



Duke University
Medical Center Library News

June 2006

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Get the Scoop on Scopus!

Pat Thibodeau, Associate Dean for Library Services

Try the Scopus database (<http://www.scopus.com>) and discover a number of unique features that you may find useful.

- Search over 14,000 journals (many of which are European)
- Retrieve content from MEDLINE, Embase, Compindex, and other databases in one search
- Get information from published journal articles, Websites, and patents

Probably one of the best features is the **immediate analysis of your research results**, which is retrieved after entering your search. The analysis includes a list of:

- Authors by number of citations
- Journal titles by number of citations
- Years and citations for each year
- Document types retrieved by the search
- Subject areas covered


At the end of each list, click on “More” to retrieve an extensive analysis. You can also refine your search results by just clicking on the boxes. Want to eliminate the work of a specific author? Click on the name and then use the “exclude” button. Want to see only the citations in biochemistry? Just click on the subject category and then the “limit to” button.

To see your publication activity or that of a colleague or faculty member, go to the author search tab and put in the author’s name. After making your selections, you will receive a quick analysis including where the author has published, how much the author has published each year and in what fields, the document types, and the co-authors. By using the “citation tracker” feature, you can create an overview of the citation trends by year and by article for up to 550 citations. You can also select a smaller number of citations from an author or general search, save them to your list, and then use the citation tracker under the “My List” tab.

In addition, Scopus has introduced a new, unique feature that makes searching for authors even easier. The Scopus **Author Identifier** does the hard work for you by automatically matching variations of an author’s name and distinguishing between authors with the same name.

If you try Scopus, email me at thibo001@mc.duke.edu and let me know what you think. We want to make sure we are providing you with the best and most useful resources, but we need to hear from you that we have achieved this goal!



 Duke University Medical Center Library http://www.mclibrary.duke.edu/ Monday - Thurs. 8:00 am - 11:00 pm Friday 8:00 am - 6:00 pm Saturday 10:00 am - 6:00 pm Sunday 2:00 pm - 10:00 pm Administration 660-1150 Library Service Desk 660-1100 Document Delivery/ILL 660-1100	Get the Scoop on Scopus..... 1	Farewell to Maurice Reece..... 5
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Finding and Using Medical Images: Resources from the Medical Images Subject Guide

Megan von Isenburg, Information and Education Services

Finding high quality, relevant images for presentations or for use in the classroom can be a challenge. People often go straight to “Google Images” or other search engines, but it may be difficult to find highly specific and technical images



Brass screw tourniquet used to arrest hemorrhaging from an open wound. From the HIM database, DUMC Library.

using these Web-based tools. Additionally, if you find an image you would like to use, there may not be an easy way to determine if you have the permissions to use it, since search engines can only tell you that an image exists, not whether you are allowed to use it. Fortunately, there are image databases and collections available either through the Library or on the Internet that are specifically designed for – and often by – the medical community. These resources are accessible through our *Medical Images Subject Guide* at <http://www.mclibrary.duke.edu/subject/medimages>.

Dozens of image Websites, covering a number of specialties, from anatomy to radiology, and oncology to ophthalmology, are linked off the Medical Images Subject Guide. A few favorites are listed below. Some sites allow free usage of their images, while others may have more restrictive policies. Be sure to look for and follow the usage policies for each site, especially if you plan to post a presentation online or make handouts to share with a group.

Historical Images in Medicine (HIM) Database

<http://www.mclibrary.duke.edu/cgi-bin/texis/him/search>

Created by the Duke University Medical Center Library through grants from The Mary Duke Biddle Foundation and The Josiah Charles Trent Memorial Foundation, this collection encompasses over 3,000 photographs, illustrations, engravings, and bookplates from the history of the health and life sciences.

Health Education Assets Library (HEAL)

<http://www.healcentral.org/>

This national repository of free, Web-based multimedia teaching materials for the health sciences includes a library of 37,000 images, video and audio clips, animations, presentations, and PDF files. The University of Utah, University of California Los Angeles, and the University of Oklahoma developed HEAL as a place where faculty can access, contribute, and share high quality medical teaching resources.

images.MD

<http://www.imagesmd.com/>

A perfect place to start your search may be this online encyclopedia containing over 50,000 images, including radiographic and histologic images, photographs, and graphs and tables for a variety of medical specialties. Browse by specialty or collection, or search the entire collection to locate the best image for your presentation or handout. Extensive filtering options, such as limiting by image modality or clinical descriptors, make it simple to target highly relevant images. Because the Medical Center Library subscribes to this resource, Duke faculty, clinicians, students and staff may use its content in lectures, presentations, research, etc. (any non-commercial uses).

Images from the History of Medicine (IHM)

<http://www.ihm.nlm.nih.gov>

Need an image of an iron lung, or another historical subject? The Images from the History of Medicine search gateway provides access to the nearly 60,000 images from the prints and photographs collection in the U.S. National Library of Medicine’s History of Medicine Division. The collection, illustrating the social and historical aspects of medicine, includes portraits, pictures of institutions, caricatures, genre scenes, and graphic art in a variety of media.

Spotlight on ... Technical Services

Jessica Roseberry, Medical Center Archives

On the Mezzanine Level of the Duke Medical Center Library, behind the door marked “Library Staff Only,” is a beehive of offices and cubicles where the Technical Services staff spend each day. **Charlie Lackey**, Assistant Director of Cataloging and Collection Development Services, oversees most of the staff in Technical Services. “These employees are the unsung heroes of the Library, since their efforts are not always in full public view,” she says. “Without their detail-oriented, hands-on contributions, the Library collections would be unorganized and inaccessible to the users.”



(l. to r.) Judy Woodburn, Julie Walker, Mary Jones, Mary Dean-Nelson, Charlie Lackey

Julie Walker, who has been a cataloger in the department since January of 1969, keeps records of all the books in the Library’s historical collection. She can recall (and even produce examples of) various technological advances that have helped her manage this collection over the years. **Mary Dean-Nelson**, cataloger for the Library’s general collection, remarked that even though she uses a computer now for many parts of her work, each individual book in the collection still passes through her hands.

Even though there have been many technological changes for catalogers over the years, the goal of providing ready access to the materials has not changed. Neither have the essential features of the multistep process that ensures that each item, its full description, and its current whereabouts are accounted for and documented according to standards put forth by the Library of Congress, the National Library of Medicine, and the Online Computer Library Center (OCLC).



(l. to r.) Tanika Hayes and Karen Grigg

Other personnel in the department perform additional functions including acquisition of the collections for patron use. **Karen Grigg**, Head of Collection Development and Electronic Resources, uses existing library standards to make decisions on what new items the Library will acquire. **Tanika Hayes**, Acquisitions Manager, tracks the acquisitions budget and works with vendors all over the world. Together they work to meet the information needs of patrons, manage the budget, and maintain the continuity of the Library’s collections.

Judy Woodburn, Serials Department Head, and **Mary Jones**, Serials Supervisor, are responsible for managing the journal portion of the collection, a separate entity of the Technical Services Department. Here again, technology plays an important role in how Library staff make resources available to patrons, since the use of journals has

increasingly tended toward electronic resources. Woodburn, a thirty-nine year veteran, orders and maintains the electronic journals, while Jones, another longtime member of the department, catalogs, processes, and repairs bound print journals.

The members of this department impact each item in the Library’s holdings. Although the work of these “unsung heroes” is not entirely visible to patrons, it is essential to maintaining the excellent resources and enabling the ease of use that patrons have come to expect at the Medical Center Library.



Saving the Present for the Future

Mira Waller, Medical Center Archives

Any individual who has ever been active in an organization or institution, participated on a committee, or worked on a group project knows that newsletters, articles, and published annual reports do little to explain the reasons and thought processes behind key decisions and major priority shifts. Although the “published item” provides a conclusion, it does not supply us with the steps leading to that conclusion. The crucial processes, motivations, setbacks, and steps linking original ideas and concepts to their final products are found in the unpublished, informal documents such as correspondence, lab books, and notes generated by people, committees, task forces, and programs.

Historians and other researchers are often frustrated by the lack and loss of useful materials that could have immensely aided them in understanding and illuminating a particular historical event. In fact, what we think of as history is only a story, told from the viewpoint of the storyteller with the information available. In order to ensure that an accurate history of the Duke University Medical Center and Health System is told, we need to actively save records and manuscripts which tell the story – not only the positive conclusions – but the struggles, arguments, and wrong turns.

The range and types of materials that archivists and historians seek often amaze people. Major categories include personal and professional papers, administrative records, photographs and illustrations, and three-dimensional artifacts such as uniforms or pins. In terms of personal papers, key materials to save include letters and correspondence (including email), diaries and scrapbooks, non-published writings, photographs and photo albums, video and audiotapes, and biographical materials. In regards to departments, schools, and programs, key materials to save include grant applications, minutes, memos, administrative files, reports, legal and policy records, committee materials, brochures and pamphlets, and correspondence (including email).

The Duke University Medical Center Archives (<http://archives.mc.duke.edu>) welcomes donations of materials documenting people, places, and events related to the Duke University Medical Center and Health System. Many of the Archives’ materials come from donations by faculty, administrators, and former affiliates of the Medical Center and Health System. These materials are available to the public for research in the Archives reading room. Donations of such materials may be accepted in whole or in part, depending upon certain factors such as the condition of the items(s), format, and scholarly research value. While we cannot preserve everything, it is important to remember that the stories that are told about the Duke University Medical Center and Health System will be a direct reflection of the materials and items that we save.



Medical Center Archives announces a new online exhibit celebrating the history of the Duke Poison Control Center, the second official poison control center founded in the nation.

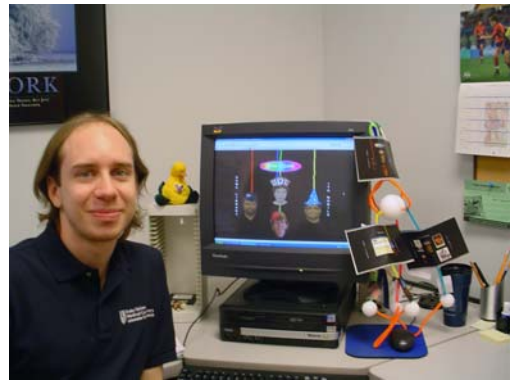
Visit the exhibit at <http://archives.mc.duke.edu/programs/pcc>.

Introducing Our Newest Employees

Marcos Rodriguez

By Derrick Vines, Information Technology Services

Marcos attended Duke as an undergraduate from 1998-2002, earning a B.S. degree in Economics. While working as a student library assistant in the Medical Center Library, he had several conversations with some of the librarians about his career plans, which ultimately led to him changing his focus from pharmaceutical sales to librarianship.



In January 2006, Marcos rejoined the Medical Center Library staff as the Information Specialist for Applications and Web Services in the Information Technology Services Department. He is currently pursuing a Masters Degree in Information Science from UNC-Chapel Hill, where he is focusing on user interface design. “A career in this field would allow me to work with technology behind the scenes and continue working with end users, which is a balance that I like to have in my work,” Marcos says. However, he has not decided whether he wants to pursue an opportunity in academics, civil service, or industry.

Marcos finds the most rewarding part of working in libraries is the relationships with Library staff members. “My co-workers have provided countless mentoring opportunities that have reinforced departmental rapport, which is important to me.”

Amisha Jones

By Vanessa Sellars, Administration

Amisha starting working in the Medical Center Library Administrative office in January 2006 as a temporary employee. Her enticing personality and willingness to learn was so infectious that she became a permanent employee in April, filling the vacant Clerk III position. Her big smile and delightful voice greet our patrons when they enter the Administrative suite or call us on the phone.



Amisha was born in Raleigh, NC but has spent most of her life in Durham, where she attended school. A graduate of James Madison High School, Amisha has worked in a variety of clerical and manufacturing positions since graduation. Her most interesting position was as a forklift operator for Adecco, where she worked as a Warehouse clerk.

Farewell to Maurice



Maurice Reece, Day Manager of the Library Service Desk, retired in February after 15 years at the Duke University Medical Center. His reliable presence at the Service Desk and valuable institutional memory will be missed. As a member of the Access Services Department, he helped to oversee Circulation Services. A collector of cut glass, Maurice plans to devote more time to his avocation and to traveling with his wife Ruth.

Staff News

Tanika Hayes, formerly an Accounting Assistant in the Library's Administration Office, has transferred to Cataloging and Collection Development Services as its Acquisitions Manager.



Marcos Rodriguez, Information Technology Services, has received a \$3,000 scholarship awarded jointly from OCLC and the Library and Information Technology Association, a division of the American Library Association. The LITA/OCLC Minority Scholarship in Library and Information Technology is designed to encourage the entry of qualified persons into the library and automation field who plan to follow a career in that field.

Adonna Thompson has taken on the role of archivist for the Physician Assistant History Center, where she will collect, preserve, and present historical materials about the field of physician assistantship. Her position will be dually based out of the Duke Medical Center Archives and the Eugene Stead Center.

Mira Waller, previously the Physician Assistant History Center archivist, has accepted the position of Research, Outreach, and Education Librarian at the Duke University Medical Center Archives. Mira's position will continue to be based out of the Medical Center Archives, but her new role will focus on public awareness and reference services for the archives.

Medical Center Library staff presented the following initiatives during the poster sessions held at the **Annual Meeting of the Medical Library Association** in Phoenix, AZ, May 21-22, 2006:

Virginia Carden; KTL Vaughan, Stefanie E. Warlick, and Carol Jenkins (University of North Carolina at Chapel Hill); and **Pat Thibodeau** - *Transformation in Open Access Publishing at Two Universities*.

Beverly Murphy and **Virginia Carden** - *Do...Let Your Children Grow Up to be Librarians: Transformations to Leadership*.

Pat Thibodeau and **Virginia Carden** - *Citation Analysis: Transforming How Institutions View Their Publications*.

Pat Thibodeau, Peggy Schaeffer (University of North Carolina at Chapel Hill); and **Robert James** - *Transforming Physicians into Informationists: A Dual-degree Pathway to Developing Medical Information Specialists*.

Hattie Vines and **Sally Wardell** - *The Pilot's Smooth Landing: Subject Guides On-The-Fly*.

Hattie Vines and Ellen M. Stone (Duke University Hospital) - *The Transplant Candidate: Who Will Fail and Who Will Succeed? The Librarian's CI*.

Megan von Isenburg, **Anne Powers**, and **Connie Schardt** - *Transforming Obstacles into Opportunities: Expanding the Library's Role in the School of Medicine Curriculum*.



Reminder: UpToDate is limited to the Duke Medicine campus. VPN and proxy accounts cannot be used for accessing UpToDate from remote locations. Any computer on the Duke Medicine network will have access to this important resource.

Integrative Medicine Health Fair

On March 22, the Medical Center Library became a learning and experiential center on integrative medicine. For two hours, fourth year medical students were able to talk to health professionals and experience twenty alternative therapies including Reiki, Yoga, Botanicals, Naturopathy, and Meditation. "This was a wonderful opportunity for the Library to strengthen and expand its support of educational activities," commented Pat Thibodeau, Associate Dean. While the Library has provided space for classes and small group meetings, this is the first time a large-scale learning event has taken place throughout the first two floors of the Library.



Beverly Murphy, Associate Director of Library Marketing and Publications, worked closely with faculty from the Center for Integrative Medicine to rearrange spaces, create signs, and help guide people through the fair. Murphy observed that "it was wonderful to have the Library filled with high energy and be part of such a successful educational opportunity."

Library Educational Offerings



*The Medical Center Library offers a variety of educational opportunities.
A roster of training sessions is listed below.*



Individual and Group Sessions

To arrange for a session, please contact the librarian listed under your topic of interest.

MEDLINE: PubMed

Megan von Isenburg, 919-660-1131

MEDLINE: Ovid

Anne Powers, 919-660-1128

Library Orientation (drop-in session)

First Tuesday of Every Month (12:15-12:45 pm)

Megan von Isenburg, 919-660-1131

Evidence-Based Medicine

Connie Schardt, 919-660-1124

Cumulative Index to Nursing and Allied Health Literature (CINAHL)

Anne Powers, 919-660-1128

Introduction to EndNote

Ginger Carden, 919-660-1184

Introduction to Reference Manager

Ginger Carden, 919-660-1184

Grant Information on the Web:

Community of Science and Other Resources

Anne Powers, 919-660-1128

Clinical Tools

Connie Schardt, 919-660-1124

Introduction to Sources for Health Statistics

Hattie Vines, 919-660-1125

Self-Instruction

For self-paced learning, online tutorials for many of the Library's resources can be found on the Tutorials and Training page of the Library's Website at <http://www.mclibrary.duke.edu/training>.

Featured Tutorial: *Ovid MEDLINE* - <http://www.mclibrary.duke.edu/training/ovid>

Customized Training

*If you would like to schedule a customized training session for yourself or your department on specific resources or topics, please contact **Connie Schardt, Education Coordinator**, at **660-1124** to make arrangements. Sessions can be scheduled in the Medical Library Education Center (Room 104; Lower Level of the Library) or at a location within your department.*

***For more information about these offerings, connect to the Library's Website at
<http://www.mclibrary.duke.edu/training>***

Duke University Medical Center Library News is published bimonthly.

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