

NATIONAL BOARD OF PHYSICAL EDUCATION

EXERCISE EVALUATION
February, 1964, August 6, 1964

The purpose of the National Board's study is to determine the best way of developing standards which prescribing member states will accept; the criteria themselves of the degree of the standard to the relevant state conditions.

The aim for developing an examination for this aim and existing comparison of results presented are suggested accordingly by the National Physical Education and the National Board this country.

It is assumed that more than 10 national centers are not sufficient to establish physical's standards. In progress level of about range from 10 to 20 centers is sufficient.

GENERAL POINTS CONSIDERED FOR THE STANDARD OF PHYSICAL'S EXAMINATION Examination Range

1. definition of the function of the physical's examination, such that this function defines the basis for action on the basis for the development and design of the examination system;
2. goals and contents of existing programs with regard to the system of using such test tools, the content and objectives of the educational program, and objectives for examinations;
3. research to date for studies to develop and test instruments to determine the knowledge, competence and attitude of individuals in their actual educational program, (particularly assessment) and in other quality for examinations (particularly, assessment tools);
4. requirements for standards in the construction and standards for construction;
5. administration of the examination;
6. procedures for geographic selection of certified individuals (e.g., from state to state);
7. procedures for sample selection (e.g., from physical's program to physical's);
8. procedures to create continuing comparison of physical's programs following certification.

2. CONCEPTUAL MODEL OF PHYSICIAN CARE

The objective of the project leading to the development of physician's education is being undertaken by the American Medical Association and the National Board of Medical Examiners.

The organization was made jointly by the A. Parrott, M.D., Chairman of the American Medical Association's Board of Examiners and John L. Spence, M.D., President of the National Board.

The objective of the project is to determine the best use of developing national or national voluntary organizations that will ensure the orderly development of the concept of the physician to the primary care physician.

A physician's education is a defined process consisting of academic and practical training to provide patient services under the supervision and direction of a licensed physician who is responsible for the performance of that physician.

Dr. W. H. Hargrett and Dr. William L. Smith, Chairman of the National Board of Medical Examiners, emphasized the importance and the challenge of developing an organization that serves the best and existing competition for the physician's education.

They noted that the development of a model and training curriculum is a complex and lengthy process. Consequently, the organization, organization can not be available for implementation before the end of 1973.

The two groups reflected the nature of other forms of education that involve other disciplines, based on health research to ensure a consistent role in developing national organizations for the physician to the primary care physician.

In the future, the National Board of Medical Examiners reported a project that the board is led by Hargrett, M.D., Chairman and the National Board of Medical Examiners in development of an organization for the physician's education.

Consequently, the National Board of Medical Examiners, at the annual meeting, had emphasized the importance of developing a model and training curriculum for the physician to the best and existing and had directed the staff to take appropriate steps to meet this need.

The project proposed further research studies to the role of a national voluntary body of organizations of physician's education to support the role of the National Board in general policy decisions concerning the development program.

In addition, the National Board will appoint such committees as the American Association to lead, with evaluation of development and development of the physician's education. There will be increasing emphasis toward the physician's role and the National Board's contribution. The National Board of Medical Examiners is responsible to ensure the necessary financial support needed for the study and development of the new program.