



# Intercom

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## Dr. Bulger Fills New Post

# Allied Health Director Appointed



Allied health programs at Duke have received a big boost with the appointment of Dr. Roger J. Bulger as associate director of medical education for allied health.

Dr. Bulger assumed his new position recently.

In announcing the appointment, University Provost Dr. John O. Blackburn said that the new post, designed to strengthen and facilitate cooperation among Duke's numerous allied health training programs, was approved by the University Board of Trustees upon recommendation of the Medical Center.

Bulger, formerly assistant dean for clinical affairs at the University of Washington in Seattle, is administratively responsible to Dr. Thomas D. Kinney, director of medical education. He holds academic appointments at Duke as professor of community health sciences and associate professor of medicine.

In addition to his Duke positions, Bulger was named associate chief of staff for education at the Durham Veterans Administration Hospital and will oversee construction and organization of the VA's \$500,000 education wing now underway.

The new associate director said he hopes to stimulate flexibility and mobility within the allied health fields.

"A University like Duke has the capacity to devise and try new ideas in allied health education," he explained. "We want to be able to analyze the effectiveness of the programs in providing the type of health workers the community and the nation need."

He will have responsibility for Duke's new bachelor of health science degree recently approved by the Board of Trustees.

Bulger was appointed to his position as assistant dean at Washington in 1967, the same year he became medical director of the University of Washington Hospital.

He graduated from Harvard University in 1955 and then spent a year as the Lionel de Jersey Harvard Fellow to Emmanuel College at Cambridge University in England. He received his M. D. degree from Harvard in 1960.

Following an internship and residency at the University of Washington, Bulger held National Institutes of Health traineeships in infectious diseases, renal and metabolic diseases, and clinical microbiology.

He was named assistant professor of

medicine at Washington in 1966 and promoted to associate professor in 1969.

Bulger's special research interest is infectious diseases and his technician at the University of Washington, Kathy Nielson, has moved to Durham to assist in setting up a laboratory at the VA.

Bulger is a member of the National Committee for Clinical Laboratory Standards and is a consulting editor for both the *Annals of Internal Medicine* and the *American Journal of the Medical Sciences*.

He is married to the former Ruth Ellen, Grouse of Minneapolis, Minn., and they are the parents of two daughters, Faith Anne, age 5, and Grace Ellen, age 4.

## Duke To Offer Bachelor's Degree In Several Health Science Fields

With the rising interest in better health care for all Americans, the country's medical system has found itself hard-pressed to supply enough manpower to meet the demand for health services.

One of the most urgent problems is the shortage of professionally trained people in the allied health fields—technologists, technicians, and medical assistants of all sorts.

The Medical Center has announced plans to offer a new incentive to young people who enter the wide-open paramedical fields—the opportunity to get a college education while they learn professional skills.

The program is built around a new degree, the Bachelor of Health Science, approved by the Board of Trustees at its latest meeting.

Two of Duke's current paramedical programs, the widely lauded Physician's Assistant Program and the medical

technology course, along with a proposed new program in radiologic health science, are expected to be the first affected by the new degree.

In proposing the new degree program, a faculty committee reported that "There is a clear local and national need for persons educated in the health sciences, and Duke University is in a position to contribute measurably as a valuable source of professional manpower."

In order to earn the B.H.S., students will have to have completed two years of general undergraduate college work at the time they enter one of the allied health programs. At the end of the professional part of their education at Duke, they will be awarded the bachelor's degree.

A student will not have to be a Duke undergraduate to qualify for entrance into one of the B.H.S. programs, but he will have to meet Duke's general

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# MEDIBUS Schedule

Medical courses offering the Low Station value were among the Massachusetts Institute of Technology's most popular offerings. To assist in choice of course content, this chart shows the value of those courses in relation to the Medibus Low Station schedule. The chart is based on the value of the course as listed on the Medibus Low Station schedule. The chart is not intended to be used as a guide to course selection. For more information, contact the Registrar's Office.

Course No.      Medibus I      Low Station      Course Title      Medibus      Medibus      Medibus



The Low Station value of Medibus courses is based on the course's value on the Medibus I scale. The chart is not intended to be used as a guide to course selection.

**Medibus I**  
 The Medibus I scale is based on the value of the course as listed on the Medibus I scale. The chart is not intended to be used as a guide to course selection.

**Low Station**  
 The Low Station value is based on the value of the course as listed on the Low Station scale. The chart is not intended to be used as a guide to course selection.

**Medibus**  
 The Medibus value is based on the value of the course as listed on the Medibus scale. The chart is not intended to be used as a guide to course selection.

## B. H. S. Degree

**Requirements for the B. H. S. Degree**  
 The B. H. S. degree is awarded to students who have completed the requirements for the degree. The requirements for the degree are as follows:

1. Completion of the required courses for the degree.

2. Completion of the required credits for the degree.

3. Completion of the required thesis for the degree.

4. Completion of the required dissertation for the degree.

5. Completion of the required defense for the degree.