



# Rethinking Use of Cataloging Skills: Assigning Metadata to CME Programs

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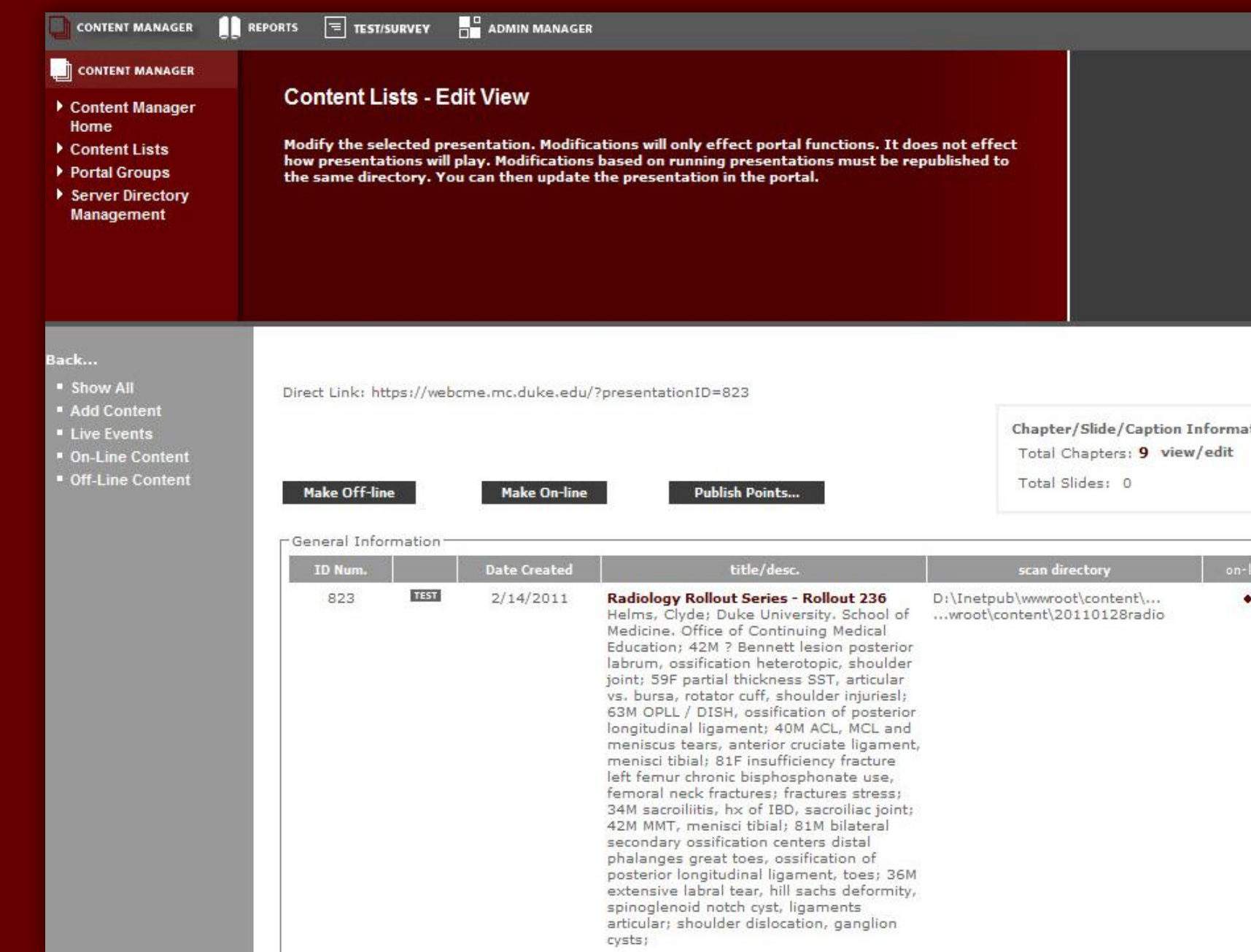
## Duke Education Web Portal

- Distributes content captured from any desktop application, other lecture capture station, or professional studio capture over the Internet
- Created by the integration of a commercial CME database (CME Tracker) and a software tool (Accordent Media Management System)
- Provides access to free educational resources
- Offers a premium (subscription-based) education resource called Rollout

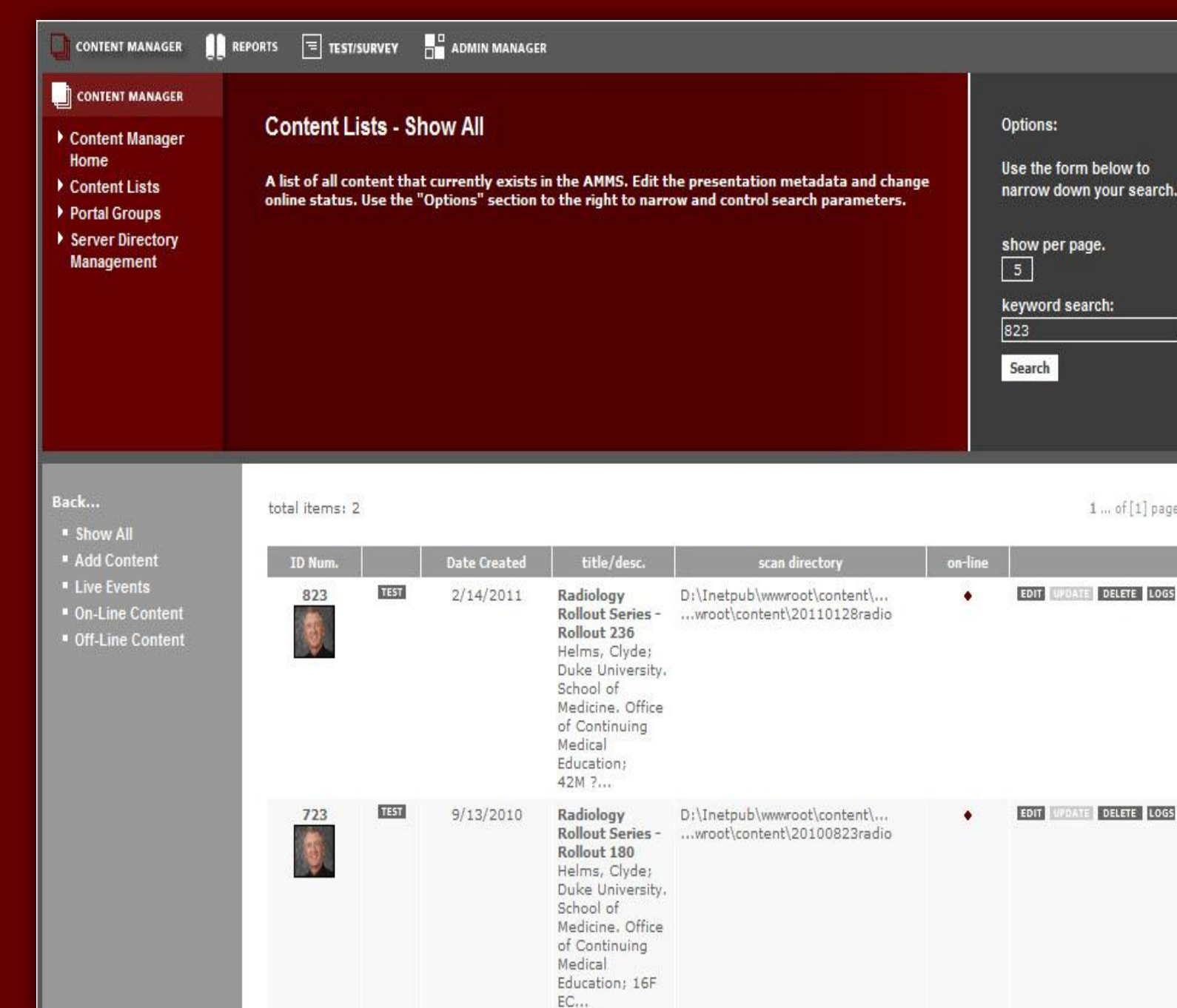


## Library's Role

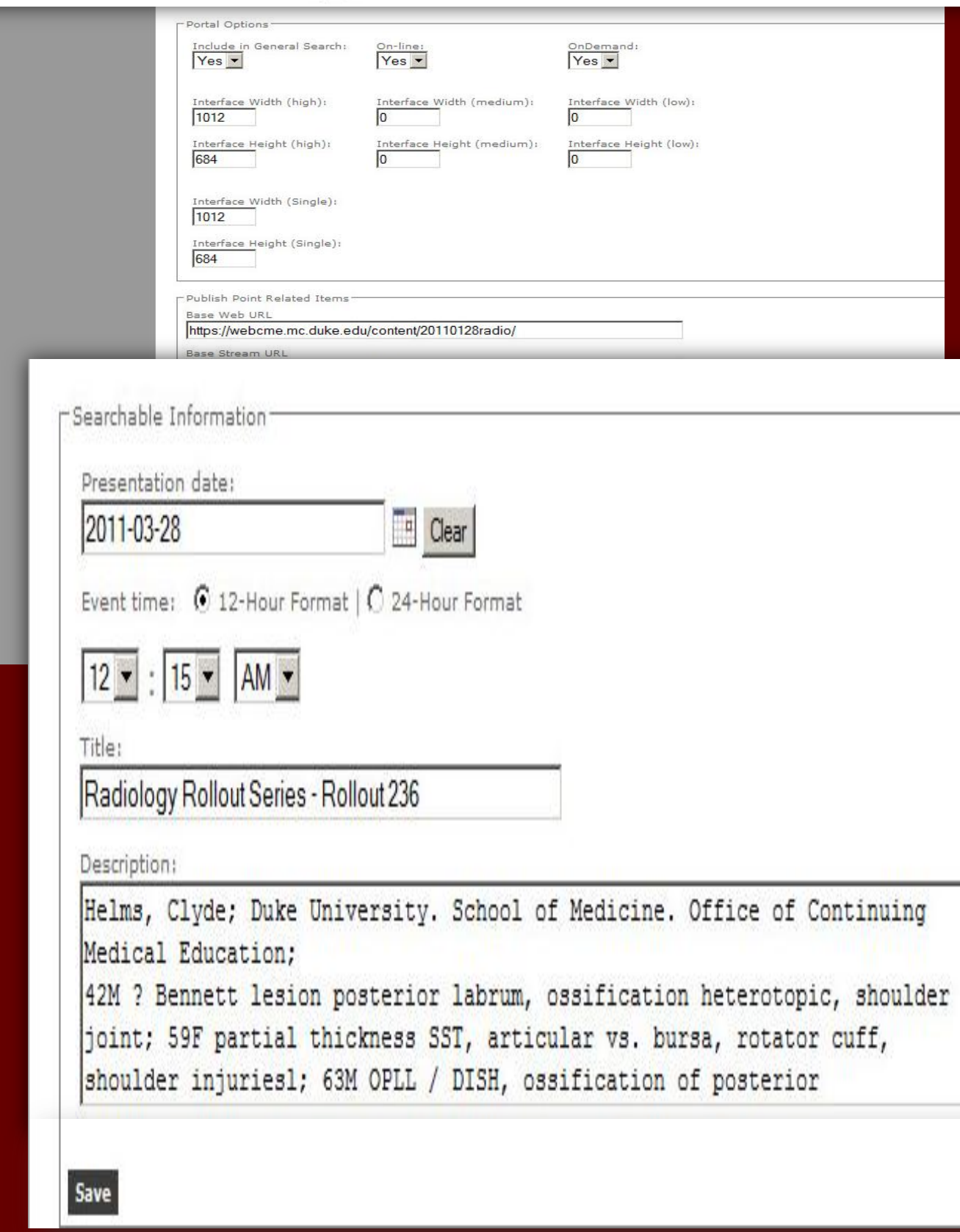
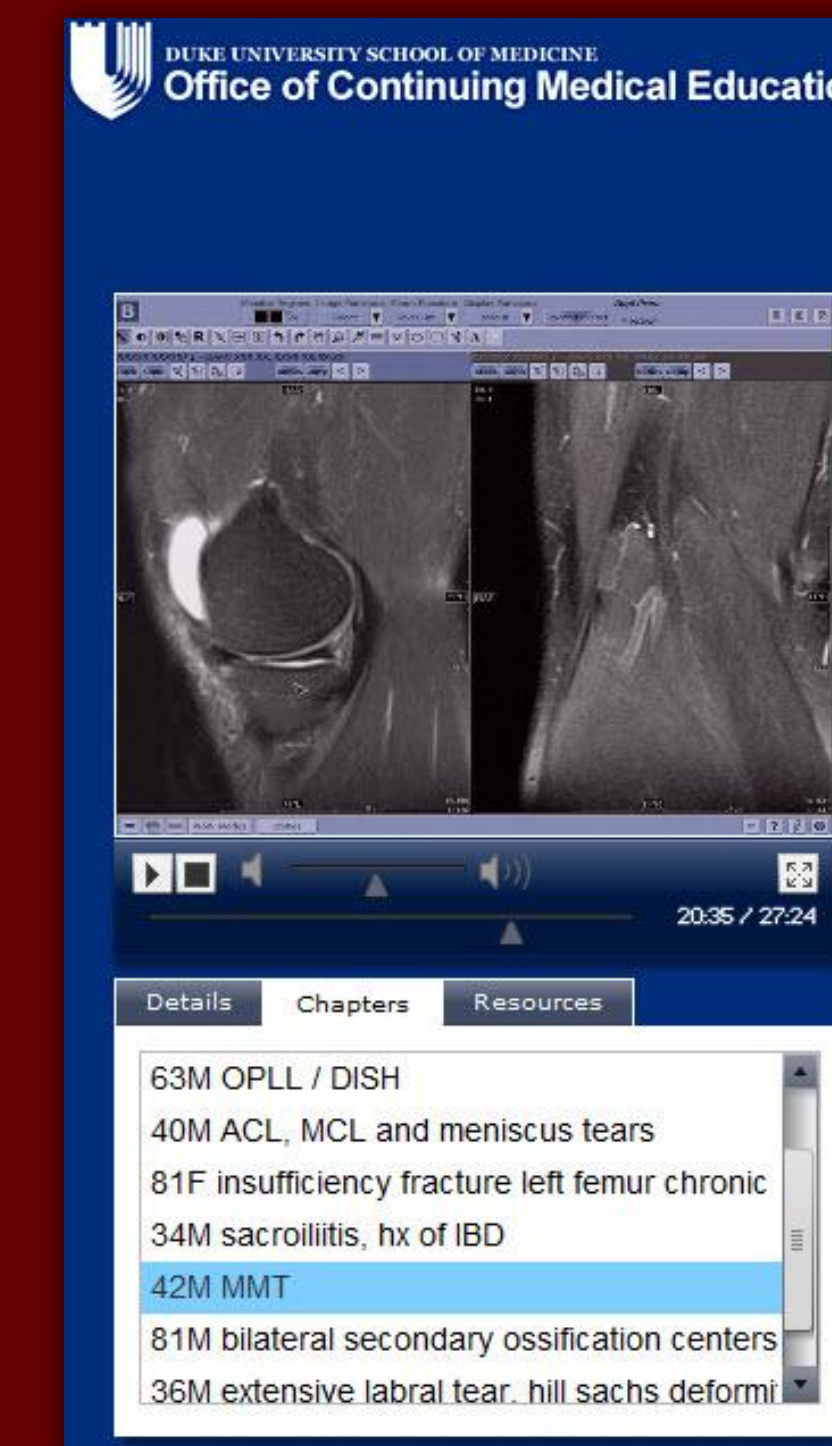
- Partnered with Office of CME to enhance retrieval of MRI case conferences
- Library was provided access to Rollout case conferences, keywords, and videos
- Catalogers applied their unique skill-set by adding metadata to a minimum of 4 new conferences per week, each containing 8 to 13 cases
- Improved access to non-traditional, non-bibliographic, non-library material



Case #823



Specific Chapter



## Procedure Used

- Searched content management system for case to be processed
- Located keywords from the edit box (sample content: 51M bucket handle?)
- Used PubMed, MeSH Browser, Google, and Microsoft Word
- Searched PubMed, selected headings, checked other sources when needed, used Word to edit
- Viewed video for additional content
- Saved metadata and notified provider of completed items

MSK Library

