit <http://www.surveymonkey.com/s/mylibstory> to leave your comments online or drop them off at our Service Desk using the form below. All participants will be entered into a drawing at the end of the month for an iPod Touch, USB flash drive, or lunch at the Searle Center Commons Restaurant.

Share your story about the Medical Center Library & Archives and enter to win an iPod Touch!

Why I Need My Library and Archives! _____

I am a Duke: ☐ Faculty member ☐ Staff member ☐ Housestaff/Fellow ☐ Student ☐ Other

You may use my story in future publications

☐ Yes, with my name ☐ Yes, anonymously ☐ No, please don't use my story

Please complete the following information if you want to be entered in the prize drawing.

Name: _____

Department: _____

Phone number: _____

Email: _____

This invitation is for Duke faculty, staff, and students only.



Duke University Medical Center Library

<http://www.mclibrary.duke.edu/>

Monday - Friday 8:00 am - 12:00 am

Saturday 12:00 pm - 8:00 pm

Sunday 12:00 pm - 12:00 am

Restricted access after 6pm & weekends

Administration 660-1150

Library Service Desk 660-1100

Document Delivery/ILL 660-1138

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EXPLORE: Tools to Improve Your Research, Teaching & Work

<http://www.mclibrary.duke.edu/training/explore>



Mendeley

Free Social, Citation Management Tool

Offering many of the same features as tools like EndNote and RefWorks, Mendeley (<http://www.mendeley.com/>) goes a step further by incorporating social networking tools to help you find and track articles. It can be downloaded onto the desktop of Windows, Mac, or Linux computers for easy work offline. Its ability to sync online allows you to access your citations anywhere.

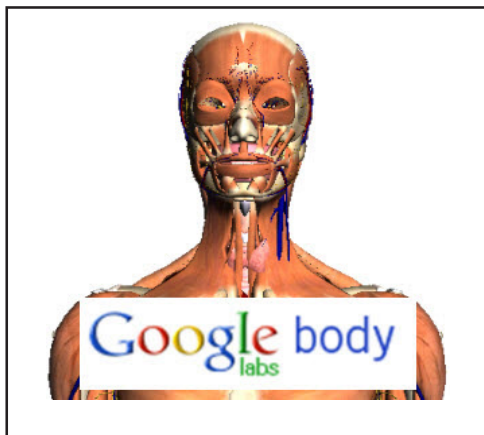
If you have a large collection of pdfs saved on your computer, let Mendeley extract the bibliographic information for you! Or you can import citations from other reference management tools. It even syncs

with Zotero and CiteULike, so you don't have to worry about adding citations into more than one tool! When you are searching Google or PubMed, it's easy to add citations to Mendeley.

Use the powerful social networking tools in Mendeley to see what others in your field are looking at. You can also create or join a group and work with colleagues online to build a collection of resources.

When you are ready to write a paper, Mendeley can help. Download the MS Word or Open Office plug-in to add citations directly into your paper. There are plenty of citation styles to choose from.

If you haven't already explored Mendeley, go and try it out now. Let us know what you think!



Google Body Browser

Fun, Free Way to Learn about Human Anatomy

If you're a fan of Anatomy.TV and enjoy interactive, 3-D learning, give Google Body Browser (<http://bodybrowser.googlelabs.com>) a try!

Google Body Browser is a visual application that enables you to explore the multiple layers of a 3-D human body. No plug-ins are needed, but it does require a browser that supports a Web-based Graphics Library (WebGL), such as Google Chrome or Mozilla Firefox 4.

Clinicians, students and anatomy enthusiasts will enjoy Google Body for its information as well as its features. A sliding navigation bar allows users to peel back layers of skin to unveil muscles, bones, organs, and the circulatory system. You can zoom in on an artery or spin the human model 360 degrees. Those interested in identifying a body part can click on it to reveal its anatomical name.

There are several more features of Google Body worth mentioning. If you have limited time, you may choose the search feature to quickly find bones, muscles, or organs. Users can also share the scene they are viewing with a friend or colleague by copying and pasting the URL into an email or text message.

Google Body Browser is a free and easy way to learn about and teach anatomy. So, get busy browsing!

Document Delivery and Interlibrary Loan

Rick Peterson, Deputy Director



1. What is the Library's Document Delivery and Interlibrary Loan (DD/ILL) Service?

DD/ILL is a delivery service for journal articles, books, audiovisuals, and other materials. Requests may be filled from any of the Duke Libraries, and if not available at Duke, will be filled from another library's collections.

2. How can I submit DD/ILL requests?

Requests can be submitted electronically from your desktop. From the Library's main page, click on **Order an Article/Book** under "Popular Resources" or enter <https://illiad.mclibrary.duke.edu/> in your browser. At the logon prompt, enter your DHE Active Directory username and password. Your DHE account username and password are the same that you use for access to other Duke Medicine network resources, such as the Windows login, the Patient Information Network, VPN, Browser, Virtual PIN, etc. If you do not know your DHE username, or if you need help with your password, please call the DHTS Help Desk at **(919) 684-2243**.

3. What is the normal turnaround time for DD/ILL requests?

We will attempt to process requests for materials owned by the Medical Center Library, other Duke Libraries, or in storage at the Library Service Center, within 1- 2 business days. Materials not owned by Duke can be obtained from other libraries, but may take longer, due to the additional processing time required by the lending library, which is usually a week to ten days.

4. How can I receive DD/ILL requests?

When your article request has been filled, you will receive an email containing a link to the electronic full text article. Click on the link, and the article will display as a pdf file on your desktop for viewing or printing. Email is also used as notification for receipt of books and audiovisuals, which will be available for pickup at the Library's Service Desk.

5. How can I check the status of an DD/ILL request?

Login to the Library's DD/ILL ordering system as described above in #2. Click on "**View**" then the subcategory "**Outstanding Requests**." The status of all requests that are "in process" will then display.

6. Why do I have to pay for DD/ILL requests?

While the Library would like to provide DD/ILL requests at no cost, we are not currently budgeted to support this service. There is no charge for requests filled from offsite storage at the Library Service Center, since users do not have the option of copying this material themselves. Books and audiovisuals available from other Duke libraries or from non-Duke libraries are also free. However, there is a \$5.00 charge for articles obtained from the Medical Center Library stacks. This charge only partially offsets the actual cost of processing incurred by the Library. If an article is available online, we will contact you first before processing the request and generating a charge. If an article is not available at Duke and has to be obtained from another library, there is an \$11.00 charge per article, plus copyright fees for those which exceed "fair use" guidelines.

7. Who can I contact for additional questions about the Library's DD/ILL service?

The DD/ILL Department can be contacted by phone at **(919) 660-1138** or by email at mcldd@mc.duke.edu. Additional information about these services is available at <http://www.mclibrary.duke.edu/services/mcldd.html>.

Hot Kindle Titles!

Barbara Dietsch, Collection Development Services

Our Kindles are loaded with an assortment of titles, many of which are for casual reading about medical topics. Kindles can be checked out for two weeks and renewed twice, if there are no holds. Test drive one today!



Better: A Surgeon's Notes on Performance by Atul Gawande



A surgeon at the Brigham and Women's Hospital in Boston and an assistant professor at the Harvard School of Public Health, Dr. Atul Gawande succeeds in putting a human face on controversial topics like malpractice and global disparities in medical care, while taking an unflinching look at his own failings as a doctor.

Review from: Bookmarks Magazine

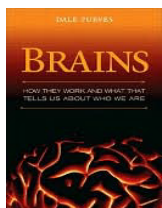
Stiff: The Curious Lives of Human Cadavers by Mary Roach



"Uproariously funny" doesn't seem a likely description for a book on cadavers. However, Roach, a *Salon* and *Reader's Digest* columnist, has done the nearly impossible and written a book as informative and respectful as it is irreverent and witty. From her opening lines ("The way I see it, being dead is not terribly far off from being on a cruise ship. Most of your time is spent lying on your back"), it is clear that she's taking a unique approach to issues surrounding death.

Review from: Publisher's Weekly

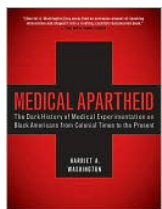
Brains: How They Seem to Work by Dale Purves



Brains is much more than a book about brains. It is a journey that takes the reader through the modern history of neurobiology, a personal account that illuminates both what we know about brains and the mysteries that remain in understanding how brains work.

Review from: Terrence J. Sejnowski, Howard Hughes Medical Institute, Salk Institute, and University of California at San Diego

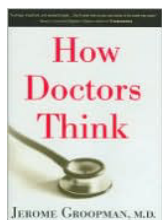
Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present by Harriet A. Washington



This groundbreaking study documents that the infamous Tuskegee experiments, in which black syphilitic men were studied but not treated, was simply the most publicized in a long, and continuing, history of the American medical establishment using African-Americans as unwitting or unwilling human guinea pigs.

Review from: Publisher's Weekly

How Doctors Think by Jerome Groopman



Most readers will know Dr. Jerome Groopman from his essays in the *New Yorker*, which take on a wide variety of complex medical conditions, evocatively communicating the tensions and emotions of both doctors and patients. But this book is something different: a sustained, incisive and sometimes agonized inquiry into the processes by which medical minds - brilliant, experienced, highly erudite medical minds - synthesize information and understand illness.

Review from: Publisher's Weekly

Tracking Duke Author Publications

If you are interested in tracking publications by the authors in your department, division, or center, the Medical Center Library may have the solution. For several years the Library has been creating EndNote databases of where Duke authors publish!



Library staff search the Web of Science database through a complex strategy to find all the Duke publications and then augment the EndNote libraries by identifying the Duke authors and their departments. This database focuses on peer-reviewed journal articles, and while not all the articles in MEDLINE are included, it does cover the major medical journals frequently cited in the biomedical literature. Recently, we started adding unique IDs to the EndNote libraries, making it even easier to track specific Duke authors.

In addition to providing EndNote libraries of Duke author citations, the Medical Center Library can also provide you with training in using EndNote, how to update the data with PubMed and other citation databases, and how to use the tools in Web of Science to track and analyze authors' citations.

To get more information and a copy of the databases, contact **Virginia Carden** at (919) 660-1184 or virginia.carden@duke.edu.

Animated Anatomies
The Human Body in Anatomical Texts from the 16th through the 21st Centuries

Perkins Library Gallery Perkins Library April 6 through July 17	History of Medicine Gallery Medical Center Library April 13 through July 17	Symposium Biddle Rare Book Room April 18
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"Animated Anatomies" is sponsored by Duke's Center for Medieval and Renaissance Studies, the Trent Foundation, the E. Rhodes and Leona B. Carpenter Foundation, the Department of Romance Studies, the Department of History, the Center for European Studies, Perkins Library, and the Medical Center Library and Archives.

<http://exhibits.library.duke.edu/exhibits/show/anatomy/anatomy/intro>

Want to see a past issue of the newsletter?

Check out the Newsletter Archives!

<http://www.mclibrary.duke.edu/about/news/pastnews.html>

Duke University Medical Center Library News is published bimonthly.

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Past Issues: <http://www.mclibrary.duke.edu/about/news/pastnews.html>

Duke - KCMC Partnership Extends to Libraries

**Megan von Isenburg, Associate Director, Public Services
Liaison to Global Health and Graduate Medical Education**

The Duke - Kilimanjaro Christian Medical Center (KCMC) partnership was awarded a Medical Education Partnership Initiative (MEPI) grant that seeks to improve medical education at KCMC, in Moshi, Tanzania. As part of the grant, I traveled to Moshi, Tanzania, to conduct a needs assessment of the KCMC library and to work with librarian Neema Mosha on potential solutions that could improve access to health information at KCMC.



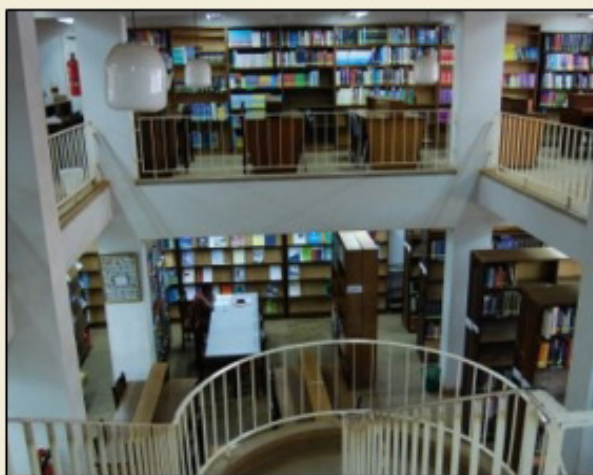
KCMC librarian Neema Mosha with von Isenburg

In my week at KCMC, I reviewed the library facility and collections, observed classes and clinical teaching, interviewed several students, and worked with faculty and trainees. I led two training sessions: an introduction to HINARI, a digital library created by a partnership between the World Health Organization and journal publishers that is available for free to low-income countries, and an advanced session on searching the medical literature through PubMed. To assist with individuals' research projects, I also offered research consultation services, which proved to be in high demand.

I found that the library is very popular with students. They visit regularly to access textbooks, which cannot currently be checked out, and to take advantage of the wireless access within the facility.

Books are currently more popular than print journals or any electronic resources, even though the books at the library are not always those recommended to students by faculty. Since all materials at the library are donations, the materials do not always align with the College's curriculum.

There was fairly low reported usage and awareness of HINARI, though the attendance at the training session indicates a great interest in its potential. Currently Internet access on campus is either unavailable or very slow; however, through the MEPI grant, fast speed Internet is being brought to campus via an underground cable. This will enable much faster access to the electronic journals and other resources in the HINARI library.



As part of the MEPI grant, KCMC is working to equip library services for research and an enhanced medical school curriculum.

In an effort to support the goals of the MEPI grant and to facilitate greater access to health information within both medical education and the clinical facilities, KCMC librarian Neema Mosha has proposed a number of initiatives. Amongst these are leading HINARI training sessions for faculty and students, creating a Web presence for the library, digitizing original KCMC research (including theses, dissertations and proceedings), and automating the library so that books can be checked out.

It is an ambitious plan. As the only librarian at KCMC, Ms. Mosha will likely need support to make it happen. One way we hope to find support is through building a network of librarians at all the MEPI-funded institutions. This would allow librarians from across Africa to share ideas, resources, and best practices. I look forward to working with Ms. Mosha to build this group in the months ahead.

Staff News

Emma Cryer, Electronic Resources and Serials Manager, and **Barbara Dietsch**, Acquisitions and Serials Manager, attended the 20th Annual North Carolina Serials Conference in Chapel Hill, NC, on March 10. Emma also attended the Electronic Resources & Libraries 2011 Conference in Austin, TX, on February 27 - March 2.



Adrienne Leonardelli, Information & Education Services Librarian, has been appointed to the Mid-Atlantic Chapter (MAC) of the Medical Library Association's Communications Committee and the Registration Committee for the 2011 Annual Meeting.

Emily Mazure, Biomedical Research Liaison Librarian, is currently serving as Chair of the MAC Research & Assessment Committee.

Emily Mazure, along with librarians from UNC and NCSU, participated in hosting an NCBI Webinar, "Molecular Biology Resources," on February 4. Emily also attended the NCBI Discovery Workshop at the National Institutes of Health in Bethesda, MD, on February 15 - 16.

Brandi Tuttle, Information & Education Services Librarian, and **Emily Mazure**, attended the e-Science Bootcamp at the University of Virginia in Charlottesville on March 4. Emily received a scholarship, sponsored by the National Network of Libraries of Medicine (NN/LM) Southeastern/Atlantic Region (SE/A), to attend the bootcamp.

Brandi Tuttle, Medical Center Library Liaison to the Duke Physician Assistant Program, has been awarded a Certificate of Appreciation in recognition of her many contributions to the program.

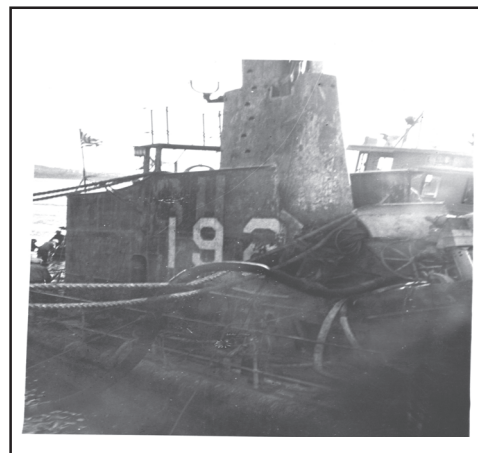
Megan von Isenburg, Associate Director, Public Services, and Suzanne Shurtz (Medical Sciences Library, Texas A&M University) coauthored the article "Exploring E-readers to Support Clinical Medical Education: Two Case Studies," published in the *Journal of the Medical Library Association*, 99(2): 110-117, Apr 2011.

Archives Exhibit: USS Squalus

Russell Koonts, Director & Archivist, Medical Center Archives

On May 23, 1939, the USS Squalus (SS-192), a diesel-electric submarine built at the Portsmouth Naval Shipyard, Portsmouth, New Hampshire, suffered a catastrophic valve failure during a test dive off the Isle of Shoals. Partially flooded, the submarine sank to the bottom and came to rest keel down in 240 feet of water.

Navy divers and salvage ships responded quickly and the following day began operations to rescue the surviving 32 crew members and one civilian from the forward sections of the boat. On May 24, the USS Falcon (ASR-2) lowered the newly developed McCann rescue chamber, a revised version of a diving bell invented by Commander Charles B. Momsen. Over the next 13 hours, all 33 survivors were rescued from the stricken submarine. On September 13, after long and difficult salvage operations, the Squalus was raised and towed into the Portsmouth Navy Yard. (<http://www.history.navy.mil/faqs/faq99-1.htm>)



The Medical Center Archives has digitized items donated by the family of Dr. Charles W. Shilling related to the rescue and recovery of the Squalus. Items digitized in this exhibition can be viewed on the Archives Website at <http://archives.mc.duke.edu/publicity/exhibitions.html>.



Improve Your Library Research Skills!

The Medical Center Library offers training to faculty, staff, and students on a variety of topics.

Customize Your Training

Online Request Form: <http://www.mclibrary.duke.edu/training/custom>

Sessions can be held for individuals or groups in the Library's computer classroom or in your own department. To schedule a session, please call (919) 660-1100 or complete the online form on our Website. Consultations can usually be scheduled within 5 business days. We like to have 2-4 weeks notice for a class, and planning even further ahead is helpful. Below are sample topics from our training and consultation services.

Library Basics

- Tour of the Library
- Introduction to using the Library
 - Tips on finding full-text articles & other materials
 - Information on Interlibrary Loan & other services
- Introduction to Clinical Tools: electronic resources to support clinical decision making

Searching the Literature

- How to Search PubMed: Basics
- How to Search PubMed: Advanced
- Customizing PubMed with My NCBI
- Web of Science
- CINAHL (Nursing & Allied Health)
- Evidence-based Medicine Resources

Staying Current in an Information-rich World

- Using RSS feeds for current awareness
- Table of Contents services
- Blogs, wikis, and social bookmarking
- Life after Duke: free resources to use when you graduate from Duke

Getting Organized for Research and Writing

- EndNote: Introduction
- EndNote: Advanced
- RefWorks
- Copyright
- Complying with the NIH Public Access Policy
- Tools for collaboration: Google Docs; sharing citations in EndNote and RefWorks
- Organizing work files

Mobile Devices

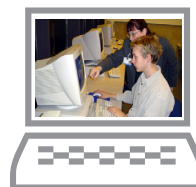
- Quality mobile-accessible tools for clinical care

Preparing for Classes

- Blackboard and BlueDocs
- Copyright

History of Medicine

- Tour of the Historical Collections



Learn Online at Your Own Pace

Online tutorials and tip sheets for using many of the Library's resources can be found on the Tutorials & Training section of the Library's Website at <http://www.mclibrary.duke.edu/training>.

Call Our Consultants With Your Questions

CINAHL	Anne Powers	660-1128	MEDLINE: OvidSP	Anne Powers	660-1128
Copyright	Pat Thibodeau	660-1150	MEDLINE: PubMed	Megan von Isenburg	660-1131
Drug Databases	Connie Schardt	660-1124	NIH Public Access Policy	Pat Thibodeau	660-1150
EndNote	Ginger Carden	660-1184	PDAs and Mobile Devices	Brandi Tuttle	660-1126
Evidence-based Medicine	Connie Schardt	660-1124	RefWorks	Megan von Isenburg	660-1131
Health Statistics	Hattie Vines	660-1125	RSS	Brandi Tuttle	660-1126
Library Orientation	Adrienne Leonardelli	660-1120	Web of Science	Megan von Isenburg	660-1131