



Teaching Evidence-Based Practice: Leading Nurses in Transforming Care

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Purpose

Describe the creation and implementation of a program, **Mitigating the Madness** (M&M), designed to introduce the foundations of evidence-based practice (EBP) to clinical nurses.

Program Description

- Intensive workshops incorporating didactic presentations
- Roundtable discussions
- Hands-on searching and writing

An interprofessional partnership of medical librarians, nursing faculty, and clinical nurse leaders

Approaches to Clinical Inquiry

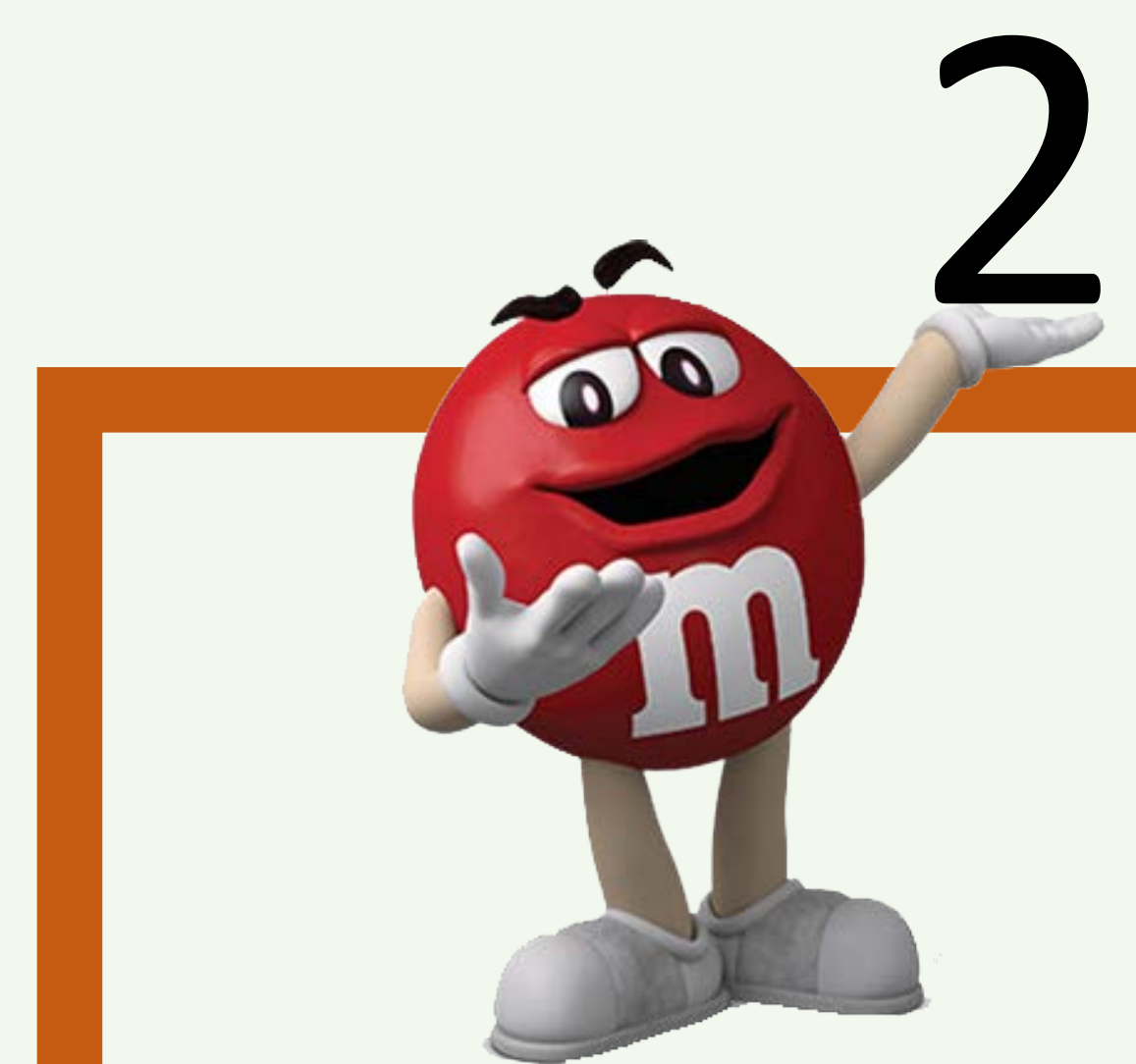


Workshop held three times, once at Duke Hospital, Duke Regional, & Duke Raleigh

- Idea development from clinical inquiry
- Question formulation using PICO format
- Differentiation of project type
- Literature searching led by librarians

- 30 nurses attended first workshop on March 3, 2017
- Ranged in age, educational degree, years of work experience
- Variety of inpatient-outpatient areas represented
- 100% of attendees indicated learning needs were met

Approaches to Project Development & Implementation



Workshop held twice, once at Duke Hospital & Duke Raleigh. Duke Regional will be July, 2018.

- Literature appraisal
- Formalize outcomes and measurements
- Project design and implementation
- Regulatory processes
- Dissemination
- Paired with coaches – a nurse and a librarian

- 7 nurses & 1 dietitian attended workshop on October 2, 2017. Of these, 50% attended #1.
- Ranged in age, educational degree, years of work experience
- Variety of inpatient-outpatient areas represented
- 100% of attendees indicated learning needs were met



Approaches to Dissemination



Workshop will be held at Duke Hospital, Duke Regional, & Duke Raleigh

- Abstract writing
- Presentation skills
- Poster formation
- Publications

Starting in May, 2018



Next

- No cost registration
- Increased participation

Steps

- Partnering with Clinical Education and Professional Development (CEPD)
- Certificates given upon workshop series completion